DOCUMENT RESUME

ED 167 823 CE 020 347

TITLE	Mesa Unified School District Career Education Accountability Model. Final Project Performance Report. Volume 2 of 2.
INSTITUTION	Mesa Unified School District, Ariz. Dept. of Planning and Special Projects.
SPONS AGENCY	Office of Career Education (DHEW/OE), Washington, D.C.
BUREAU NO	554AH70063
PUB DATE	30 Nov 78
CONTRACT	G0077C0126
NOTE	197p.; Some pages in the beginning sections of this document may not reproduce well due to being printed on colored paper; For related documents see CE 020 346, ED 132 284, and ED 138 786
EDRS PRICE	MF01/PC08 Plus Postage.
DESCRIPTORS	*Career Education; *Educational Accountability; *Educational Assessment; *Educational Objectives; Elementary Secondary Education; *Measurement Instruments
IDENTIFIERS	Education Amendments 1974; *Model Accountability System

ABSTRACT

This document contains the assessment materials developed for the Model Accountability System (MAS), a career education project conducted by the Mesa (Arizona) Unified School District. Primarily, the MAS was designed to identify terminal career education behaviors according to several themes, specify assessment items for each objective, and provide a monitoring system and mastery profile for the individual student, class, school, grade, and district (K-12). (See CE 020 346 for a detailed description of the project activities and results.) Included in this document are the following materials: (1) scripts to assessment instruments for grades K-2 and 3-12; (2) teacher's copies of the inventories for grades K-3; student's copies of the inventories for grades K-12; and (4) keys to all inventories (K-12). (BM)

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ED167823

CONTRACT NUMBER: G0077C0126

PROJECT NUMBER: 554AH70063

MESA UNIFIED SCHOOL DISTRICT

CAREER EDUCATION ACCOUNTABILITY MODEL

FINAL PROJECT PERFORMANCE REPORT

November 30, 1978

BEST COPY AVAILABLE

Volume 2 of 2

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Sponsored by
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CE 020 347

APPENDIX Q

Assessment Materials

- Scripts (Grades K-2 and 3-12)
- Teacher's Copies of Inventories (Grades K-3)
- Student's Copies of Inventories (Grades K-12)
- Keys to Inventories (Grades K-12)

SCRIPTS

Contents

1. Inventory Administration: Script (K-2)

   - Information concerning administration which apply equally to the inventories for kindergarten and grades 1 and 2
   - Texts for teachers to read to students (regular type) and directions for teachers to follow (upper case type, in boxes)

2. Inventory Administration: Script (3-12)

   - Information concerning administration which apply equally to the inventories for grades 3 through 12
   - Texts for teachers to read to students (regular type) and directions for teachers to follow (upper case type, in boxes)

CAREER EDUCATION PROJECT

INVENTORY ADMINISTRATION: SCRIPT (K-2)

My name is _____, and I am glad I could be with you today to get your help in our Career Education Program. What you do today will help us to know how much ___(grade level)___ graders know about the work that people do. What we learn from you in your grade will help us in all grades.

Make sure you have no papers or writing tools on your desk. (Not necessary if children are using their own crayons or pencils.)

GO TO MONITOR'S BOOKLET OF YOUR INVENTORY. CONTINUE READING THE DIRECTIONS AS THEY ARE GIVEN ON THE COVER SHEET AND THE REMAINING PAGES OF THE BOOKLET.

NOTE ON BREAK: AFTER READING APPROXIMATELY HALF OF THE ITEMS, HAVE ALL STUDENTS PUT DOWN THEIR WRITING TOOLS. THIS POINT IS DESIGNATED IN THE MONITOR'S BOOKLET. ASK TEACHER FOR ASSISTANCE IN LEADING STUDENTS IN A TWO- TO THREE-MINUTE "STRETCH" EXERCISE BREAK NEAR THEIR DESK. THEN CONTINUE WITH THE INVENTORY.

AFTER THE FINAL ITEM HAS BEEN ANSWERED:

- COLLECT ALL MATERIALS FROM THE STUDENTS AND TEACHER.
- OFFER TO HELP THE TEACHER PUT THE ROOM IN ORDER.
- THANK THE STUDENTS AND TEACHER FOR THEIR COOPERATION.

CAREER EDUCATION PROJECT

Inventory Administration: Script grades 3-12

PRELIMINARIES: CLIMATE SHOULD BE STRUCTURED BUT FRIENDLY. WORK AREAS SHOULD BE SEPARATED ENOUGH TO AVOID COPYING AND CLOSE CONTACT.

My name is _____, and I wish to thank you for allowing me to come here today to get your help in our Career Education program. The answer sheets filled out today will help us to know how much students know about the world of work. Hopefully, results of this project will be incorporated into classroom teaching from kindergarten through twelfth grade, to help students be better able to make wise career choices. How you answer will not affect your school record.

DISTRIBUTE ANSWER SHEETS AND PENCILS.

Let's start with this sheet. Hold it this way. (HOLD UP WRITE-IN SHEET IN THE POSITION IT SHOULD BE ON THE STUDENTS' DESKS.)

IMPORTANT: STUDENTS" WRITE-IN SHEETS SHOULD BE PRE-PRINTED WITH STUDENT NAMES, SCHOOL AND GRADE NUMBERS, STUDENT NUMBER, TEACHER CODE, PERIOD (if applicable), "PRETEST" IN SECTION A, AND "OTHER" IN SECTION B. IF SOME OR ALL OF THE FORM SHEETS ARE NOT PRE-PRINTED, READ "NON-PREPRINTED SHEETS" INSTRUCTIONS BELOW. IF ALL SHEETS ARE PRE-PRINTED, SKIP TO "PRE-PRINTED SHEETS" INSTRUCTIONS.

FOR NON-PREPRINTED SHEETS:

We will use this part now (POINT TO NAME SECTION) to fill in your name. Each block is for one letter of your name. Start by printing the first letter of your last name in the first block and follow with one letter to each block. Then, move to the blocks under the words "first name," and print your first name, one letter to each block. (PAUSE) If you have a middle initial, print it under the letters "MI." (POINT) If you don't, leave this space blank. We will give you time to fill in the circles under your name after you finish the questions. When you finish printing your name, put your pencils down. (WAIT UNTIL ALL ARE FINISHED)

Now, move to this part of the sheet. (POINT TO LINES IN THE UPPER RIGHT SECTION OF SHEET.) Fill in the name of your school, (SPELL IT FOR THEM, if appropriate), your grade, your teacher's name after word "instructor" (SPELL IT FOR THEM, if needed), and the class period (FOR GRADES 7-12, ONLY). Put your pencils down as soon as you finish. (WALK AROUND ROOM TO CHECK THAT ALL HAVE FILLED IN THIS INFORMATION ON ANSWER SHEET CORRECTLY. WAIT UNTIL ALL ARE FINISHED.)

FOR PRE-PRINTED SHEETS:

Your sheets should have your names, your school, your grade, your student number, and your teacher's name already printed on them. Look at your sheets now. If anyone's sheet doesn't have these, please raise your hand now. (If any information is missing, provide it for the student.)

Next, your teacher and I will pass out the inventory sheets, face down. Do not turn them over until I ask you to do so.

(CHECK THAT ALL STUDENTS HAVE SHEETS) Now, turn over the packet of sheets, and follow along as I read the first page.

READ THE COVER SHEET OF THE PACKET ALOUD, SLOWLY AND DISTINCTLY ENOUGH FOR ALL STUDENTS TO FOLLOW.

Are there any questions? (ANSWER QUESTIONS.)

If you have any questions while completing this inventory, raise your hand.

FOR GRADE 3 INVENTORY, BEGIN READING INVENTORY COVER SHEET HERE. FOR ALL OTHER INVENTORIES, CONTINUE READING BELOW.

When you are finished, turn your material over and put your pencils down. Then, please sit quietly at your desks until all students have finished. This would be a good time for you to go back and make sure that only one circle is blackened in each line of the Answer Sheet. (PAUSE) Please begin.

AFTER ALL STUDENTS HAVE FINISHED: IF SHEETS WERE NOT PRE-PRINTED, AND YOU HAVE TIME, GIVE STUDENTS DIRECTIONS ON BLACKENING CIRCLES UNDER THE LETTERS OF THEIR NAMES. IF SHEETS WERE PRE-PRINTED, COLLECT ALL PENCILS, ANSWER SHEETS, AND INVENTORY SHEETS IN A MANNER YOU JUDGE APPROPRIATE FOR YOUR CLASSROOM SETTING.

COLLECTION CHECKLIST

MAKE SURE THAT YOU COLLECT THE FOLLOWING ITEMS:

FROM THE STUDENT:

1. ANSWER SHEET
2. INVENTORY PACKET
3. PENCIL

FROM TEACHER:

1. ANSWER SHEET FOR INVENTORY
2. INVENTORY PACKET
3. ANSWER SHEET FOR AFFECTIVE SURVEY (make sure name appears)
4. AFFECTIVE SURVEY FORM
5. PENCIL
6. LIST OF STUDENT NOS. (if they prepared one) FOR STUDENTS WITHOUT PRE-PRINTED ANSWER FORMS
7. COMPLETED AFFECTIVE ITEMS FORM

FINAL STEPS:

- THANK STUDENTS FOR THEIR HELP.
- OFFER TO HELP TEACHER PUT ROOM IN ORDER.
- THANK TEACHER FOR COOPERATING.

KINDERGARTEN ASSESSMENT MATERIALS

Contents

1. Teacher's copy of inventory, including the following:
   - Instructions specific to this inventory which are read to students in addition to those in the "Inventory Administration: Script (K-2)" (contained in the "Scripts" section of this part of the report)
   - Verbal and graphic procedure for assisting students in locating correct page and item
   - Items: verbal stem, the verbal portions of the alternative responses, and the graphic portions of the alternative responses

2. Student's copy of inventory, including the following:
   - Sample item on cover sheet
   - Graphic representations on each page for use in locating correct pages and items
   - Graphic portions of each item, which are identical to those in the teacher's copy

3. Key to inventory, including the following:
   - Correct response to each item
   - Objective appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory - Kindergarten

DIRECTIONS: "I AM GOING TO GIVE EACH OF YOU A BOOK. DO NOT TURN THE PAGE UNTIL I TELL YOU WHAT TO DO."

(Distribute primary pencils or crayons and booklets.

1. "I HAVE GIVEN YOU A BOOK WITH SOME PICTURES IN IT. LISTEN AND DO JUST WHAT I SAY."

2. "PLEASE WRITE YOUR FULL NAME ON THE BOTTOM LINE OF YOUR BOOK." (POINT)

3. "WE ARE GOING TO LOOK AT SOME PICTURES AND MARK X'S ON THEM."

(Demonstrate how to make an "X", dark enough and big enough so that the items are easy to correct.)

4. "PUT YOUR FINGER ON THE BOX WITH A BICYCLE RIDER IN IT. TAKE YOUR FINGER OFF THE BOX AND PICK UP YOUR PENCILS OR CRAYON."

(Check to see each child has found the demonstration item. This step is to be repeated at the top of each new page to make sure the child is on the proper page. The symbol will change at the top of each new page.)

"LOOK AT THE PICTURES OF CHILDREN.

MARK WITH AN X THE ONE THAT IS HAPPY."

(Make certain that each child has put an X on the happy face. If any child got the demonstration item wrong, explain the error and have the child correct it.)

"NOW WE ARE READY TO BEGIN. TURN TO YOUR NEXT PAGE AND LOOK FOR THE BOX WITH THE FLOWER IN IT."

(Continue page by page, being sure to read all directions, questions, and responses carefully.)

CEAMS - KINDERGARTEN: TEACHER COPY

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE FLOWER ON IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO MARK A PICTURE.

FIND THE CIRCLE (first item on page - show students shape of circle) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

1. LOOK AT THE PICTURES OF TWO GIRLS. ONE PICTURE SHOWS JUST HOW THEY FEEL. ONE PICTURE SHOWS JUST HOW THEY ACT. ONE SHOWS JUST HOW LOOK DIFFERENT FROM EACH OTHER. MARK ONLY THE ONE THAT SHOWS JUST HOW THEY LOOK DIFFERENT FROM EACH OTHER.

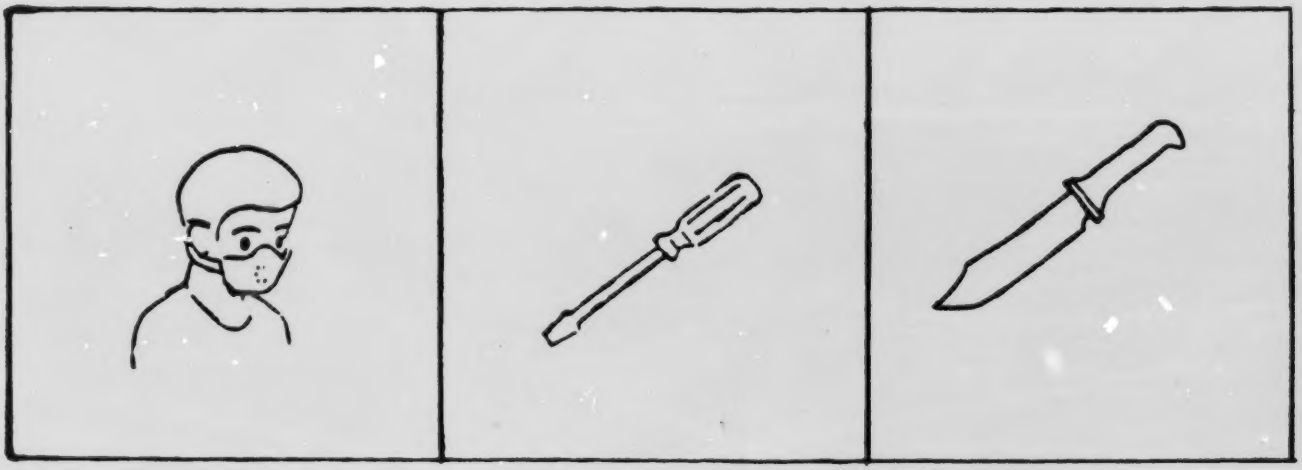
FIND THE TRIANGLE (second item on page - show students shape of triangle) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

2. MICHAEL IS A GOOD HELPER. WHICH PICTURE SHOWS HOW HE HELPED THE LADY NEXT DOOR TAKE CARE OF HER GARDEN: PULLING THE WEEDS, PICKING THE FLOWERS, OR SWINGING ON THE SWING? MARK THE ONE THAT SHOWS HOW MICHAEL HELPED THE LADY.

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE BIRD IN IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO MARK A PICTURE.

FIND THE CIRCLE (first item on page - show students shape of circle) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

3. A BUTCHER WORKS WITH A MASK, A SCREWDRIVER, OR A KNIFE? MARK THE ONE THAT A BUTCHER USES.



FIND THE TRIANGLE (second item on page - show students shape of triangle) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

4. LOOK AT THE PICTURES OF CHILDREN DOING THINGS. WHEN SHOULD GROWN-UPS HELP THE CHILDREN: WHEN THEY ARE WASHING HANDS, PLAYING WITH A DOG, OR LEARNING TO COUNT? MARK THE PICTURE OF THE CHILDREN WHO NEED GROWN-UPS TO HELP.

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE PIGGY BANK IN IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO MARK A PICTURE.

FIND THE CIRCLE (first item on page) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

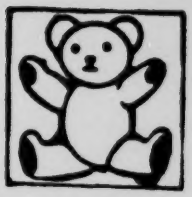
5. FIND THE PEOPLE WHO ARE DOING SOMETHING <u>TOGETHER</u>. MARK THE PICTURE THAT SHOWS PEOPLE DOING SOMETHING TOGETHER.

----------(BREAK HERE)----------

FIND THE TRIANGLE (second item on page) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

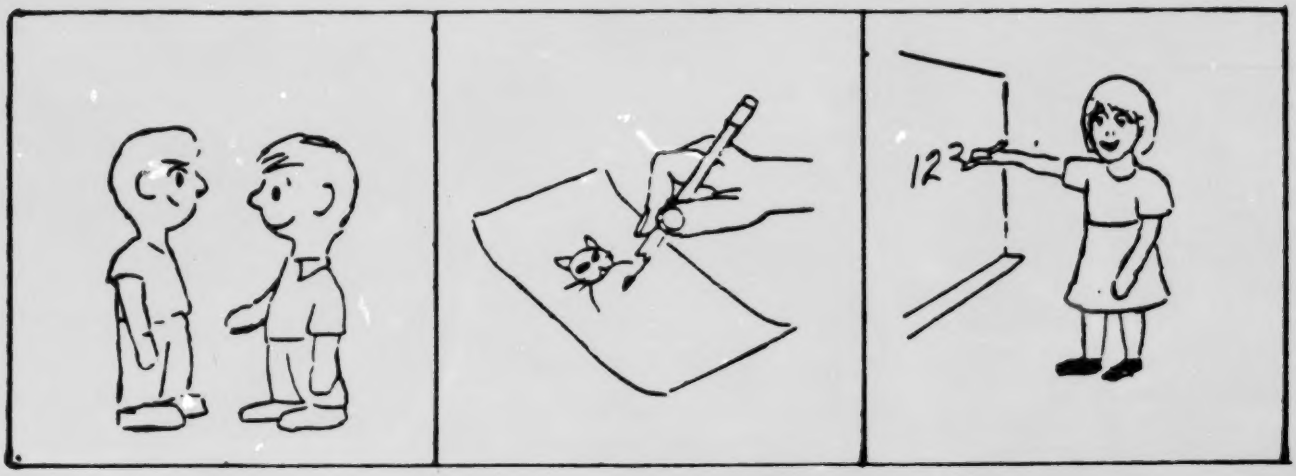
6. TOM IS A FRIENDLY BOY. HE HAS TWO FRIENDS WHO LIVE NEXT DOOR. WHAT DO YOU THINK HE WILL DO WHEN THEY <u>BOTH</u> COME TO PLAY AT HIS HOUSE: GO FISHING BY HIMSELF, PLAY BASEBALL WITH BOTH OF HIS FRIENDS, OR PLAY BASEBALL WITH ONLY ONE FRIEND? MARK THE ONE THAT SHOWS WHAT TOM WILL DO.

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE TEDDY BEAR IN IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO MARK A PICTURE.



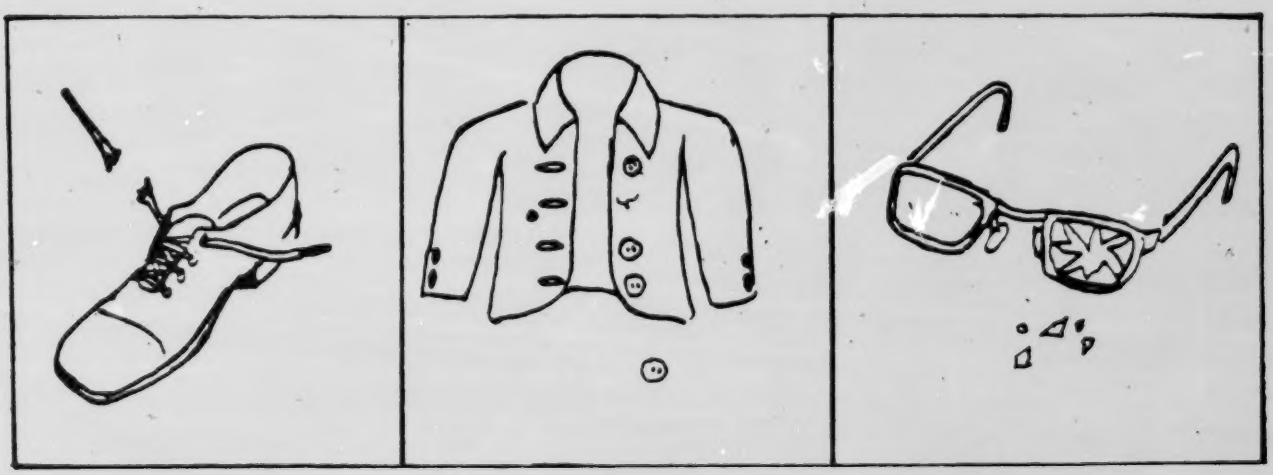
FIND THE CIRCLE (first item on page) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

7. WHICH PICTURE SHOWS SOMETHING YOU LEARN TO DO THE FIRST TIME IN KINDERGARTEN? DO YOU LEARN TO TALK TO PEOPLE, DRAW PICTURES, OR WRITE YOUR NUMBERS? MARK THE ONE YOU LEARN IN KINDERGARTEN.



FIND THE TRIANGLE (second item on page) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

8. LOOK AT THE PICTURES OF THINGS WHICH NEED TO BE FIXED. ONE THING IS USUALLY FIXED ONLY BY A WORKER AT A STORE. IS IT A BROKEN SHOE LACE, A MISSING BUTTON, OR BROKEN GLASSES? MARK THE PICTURE OF THE THING THAT IS FIXED ONLY AT A STORE.



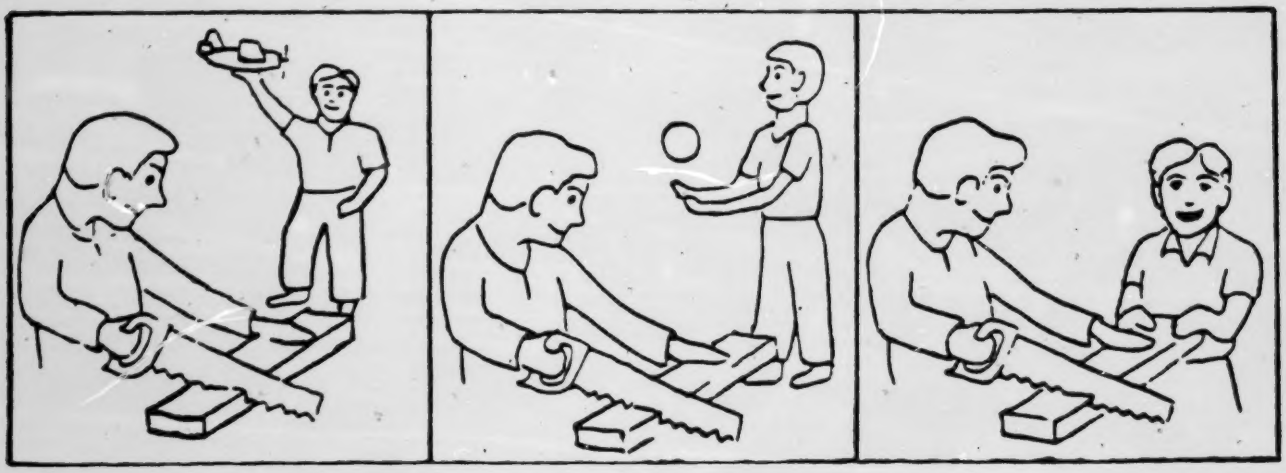
DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE AIRPLANE IN IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO MARK A PICTURE.

FIND THE CIRCLE (first item on page) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

9. FIND THE PICTURE OF THE PERSON WHO HELPS YOU TO HAVE A SAFE AND HEALTHY HOME TO LIVE IN. WOULD IT BE YOUR MOTHER, A NURSE, OR A FIREFIGHTER? MARK THE ONE WHO HELPS YOU HAVE A SAFE AND HEALTHY HOME.

FIND THE TRIANGLE (second item on page) AND LOOK AT THE THREE PICTURES BESIDE IT. LISTEN WHILE I READ.

10. WHICH PICTURE SHOWS A MAN AND A BOY WORKING <u>TOGETHER</u>? MARK THE ONE THAT SHOWS A MAN AND A BOY WORKING TOGETHER.



----------(ITEMS END HERE.)----------

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory - Kindergarten

LISTEN CAREFULLY TO THE DIRECTIONS

PLEASE DO NOT BEGIN UNTIL I TELL YOU WHAT TO DO.

NAME _____

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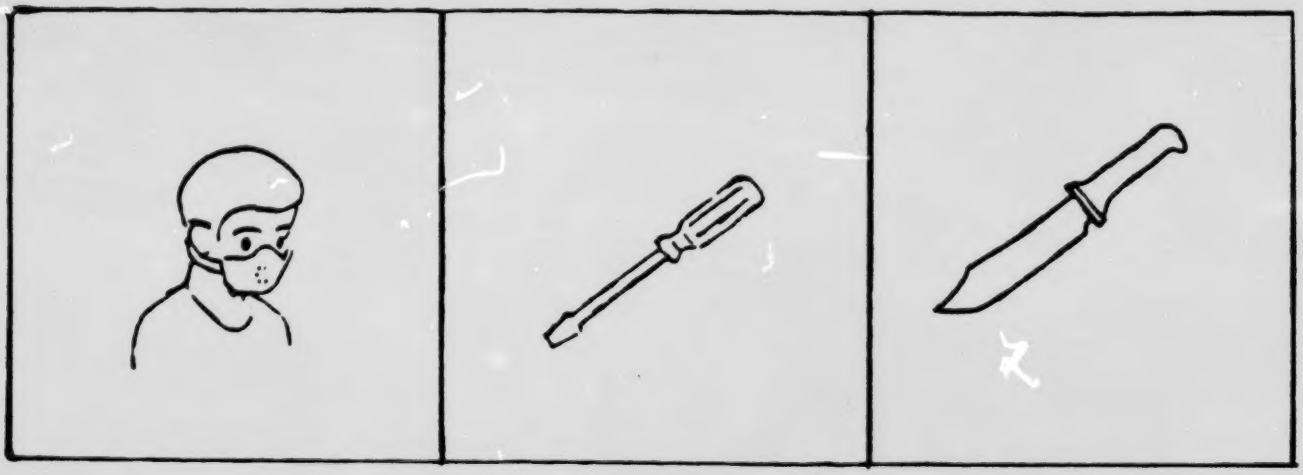
CEAMS - KINDERGARTEN

1.

2.

3.

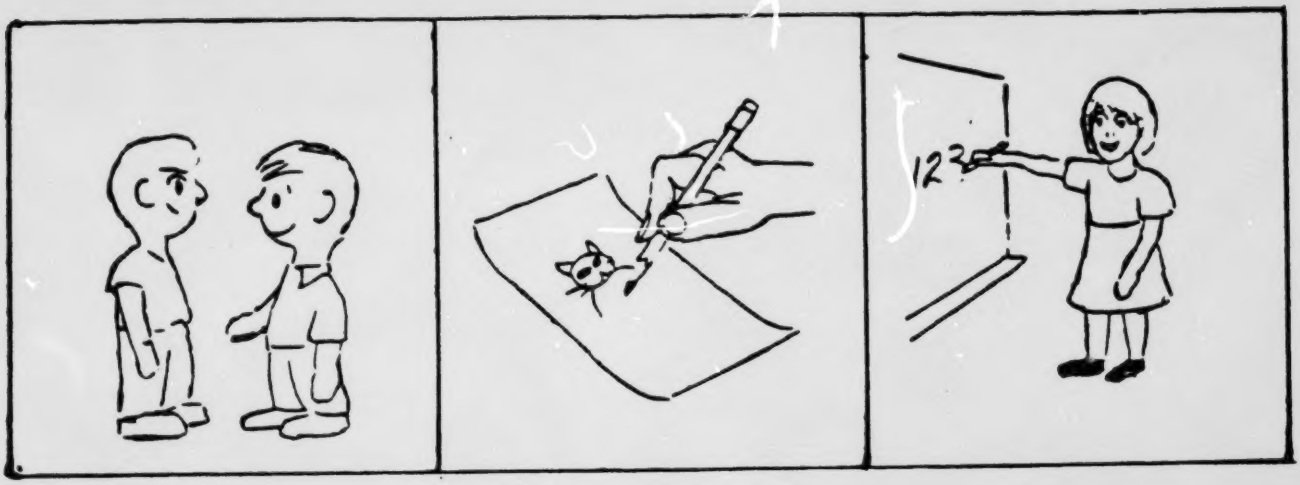


4.

5.

6.

7.



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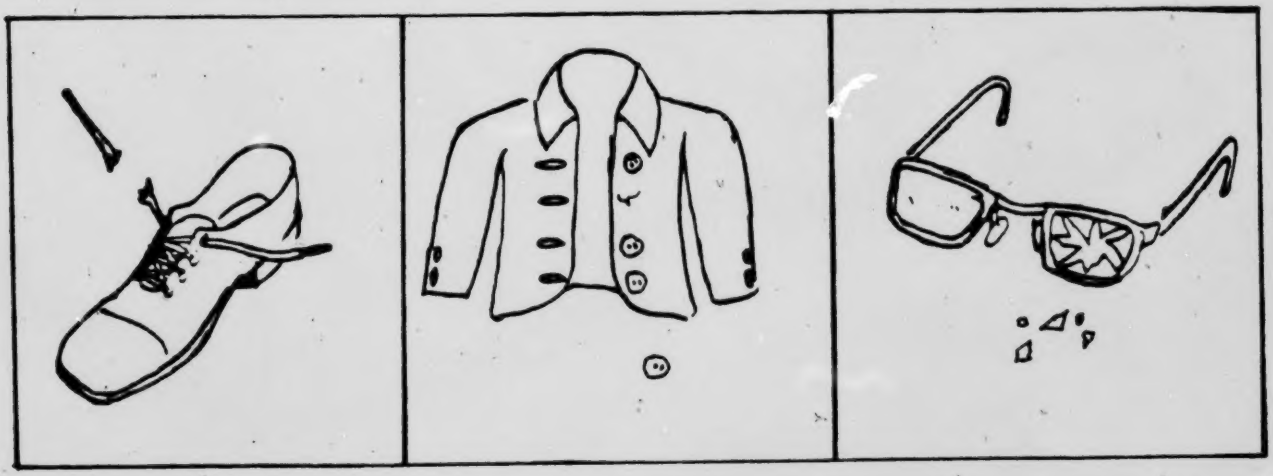
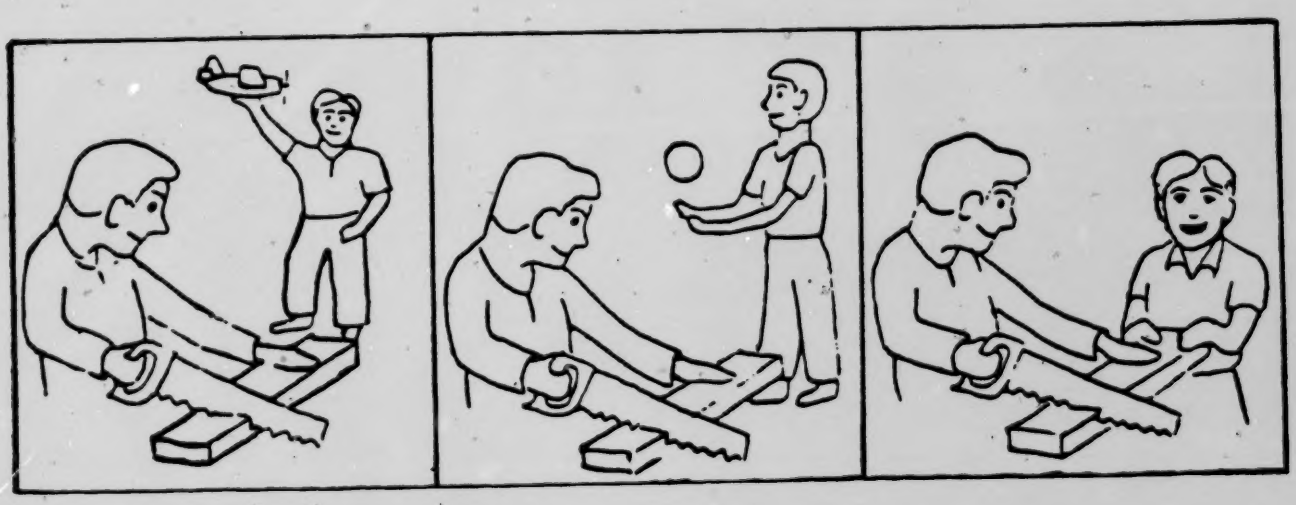


9.

10.



CEAMS - Kindergarten

Key

Item	Response	Objective
1	c	AK
2	a	EK
3	c	GK
4	c	LK
5	c	OK
6	b	EK
7	c	IK
8	c	M1
9	a	MK
10	c	OK

GRADE 1 ASSESSMENT MATERIALS

Contents

1. Teacher's copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (K-2)" (contained in the "Scripts" section of this part of the report)
   - Verbal and graphic procedure for assisting students in locating correct page and item
   - Items: verbal stem, the graphic portions of the alternative responses, and final direction for making the appropriate responses

2. Student's copy of inventory, including the following:
   - Sample item on cover sheet
   - Graphic representations on each page for use in locating correct pages and items
   - Graphic portions for items which require picture recognition, which are identical to those in the teacher's copy
   - Circles enclosing letters which are alternatives to verbal items, the texts of which are included in the teacher's copy

3. Key to inventory, including the following:
   - Correct response to each item
   - Objective appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory - Grade 1

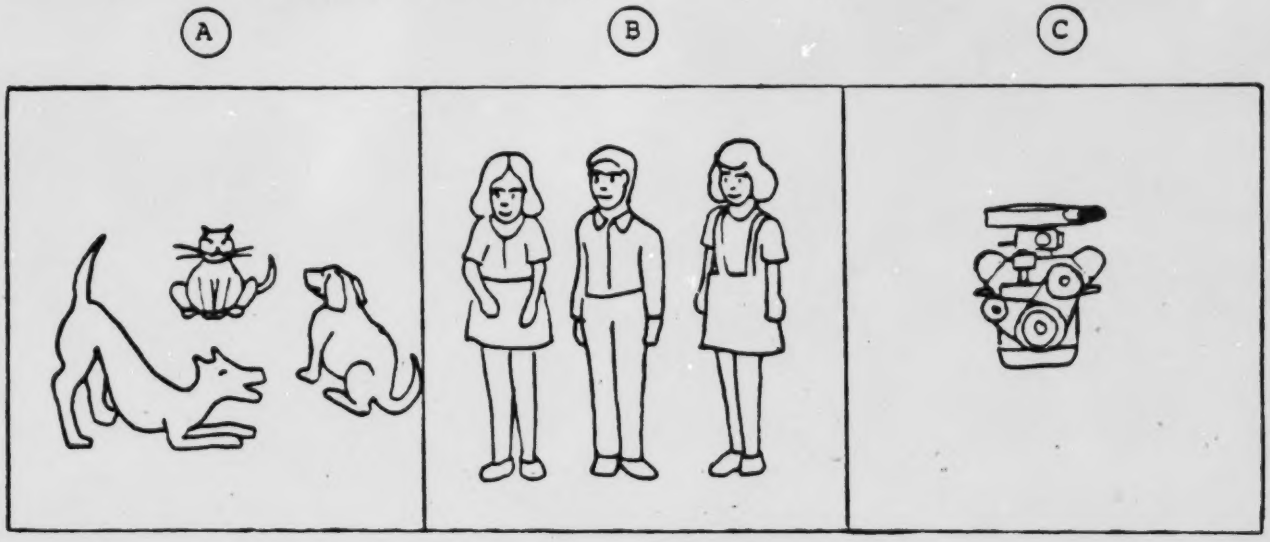
DIRECTIONS: "I am going to give each of you a book. Do not turn the page until I tell you what to do." (DISTRIBUTE BOOKLETS)

1. "I have given you a book with some pictures, numbers, and letters in it. Listen and do just what I tell you to do."

2. "Please write your full name on the bottom line of your book." (POINT)

3. "We are going to look at some pictures and 'fill in' circles above them. Some circles will be next to numbers. Fill in the whole circle and be sure it is nice and dark. If you make a mistake, erase the wrong answer and fill in the circle for the one you think is the right answer." (DEMONSTRATE ON CHALKBOARD)

   "Let's try one for practice." (PAUSE) "A mechanic works with animals, people, or a machine?"



"Fill in the circle above the picture that shows what a mechanic works with." (PAUSE) "A mechanic works with a machine so 'machine' is the correct answer. The circle above the machine should be filled in, like this:

Remember, do the best you can - fill in the whole circle. Do not make any other marks on the books. If you have a question, raise your hand now."

"Now we are ready to begin. Turn to your next page and look for the box with the flower in it." (CONTINUE PAGE BY PAGE, BEING SURE TO READ ALL DIRECTIONS, QUESTIONS, AND RESPONSES CAREFULLY.)

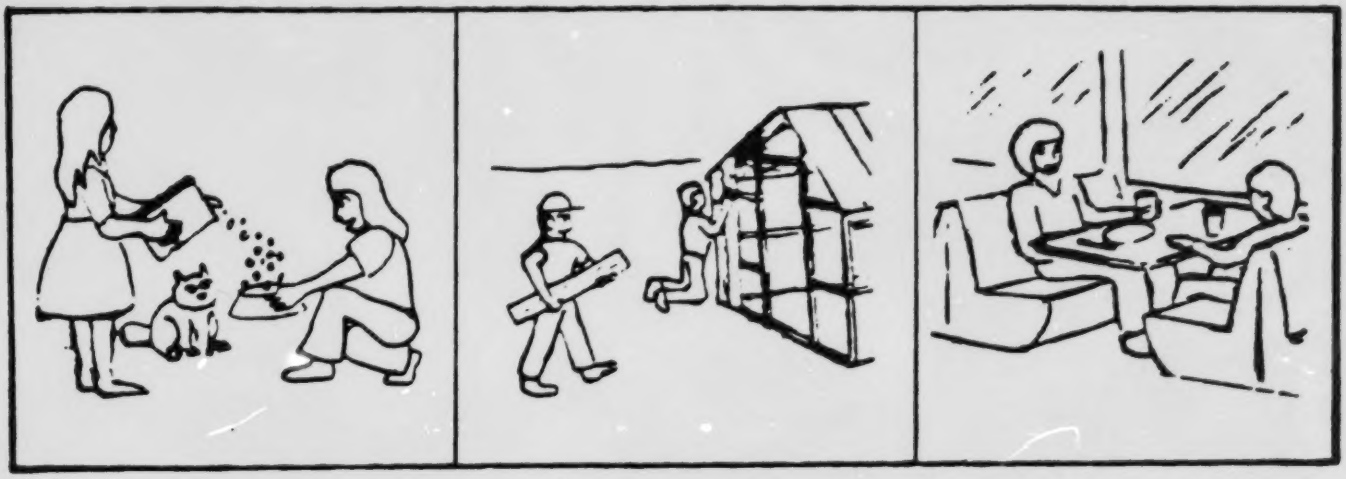
Please do not begin until I tell you what to do.

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE FLOWER ON IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO FILL IN A CIRCLE ABOVE THE CORRECT PICTURE.

FIND NUMBER 1. LOOK AT THE 3 PICTURES BESIDE NUMBER 1 AND LISTEN CAREFULLY WHILE I READ.

1. WHICH OF THESE WOULD BE THE EASIEST FOR TWO FIRST-GRADERS TO DO BY THEMSELVES: FEED THE CAT, BUILD A CLUBHOUSE, OR GO TO A RESTAURANT?

(A) (B) (C)

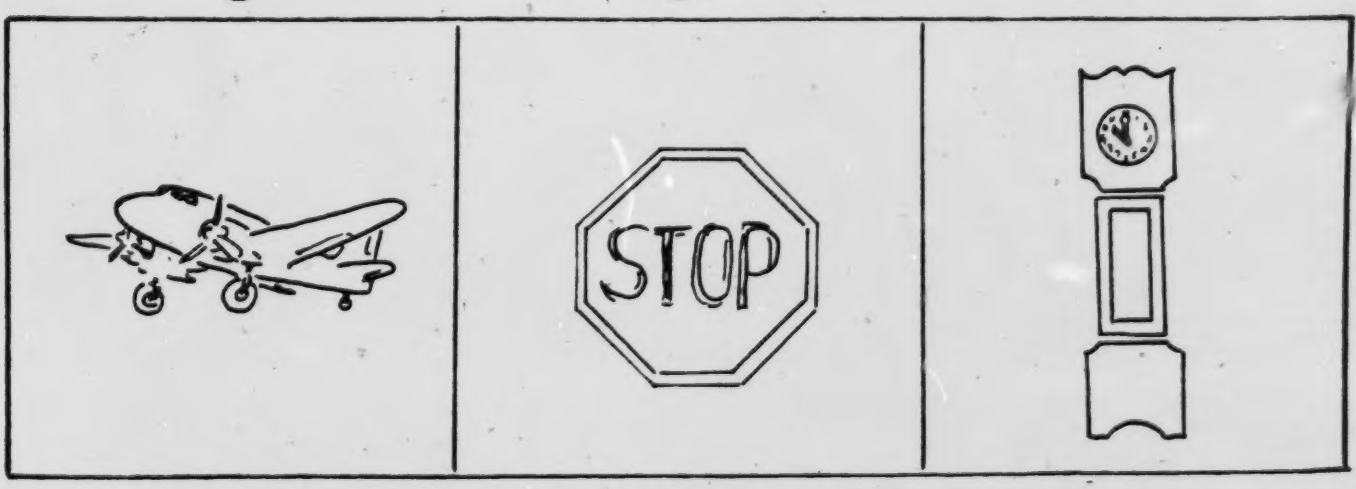


FILL IN THE CIRCLE ABOVE THE PICTURE OF SOMETHING THAT WOULD BE EASIEST FOR TWO FIRST-GRADERS TO DO BY THEMSELVES.

FIND NUMBER 2. LOOK AT THE 3 PICTURES BESIDE NUMBER 2 AND LISTEN CAREFULLY WHILE I READ.

2. FIND THE PICTURE OF THE THING THAT GIVES THE MOST IMPORTANT HELP TO MANY PEOPLE: AN AIRPLANE, A STOP SIGN, OR A CLOCK.

(A) (B) (C)



FILL IN THE CIRCLE ABOVE THE PICTURE OF THE MOST IMPORTANT HELP TO PEOPLE.

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE BIRD IN IT. TAKE YOUR FINGER OFF THE BOX. NOW, BOYS AND GIRLS, WE ARE GOING TO BE FILLING IN CIRCLES NEXT TO NUMBERS INSTEAD OF PICTURES.

FIND NUMBER 3 AND LISTEN CAREFULLY WHILE I READ.

3. BRADLEY LOVES TO READ. HE READS ABOUT DIFFERENT PLACES TO LIVE. HE READS ABOUT THE MOUNTAINS, THE DESERT, AND THE OCEANS. HE TELLS GOOD STORIES ABOUT THESE PLACES. WHAT CAN BRADLEY DO?

   (A) LISTEN TO WHAT SOMEONE READS TO HIM

   (B) TELL OTHERS WHAT HE READS ABOUT

   (C) DRAW PICTURES OF THINGS HE HAS READ

FILL IN THE CIRCLE THAT TELLS WHAT BRADLEY CAN DO. (Repeat the alternatives, being sure to include the letters and words of each of the choices.)

FIND NUMBER 4 AND LISTEN CAREFULLY WHILE I READ.

4. WHICH ONE OF THESE JOBS IS USUALLY DONE ONLY BY A GROUP OF WORKERS WORKING TOGETHER?

   (A) DRIVING A TRUCK

   (B) RUNNING A SHIP

   (C) WRITING A STORY

FILL IN THE CIRCLE THAT TELLS ABOUT A JOB THAT IS USUALLY DONE ONLY BY A GROUP OF WORKERS. (Repeat the alternatives, being sure to include the letters and words of each of the choices.)

FIND NUMBER 5 AND LISTEN CAREFULLY WHILE I READ.

5. STEVE'S BIRTHDAY IS ON TUESDAY. HE WANTS TO HAVE A PARTY, BUT TUESDAY IS A SCHOOL DAY, SO MOST OF HIS FRIENDS WON'T BE ABLE TO COME. WHAT SHOULD HE DO?

   (A) WAIT FOR A YEAR, UNTIL HIS BIRTHDAY IS ON THE WEEKEND

   (B) HAVE HIS BIRTHDAY ON ANOTHER DAY WHEN ALL HIS FRIENDS CAN COME

   (C) INVITE HIS FRIENDS ON TUESDAY, ANYWAY, AND HOPE SOME CAN COME

FILL IN THE CIRCLE THAT TELLS WHAT HE SHOULD DO. (Repeat the alternatives, being sure to include the letters and words of each of the choices.)

----------(BREAK HERE)----------

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE PIGGY BANK IN IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO CONTINUE FILLING IN CIRCLES NEXT TO NUMBERS.

FIND NUMBER 6 AND LISTEN CAREFULLY WHILE I READ.

6. THERE ARE MANY TRUCK DRIVERS IN OUR CITY. BECAUSE OF THEM WE CAN HAVE OUR...

   (A) HOUSES PAINTED.

   (B) FOOD DELIVERED.

   (C) PARKS WATERED.

FILL IN THE CIRCLE THAT TELLS HOW TRUCK DRIVERS BEST HELP US. (Repeat the alternatives, being sure to include the letters and words of each of the choices.)

FIND NUMBER 7 AND LISTEN CAREFULLY WHILE I READ.

7. YOUR CLASS HAS DECIDED TO SELL COOKIES TO MAKE MONEY FOR A FIELD TRIP. WHOM DO YOU THINK <u>SHOULD</u> BE HELPED <u>MOST</u> BY THE COOKIE SALE?

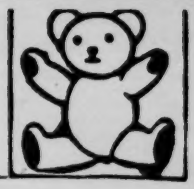
   (A) YOUR FRIEND WHO SOLD THE MOST COOKIES

   (B) YOUR PRINCIPAL

   (C) YOUR WHOLE CLASS

FILL IN THE CIRCLE THAT TELLS WHOM <u>SHOULD</u> BY HELPED MOST BY THE SALE? (Repeat the alternatives, being sure to include the letters and words of each of the choices.)

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE TEDDY BEAR IN IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO FILL IN A CIRCLE ABOVE THE CORRECT PICTURE.



FIND NUMBER 8. LOOK AT THE 3 PICTURES BESIDE NUMBER 8 AND LISTEN CAREFULLY WHILE I READ.

8. LOOK AT THE PICTURES OF JIMMY DOING DIFFERENT THINGS. WHICH PICTURE SHOWS WHAT JIMMY ENJOYS BECAUSE HE WORKS AT AN AIRPORT: WATCHING AIRPLANES TAKE OFF, EATING ICE CREAM CONES, OR GOING HORSEBACK RIDING?

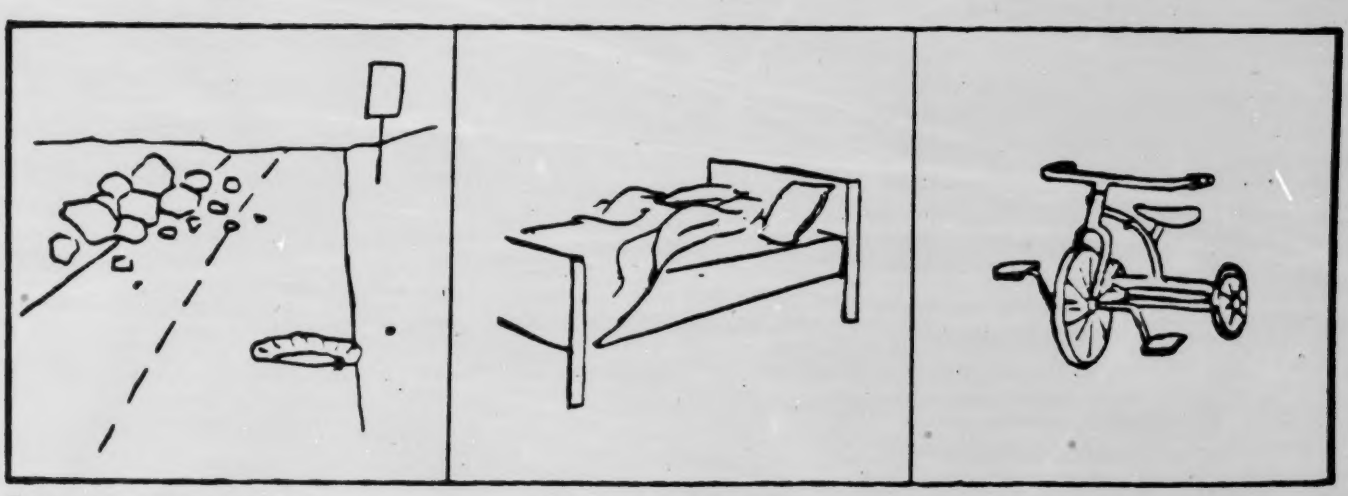
Ⓐ Ⓑ Ⓒ

FILL IN THE CIRCLE ABOVE THE PICTURE THAT SHOWS WHAT JIMMY COULD ENJOY.

FIND NUMBER 9. LOOK AT THE 3 PICTURES BESIDE NUMBER 9 AND LISTEN CAREFULLY WHILE I READ.

9. WHICH ONE OF THE FOLLOWING IS USUALLY FIXED ONLY BY A WORKER WHOM YOU DON'T KNOW: YOUR STREET, YOUR BED, OR YOUR BIKE?

Ⓐ Ⓑ Ⓒ



FILL IN THE CIRCLE ABOVE THE PICTURE OF SOMETHING FIXED ONLY BY A WORKER YOU DON'T KNOW.

DIRECTIONS: PUT YOUR FINGER ON THE BOX WITH THE AIRPLANE IN IT. TAKE YOUR FINGER OFF THE BOX AND GET READY TO FILL IN A CIRCLE ABOVE THE CORRECT PICTURE.

FIND NUMBER 10. LOOK AT THE 3 PICTURES BESIDE NUMBER 10 AND LISTEN CAREFULLY WHILE I READ.

10. WHEN DO YOU NEED OTHER PEOPLE: WHEN YOU DRAW A PICTURE, WHEN YOU TELL A JOKE, OR WHEN YOU PRACTICE THE PIANO?

Ⓐ Ⓑ Ⓒ

FILL IN THE CIRCLE ABOVE THE PICTURE THAT SHOWS WHEN YOU NEED OTHER PEOPLE.

FIND NUMBER 11. LOOK AT THE 3 PICTURES BESIDE NUMBER 11 AND LISTEN CAREFULLY WHILE I READ.

11. THESE PICTURES SHOW AMELIA DOING DIFFERENT THINGS. WHICH PICTURE SHOWS WHAT AMELIA CAN ENJOY WHILE SHE WORKS AS A BABY-SITTER: GOING TO A PARTY, WATCHING T.V., OR CLIMBING A MOUNTAIN?

Ⓐ Ⓑ Ⓒ

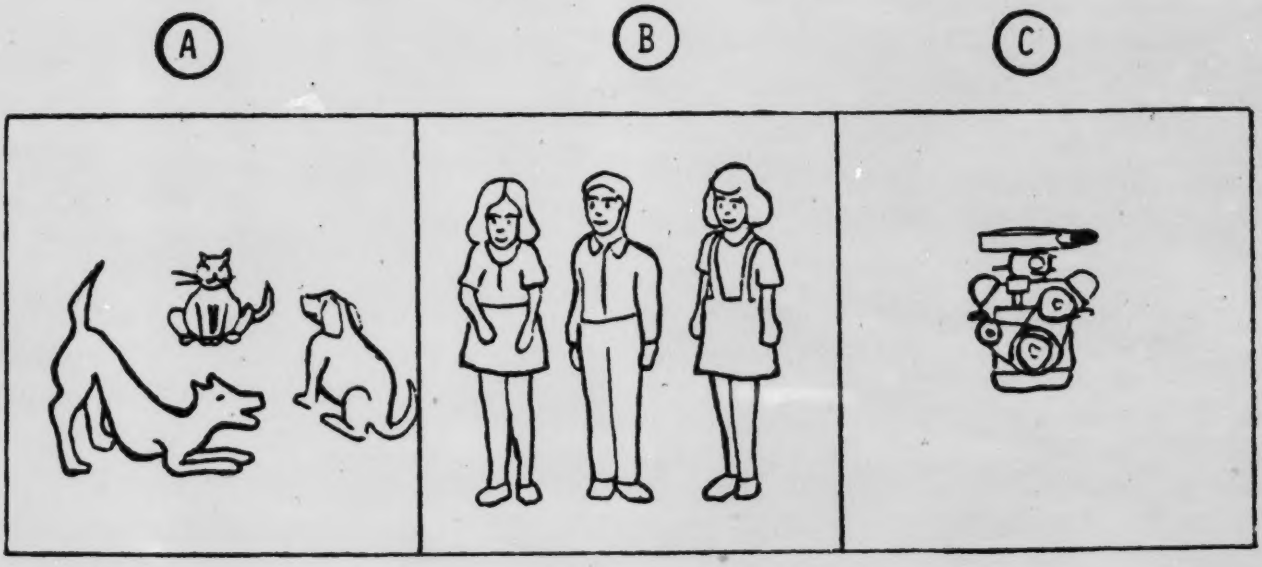
FILL IN THE CIRCLE ABOVE THE PICTURE THAT SHOWS WHAT AMELIA ENJOYS AS A BABY-SITTER.

(ITEMS END HERE)

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory - Grade 1

LISTEN CAREFULLY TO THE DIRECTIONS.

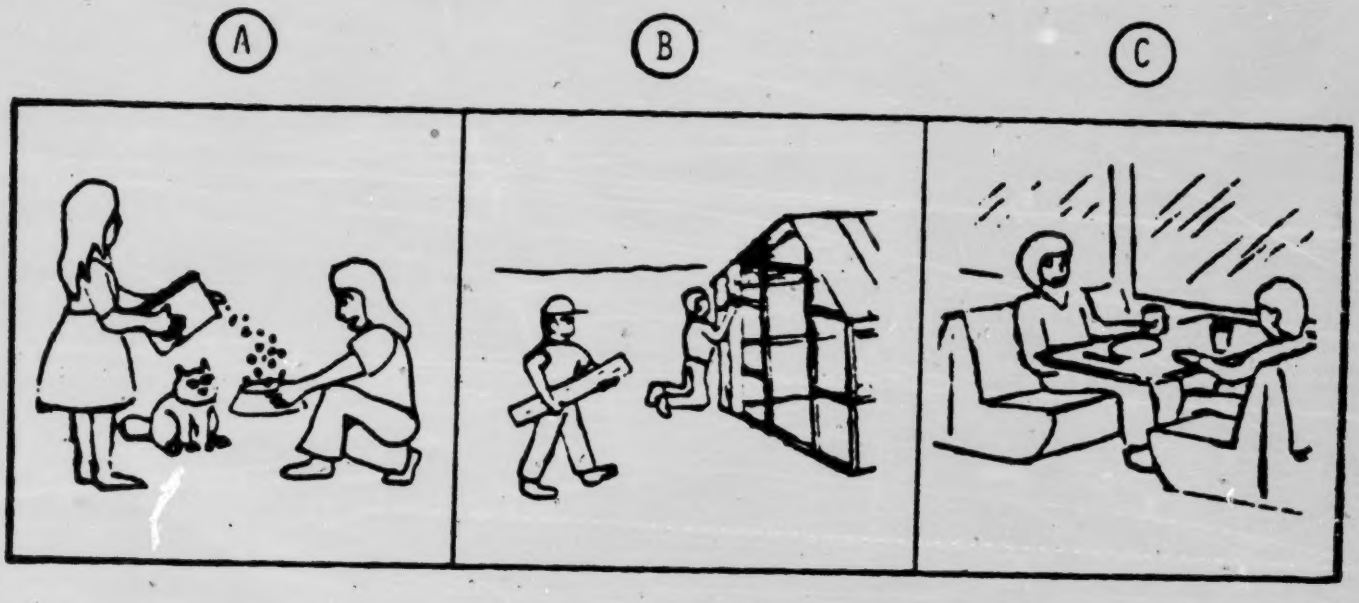


PLEASE DO NOT BEGIN UNTIL I TELL YOU WHAT TO DO.

NAME _____

781025 CEAMS 1FT

1.



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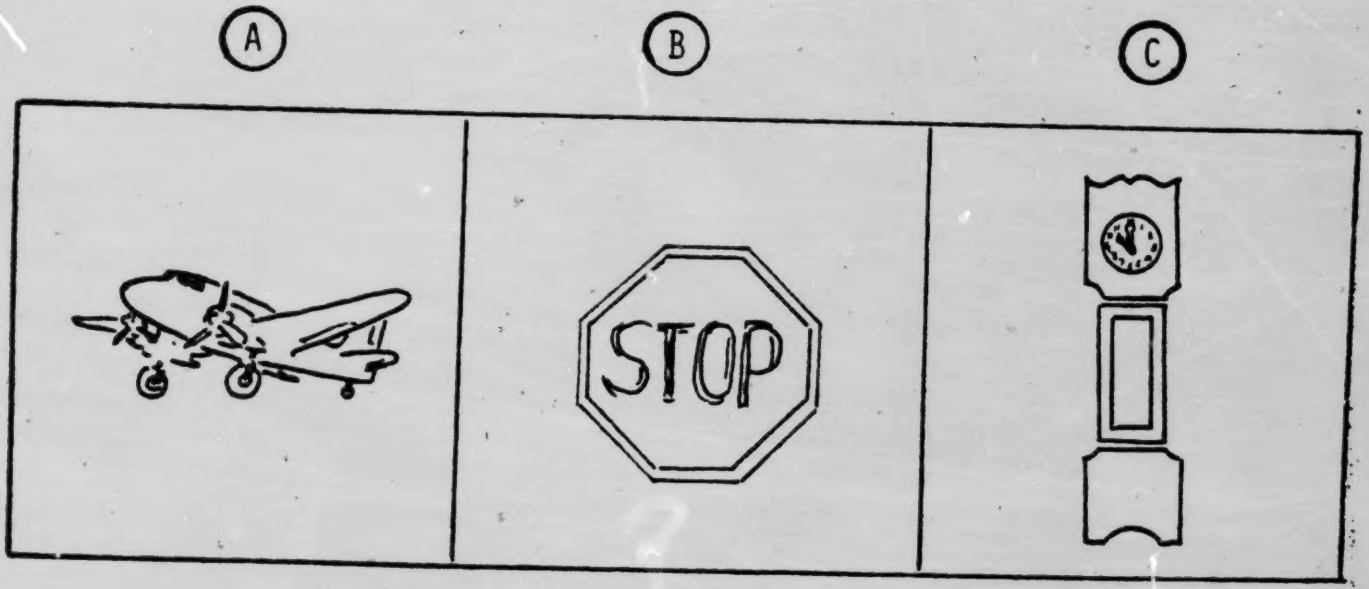


3.

(A) (B) (C)

4.

(A) (B) (C)

5.

(A) (B) (C)

6.

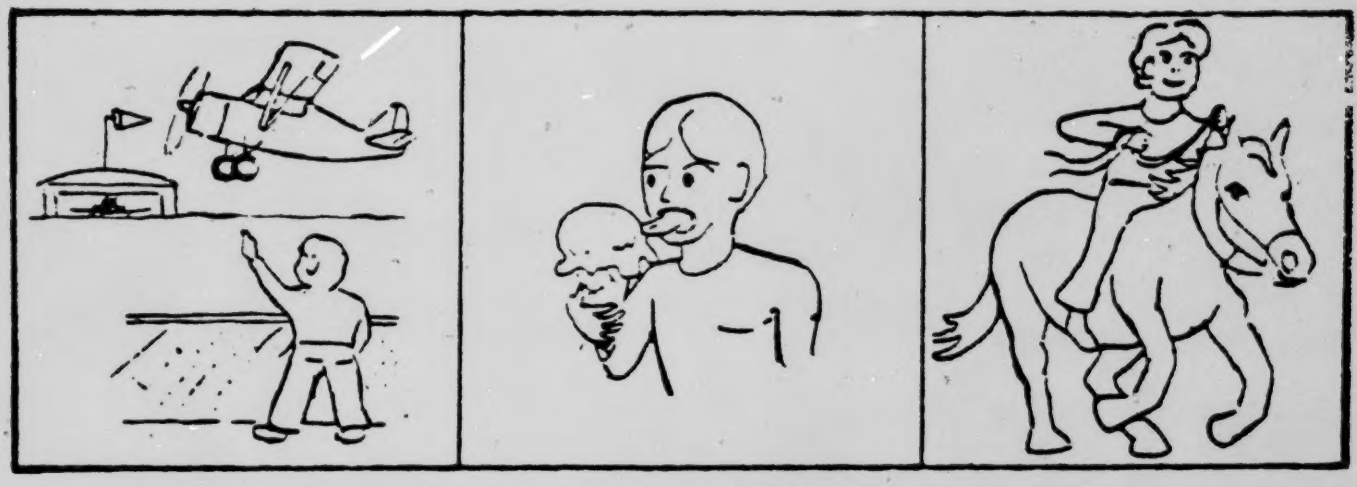
(A) (B) (C)

7.

(A) (B) (C)

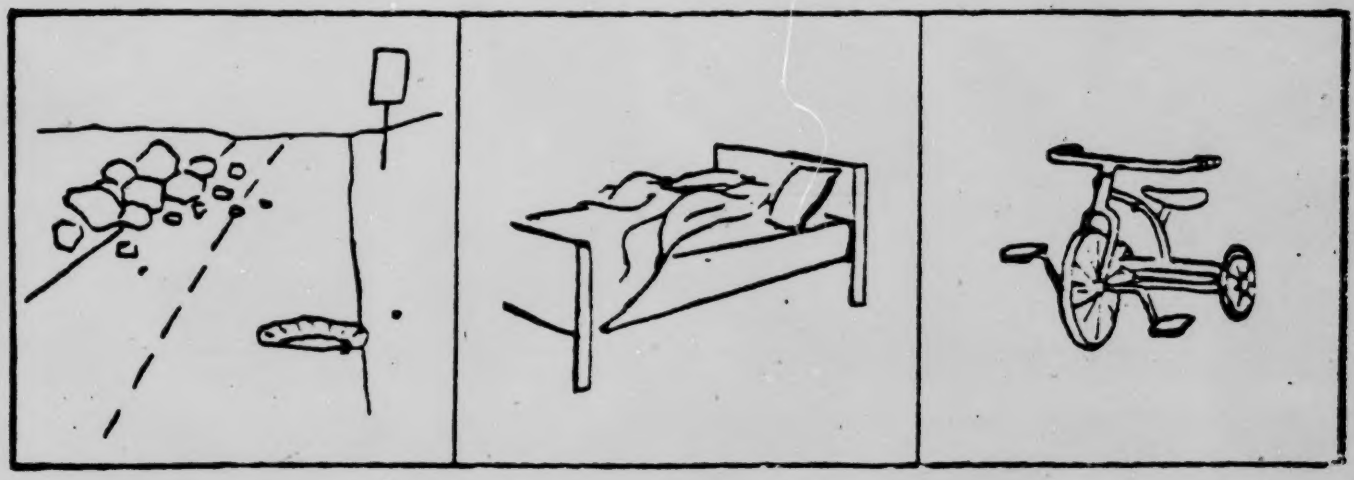
8.

(A) (B) (C)



9.

(A) (B) (C)



10.

(A) (B) (C)

11.

(A) (B) (C)

CEAMS - Grade 1

Key

Item	Response	Objective
1	a	C1
2	b	F1
3	b	I1
4	b	N1
5	b	P1
6	b	R1
7	c	D2
8	a	K1
9	a	M1
10	b	C1
11	b	K1

GRADE 2 ASSESSMENT MATERIALS

Contents

1. Teacher's copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (K-2)" (contained in the "Scripts" section of this part of the report)
   - Items: verbal stem and the verbal portions of the alternative responses
2. Student's copy of inventory, including the following:
   - Sample item on cover sheet
   - Items: stem and alternative responses
3. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory - Grade 2

DIRECTIONS: (Read aloud to students.)

"I am going to give each of you a booklet. Do not turn the page until I tell you what to do." (DISTRIBUTE BOOKLETS.)

"Please write your full name on the bottom line of your book." (PAUSE, AND POINT TO 'NAME' LINE.)

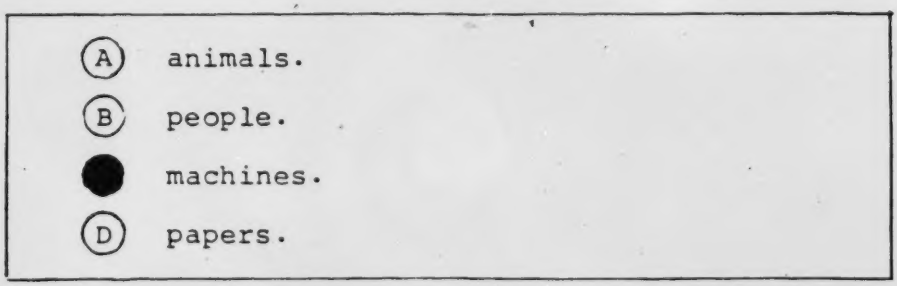
The booklet I have given you has questions in it. Each question has four possible answers. Each possible answer has a letter in a circle in front of it. I am going to read each question, and then I will read the answers to you. When I have finished reading, decide which answer is the right one: A, B, C, or D.

Fill in the circle that has that letter in it. Only one circle should be filled in for each question. Be sure you fill in the whole circle. If you make a mistake, erase your wrong answer, then fill in the circle for the answer you think is the right one.

Now, look at the very first page of your booklet. Here is an example we will do together. Listen carefully while I read the question and answers. When I am finished reading, you will mark the answer you think is correct.

Here is the example:

'A mechanic works mainly with...



Which one does a mechanic work with, mainly?'

A mechanic works mainly with machines, so 'C machines' is the correct answer. The circle with the letter 'C' should be filled in. Please fill in the circle with the letter 'C' on the front page of your booklet. (MAKE SURE THAT ALL HAVE DONE THIS.)

Do the best you can, and remember - fill in only one circle for each question and do not make any other marks on the booklet. If you have a question please raise your hand now."

Please do not begin until you are told to do so.

781027 CEAMS 2FT

1. WHICH ONE OF THE FOLLOWING TELLS WHAT A BOY OR GIRL USUALLY LEARNS FROM THEIR FAMILY?

(A) ANNA SPEAKS SPANISH WITH HER PARENTS.

(B) JULIE MAKES PRETTY CLAY POTS.

(C) SAM MAKES FRIENDS WHEREVER HE GOES.

(D) JANIE GETS "SMILEY FACES" ON HER SCHOOL WORK.

WHICH ONE IS USUALLY LEARNED AT HOME?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

---

2. SUPPOSE YOU THINK YOU HAVE A REALLY GOOD IDEA. THE BEST WAY TO FIND OUT IF IT REALLY IS A GOOD IDEA IS TO ...

(A) SEE IF YOUR FRIENDS AGREE WITH YOU.

(B) GET MORE IDEAS FROM GROWN-UPS.

(C) TRY IT TO SEE IF IT WILL WORK.

(D) THINK ABOUT IT FOR A LONG TIME.

WHICH SHOULD YOU DO IF YOU HAVE A GOOD IDEA?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

3. WHICH ONE OF THE FOLLOWING PERSONS WORKS IN A SHOP?

(A) TELEPHONE REPAIR PERSON

(B) DAIRY WORKER

(C) LIBRARIAN

(D) JEWELRY MAKER

WHO WORKS IN A SHOP?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

---

4. WHEN WOULD SPELLING HELP THE MOST? WHEN YOU ARE...

(A) LOOKING FOR A TELEPHONE NUMBER IN THE PHONE BOOK.

(B) LOOKING AT A PICTURE BOOK.

(C) TEACHING YOUR BABY BROTHER HOW TO TALK.

(D) BUILDING A CLUBHOUSE.

WHEN WOULD SPELLING HELP THE MOST?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

5. WHICH OF THESE WORKERS WORKS WITH A BOSS OR SUPERVISOR MOST OF THE TIME?

(A) TEACHER

(B) RESTAURANT WORKER

(C) RACE CAR DRIVER

(D) DENTIST

WHO USUALLY WORKS WITH A BOSS?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

6. WHICH ONE OF THE FOLLOWING WORKERS USUALLY CANNOT DO THEIR WORK WITHOUT THE HELP OF OTHER WORKERS?

(A) A PIANO PLAYER

(B) AN AUTOMOBILE MECHANIC

(C) A TRUCK DRIVER

(D) A FACTORY WORKER

WHICH WORKER NEEDS THE HELP OF OTHER WORKERS?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

7. WHICH ONE OF THESE IS MOST TRUE FOR SOMEONE WHO WORKS IN A BAKERY?

(A) BAKERS MUST KEEP THEIR HANDS CLEAN.

(B) BAKERS MUST GET THEIR BREAD AND CAKE FROM OTHER PLACES.

(C) BAKERS MUST ALWAYS BE MEN.

(D) BAKERS CAN'T TAKE THEIR CAKES HOME TO EAT.

WHICH IS MOST TRUE?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

8. WHICH ONE OF THE FOLLOWING TELLS HOW A PERSON ACTS?

(A) ANNA SPEAKS SPANISH WITH HER PARENTS.

(B) JULIE MAKES PRETTY CLAY POTS.

(C) SAM MAKES FRIENDS WHEREVER HE GOES.

(D) JANIE GETS "SMILEY FACES" ON HER SCHOOL WORK.

WHICH TELLS HOW SOMEONE ACTS?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

----------(BREAK)----------

9. WHICH PERSON ALWAYS WORKS IN AN OFFICE?

(A) MESSENGER

(B) TYPIST

(C) SALES PERSON

(D) ANIMAL DOCTOR

WHO ALWAYS WORKS IN AN OFFICE?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

10. WHEN WOULD READING HELP THE MOST? WHEN YOU ARE...

(A) PUTTING A LETTER IN THE MAIL.

(B) WATCHING CARTOONS ON TV.

(C) PUTTING A LIGHT ON A BICYCLE.

(D) PUTTING A MODEL PLANE TOGETHER.

WHEN WOULD READING HELP THE MOST?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

11. WHICH ONE OF THE FOLLOWING JOBS IS DONE BY A GROUP OF WORKERS <u>WORKING TOGETHER</u>?

(A) FLYING A HELICOPTER

(B) BAKING BREAD

(C) PRINTING A NEWSPAPER

(D) TYPING REPORTS

WHICH JOB IS DONE BY A GROUP?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

---

12. WHICH ONE OF THESE WORKERS WORKS MOSTLY WITH A <u>BOSS</u> OR <u>LEADPERSON</u>?

(A) FARMER

(B) BOOK WRITER

(C) MAINTENANCE WORKER

(D) BUS DRIVER

WHICH WORKER WORKS WITH A <u>BOSS</u> OR <u>LEADPERSON</u>?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

13. WHICH ONE OF THESE IS MOST TRUE OF A DRESSMAKER?

(A) DRESSMAKERS ARE ALWAYS WOMEN.

(B) DRESSMAKERS MUST KNOW WHAT KIND OF CLOTHES PEOPLE LIKE.

(C) DRESSMAKERS MUST BUY CLOTH FROM OTHER COUNTRIES.

(D) DRESSMAKERS CAN MAKE ONLY DRESSES.

WHICH IS MOST TRUE?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

---

14. LEON LIKES TO GO TO HIS GRANDFATHER"S CARPENTER SHOP. WHICH ONE OF THE FOLLOWING TELLS ABOUT LEON DOING SOMETHING WITH HIS GRANDFATHER?

(A) FLYING HIS PAPER AIRPLANE AROUND THE SHOP

(B) WATCHING HIS GRANDFATHER WORK IN THE SHOP

(C) SWEEPING THE FLOOR OF THE SHOP FOR HIS GRANDFATHER

(D) HOLDING THE RULER WHILE HIS GRANDFATHER MEASURES

WHICH TELLS ABOUT LEON DOING SOMETHING WITH HIS GRANDFATHER?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

15. KELLY AND RACHEL WANTED TO TREAT THEIR CLASS TO A BOX OF CANDY. THEY NEEDED 3 MORE PIECES TO BE ABLE TO GIVE EVERY-ONE 1 PIECE. WHAT WOULD BE THE BEST WAY FOR THEM TO SOLVE THEIR PROBLEM?

(A) TO DECIDE NOT TO SHARE IT AND EAT IT THEMSELVES

(B) TO GIVE IT OUT WHEN THEY KNEW AT LEAST 3 CHILDREN WOULD BE ABSENT

(C) TO BUY 3 MORE PIECES OF CANDY, SO THAT THERE WOULD BE ENOUGH FOR EVERYONE

(D) TO GIVE IT OUT ONLY TO THEIR FRIENDS IN THE CLASS

WHAT WAY WOULD BE BEST?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.

16. EVERY MORNING JAMIE BRINGS IN THE NEWSPAPER AND TWO CARTONS OF MILK. WHICH ONE OF THE FOLLOWING WORKERS IS NEEDED TO GET THE NEWSPAPER AND MILK TO JAMIE'S HOUSE?

(A) A PERSON WHO OWNS COWS

(B) A PERSON WHO DELIVERS TO HOMES

(C) A PERSON WHO RUNS MACHINES

(D) A PERSON WHO SELLS NEWSPAPERS

WHICH ONE OF THE WORKERS IS NEEDED THE MOST?

(Repeat the alternatives, being sure to include the letters and words of each of the choices.)

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory: Grade 2

LISTEN CAREFULLY TO THE DIRECTIONS.

A MECHANIC WORKS MAINLY WITH...

(A) ANIMALS.

(B) PEOPLE.

(C) MACHINES.

(D) PAPERS.

WHICH ONE DOES A MECHANIC WORK WITH MAINLY?

PLEASE DO NOT BEGIN UNTIL I TELL YOU WHAT TO DO.

NAME _____

781025 CEAMS 2FT

1. WHICH ONE OF THE FOLLOWING TELLS WHAT A BOY OR GIRL USUALLY LEARNS FROM THEIR FAMILY?

(A) ANNA SPEAKS SPANISH WITH HER PARENTS.

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WHICH ONE IS USUALLY LEARNED AT HOME?

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2. SUPPOSE YOU THINK YOU HAVE A REALLY GOOD IDEA. THE BEST WAY TO FIND OUT IF IT REALLY IS A GOOD IDEA IS TO ...

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WHICH SHOULD YOU DO IF YOU HAVE A GOOD IDEA?

3. WHICH ONE OF THE FOLLOWING PERSONS WORKS IN A SHOP?

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(B) DAIRY WORKER

(C) LIBRARIAN

(D) JEWELRY MAKER

WHO WORKS IN A SHOP?

---

4. WHEN WOULD SPELLING HELP THE MOST? WHEN YOU ARE...

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(C) TEACHING YOUR BABY BROTHER HOW TO TALK.

(D) BUILDING A CLUBHOUSE.

WHEN WOULD SPELLING HELP THE MOST?

5. WHICH OF THESE WORKERS WORKS WITH A BOSS OR SUPERVISOR MOST OF THE TIME?

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WHO USUALLY WORKS WITH A BOSS?

---

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(B) BAKING BREAD

(C) PRINTING A NEWSPAPER

(D) TYPING REPORTS

WHICH JOB IS DONE BY A GROUP?

---

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(B) BOOK WRITER

(C) MAINTENANCE WORKER

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(C) A PERSON WHO RUNS MACHINES

(D) A PERSON WHO SELLS NEWSPAPERS

WHICH ONE OF THE WORKERS IS NEEDED THE MOST?

CEAMS - Grade 2

Key

Item	Response	Objective
1	a	A2
2	c	D2
3	d	G2
4	a	J2
5	b	L2
6	d	N2
7	a	Q2
8	c	A2
9	b	G2
10	d	J2
11	c	N2
12	c	L2
13	b	Q2
14	d	O2
15	c	P1
16	b	M3

GRADE 3 ASSESSMENT MATERIALS

Contents

1. Copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (3-12 " (contained in the "Scripts" section of this part of the report)
   - Items: stem and alternative responses
2. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory: - 3

DIRECTIONS - (Follow along while teacher reads)

Do not turn this page over until you are told.

1. I will read each item in this packet out loud. Please follow along on your copy as I read.

2. I will read all the answers A, B, C, D, and E after each item and while I am reading, you should be thinking of the right answer.

3. When I am finished reading, think which answer of the A, B, C, D, or E is the right one. Then, using this Write-In Sheet, (HOLD IT UP) make a black spot over all of the circle with that letter on it. When you have finished this, put your pencils down. ONLY ONE CIRCLE SHOULD BE MADE BLACK ON EACH LINE. If you make a mistake, erase your wrong answer and blacken the circle for the answer you think is the right one. Put your pencils down after you finish each answer.

Here is an example:

A mechanic works mainly with ...

a. animals.
b. people.
c. machines.
d. paperwork.
e. ideas.

A mechanic works mainly with machines, so answer "c. machines" is the correct answer. On the separate Write-In sheet, the circle with the letter "C" would be blackened, like this:

This is how all items are to be answered. Blacken only one circle on each line. Do not mark in your booklets. If you do know the correct answer, do the best that you can. If you have a question, please raise your hand now.

We will be filling in circles on line 1 through line 22 of the Write-In sheet. Will everyone please hold up your Write-In sheet and point to the row we will start with. Now, move your finger down that column, the way we will go in answering the items. Move your finger up to number 21, 22, 23 in next column. This is how far we will do on the Write-In sheet. Remember blacken only one circle in each line.

Please do not begin until you are told to do so.

---

1. WHICH OF THE FOLLOWING WORKERS USUALLY CANNOT DO THEIR WORK ALONE?

   A. CONSTRUCTION WORKERS

   B. TELEPHONE INSTALLERS

   C. MOTORCYCLE POLICE OFFICERS

   D. TELEVISION REPAIR PERSONS

   E. TRUCK DRIVERS

2. SUPPOSE THAT AN OFFICE SEEMS LIKE AN INTERESTING PLACE TO YOU. WHICH OF THE FOLLOWING WOULD YOU PROBABLY MOST LIKE TO DO?

   A. MAKE OR BUILD THINGS

   B. PLAY IN SPORTS

   C. SELL THINGS

   D. WORK ON PLANS FOR THINGS.

   E. TYPE AND FILE THINGS.

3. WHICH ANSWER IS BEST, IF A PERSON WOULD LIKE OFFICE WORK?

   JEANIE LIKES CARS. SHE FIXES HER OWN CAR AT HOME. JEANIE SELLS CARS IN A BIG CAR DEALER SHOWROOM. HOW WOULD JEANIE EXPLAIN WHY SHE LIKES HER WORK? WOULD SHE SAY ...

   A. "I LIKE THE MONEY I GET FROM THE JOB."

   B. "I LIKE TO BE WITH THE PEOPLE I WORK WITH."

   C. "I LIKE THE PLACE WHERE I WORK."

   D. "I LIKE WHAT I DO AT MY WORK."

   E. "I HAVE TO DO THE WORK I DO."

   WHICH ONE WOULD JEANIE PROBABLY SAY?

4. LOOK AT THIS PICTURE. WHICH ONE OF THE WORKERS BELOW DO THE THINGS IN THIS PICTURE DEPEND ON THE MOST?

A. PERSON WHO DRAWS OR PAINTS THINGS

B. PERSON WHO REPAIRS THINGS

C. PERSON WHO DELIVERS THINGS TO HOMES

D. PERSON WHO RUNS A MACHINE

E. PERSON WHO GROWS THINGS

WHICH WORKER DO THEY DEPEND ON THE MOST?

5. WHICH OF THE FOLLOWING WORKERS USUALLY CANNOT DO THEIR WORK ALONE?

A. LETTER CARRIERS

B. PERSONS WHO SELL MAKEUP IN HOMES

C. BUS DRIVERS

D. BANK WORKERS

E. ELECTRIC METER READERS

WHICH ONE OF THESE WORKERS CANNOT WORK ALONE?

6. THE STUDENTS IN A THIRD GRADE ARE GOING TO MAKE A NOTEBOOK OF THINGS THAT THE CLASS DOES DURING THE YEAR. SOMEONE HAS TO BE IN CHARGE. WHICH OF THE FOLLOWING DOES THIS PERSON NEED MOST IN ORDER TO DO THIS JOB WELL?

   A. TO DRAW AND PAINT WELL

   B. TO HAVE GOOD GRADES

   C. TO KNOW HOW TO HELP OUT IN THE LIBRARY

   D. TO WORK WELL WITH OTHERS

   E. TO KNOW MANY PEOPLE

   WHICH ONE OF THOSE WOULD YOU NEED MOST TO DO THE JOB WELL?

7. JACK'S TEACHER TOLD EVERYBODY TO CLEAN UP THEIR DESKS, THE COUNTER, AND THE TABLES. ALL OF THE PAINTS AND PICTURES HAD TO BE PUT AWAY. JACK DIDN'T LIKE WORK. BUT HE DIDN'T COMPLAIN ABOUT WORK, EITHER. HE KNEW THAT HE HAD TO FINISH A JOB BEFORE HE COULD PLAY. JACK LIKED TO PLAY BALL, AND LIKED DRAWING PICTURES, TOO. WHICH WAY WOULD JACK PROBABLY ACT IN THE CLASSROOM "CLEAN-UP?"

   A. DO THE WORK QUICKLY, SO THAT HE COULD DO SOMETHING ELSE THAT WAS MORE FUN

   B. GET MAD, AND REFUSE TO DO ANYTHING, UNLESS IT WAS HIS WAY

   C. THINK THAT THE WORK IS A LOT OF FUN, AND THINK UP A WAY TO DO IT BETTER

   D. SIT AND DRAW PICTURES UNTIL HE IS TOLD AGAIN TO HELP

   E. GET JANIE IN TROUBLE, AND MESS UP HER DESK

   WHICH WAY WOULD JACK ACT DURING THE CLASSROOM CLEANING?

8. EDDIE IS ALSO IN JACK'S CLASS. EDDIE IS ALWAYS WILLING TO HELP OTHERS. HE ALSO LIKES WHAT HE IS DOING. IF ONE WAY OF DOING IT DOESN'T WORK, EDDIE WILL TRY ANOTHER WAY. HOW DID EDDIE ACT IN THE CLASSROOM "CLEAN-UP?"

   A. DID THE WORK QUICKLY, SO THAT HE COULD DO SOMETHING ELSE THAT WAS MORE FUN.

   B. GOT MAD, AND REFUSED TO DO ANYTHING UNLESS IT WAS <u>HIS</u> WAY.

   C THOUGHT UP A WAY TO DO THE WORK BETTER

   D. SAT AND DIDN'T DO ANYTHING UNTIL HE WAS TOLD AGAIN TO HELP

   E. GOT LANA IN TROUBLE, AND MESSED UP HER DESK

9. THIS IS A QUESTION ABOUT THE KINDS OF WORK PEOPLE DO. IF A PERSON LIKES TO <u>TALK</u> WITH PEOPLE, WHICH KIND OF WORK WOULD THAT PERSON <u>MOST</u> LIKE TO DO?

   A. MAKE OR BUILD THINGS.

   B. PLAY IN SPORTS.

   C. SELL THINGS.

   D. WORK ON PLANS FOR THINGS.

   E. TYPE AND FILE THINGS.

   IF YOU LIKE TO TALK WITH PEOPLE, WHICH WOULD YOU LIKE THE <u>MOST</u>?

10. SAM LIKES SPORTS. HE WATCHES FOOTBALL AND BASEBALL ON TV. HE ENJOYS THE EXCITEMENT OF A BIG CROWD. SAM SELLS HOT DOGS AT THE BALL PARK. HOW WOULD SAM TELL US WHY HE LIKES HIS WORK? WOULD HE SAY ...

   A. "I LIKE THE MONEY I GET FROM THE JOB."

   B. "I LIKE TO BE WITH THE PEOPLE I WORK WITH."

   C. "I LIKE THE PLACE WHERE I WORK."

   D. "I LIKE WHAT I DO AT MY WORK."

   E. "I HAVE TO DO THE WORK I DO."

   WHICH ONE WOULD SAM PROBABLY SAY ABOUT HIS JOB?

11. THE THIRD GRADE IS GOING TO PUT ON A PLAY FOR THE PARENTS. SOMEONE HAS TO BE IN CHARGE OF THE LIGHTS. WHAT DOES THIS PERSON NEED TO BE ABLE TO DO WELL?

A. PLAY AND READ MUSIC

B. PRETEND TO BE OTHER PEOPLE

C. WORK WITH TOOLS AND MACHINES

D. BUILD AND PAINT THINGS WELL

E. PLAY "DRESS-UP" IN COSTUMES AND MAKE-UP

WHAT DOES A PERSON IN CHARGE OF LIGHTS AT A PLAY NEED TO BE ABLE TO DO WELL?

12. PEOPLE NEED TO BE ABLE TO TRAVEL FROM PLACE TO PLACE. WHICH OF THE FOLLOWING WORKERS HELP MOST IN BUILDING HIGHWAYS FOR PEOPLE?

A. ENGINEERS

B. TRUCK DRIVERS

C. STREET SWEEPERS

D. HIGHWAY PATROL OFFICERS

E. CARPENTERS

WHICH WORKERS BUILD HIGHWAYS?

13. LOOK AT THIS PICTURE. WHICH ONE OF THE WORKERS BELOW WOULD DO THE MOST TO KEEP THIS WORKING WELL?

A. PERSON WHO ACTS IN PLAYS OR IN SHOWS

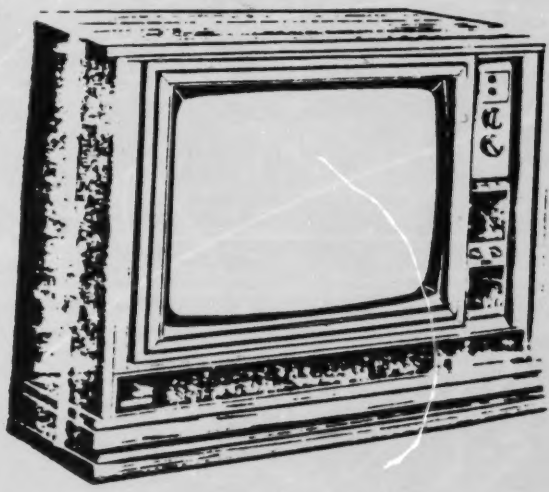
B. PERSON WHO REPAIRS THINGS

C. PERSON WHO DELIVERS TO HOMES

D. PERSON WHO RUNS A MACHINE

E. PERSON WHO BUILDS THINGS

WHICH PERSON DOES IT DEPEND ON THE MOST TO WORK WELL?



14. MOST OF THE FOOD WHICH YOU EAT DOES NOT COME FROM NEARBY. WHICH ONE OF THE WORKERS BELOW HELPS YOU THE MOST TO GET FROZEN FOOD WHICH COMES FROM OTHER NEARBY STATES?

A. GROCERY CLERK

B. MAIL DELIVERY DRIVER

C. SHIP CAPTAIN

D. AIRLINE PILOT

E. TRUCK DRIVER

15. SALLY AND OSCAR GO SHOPPING AT THE GROCERY STORE FOR THEIR MOTHER EVERY THURSDAY. THERE IS ALWAYS A LONG SHOPPING LIST. HOW CAN THEY BEST WORK TOGETHER TO MAKE SHOPPING EASY AND MORE FUN?

A. TEAR THE LIST IN HALF AND RACE TO SEE WHO CAN FINISH THE QUICKEST.

B. ONE PUSH THE CART AND CALL OUT THE THINGS FOR THE OTHER TO PICK UP FROM THE SHELVES.

C. ONE STAND IN THE CHECK-OUT LINE TO HOLD THEIR PLACE WHILE THE OTHER GETS ALL THE GROCERIES.

D. TAKE TURNS READING MAGAZINES, WHILE THE OTHER GETS THE GROCERIES.

E. ASK AN OLDER LADY IN THE STORE TO SHOP FOR THEM.

WHICH WOULD MAKE THEIR SHOPPING EASIER AND MORE FUN?

16. MIKE AND ROBERTA ARE BOTH HAVING TROUBLE LEARNING TO SPELL. THEY ARE ALWAYS THE WORST IN THEIR CLASS IN THE SPELLING CONTEST. HOW COULD THEY WORK TOGETHER TO IMPROVE THEIR SPELLING?

A. CALL EACH OTHER EVERY NIGHT AND TALK ABOUT THEIR PROBLEM.

B. GET THEIR MOTHERS TO GIVE THEM HELP.

C. LOOK AT THE SPELLING TESTS OF OLDER STUDENTS.

D. GET THE BEST SPELLING STUDENTS OF THEIR CLASS TO LET THEM USE THEIR SPELLING NOTE-BOOKS.

E. SPEND TIME AFTER SCHOOL QUIZING EACH OTHER ON THAT WEEK'S SPELLING WORDS.

17. WHEN WOULD YOU MOST NEED TO KNOW ABOUT MATH?

A. MAKING A LONG DISTANCE TELEPHONE CALL FROM HOME

B. MAKING COOKIES FROM A RECIPE

C. WATERING FLOWERS AROUND THE HOUSE

E. POURING LEMONADE FOR A PARTY

D. PAINTING A PICTURE

18. WHICH OF THESE WORKERS WORKS WITH A BOSS OR SUPERVISOR NEARBY MOST OF THE TIME?

A. DOG CATCHER

B. TRUCK DRIVER

C. VEGETABLE FARMER

D. LETTER CARRIER

E. BAG BOY OR BAG GIRL AT THE MARKET

19. AFTER YOU THINK YOU KNOW HOW TO SOLVE A PROBLEM, YOU WILL WANT TO KNOW ...

A. MORE IDEAS.

B. WHETHER IT WILL WORK.

C. WHETHER YOUR FRIENDS HAVE THE SAME IDEA.

D. MORE ABOUT THE PROBLEM.

E. NOTHING MORE ABOUT IT.

20. WHICH STATEMENT COULD YOU MAKE COME TRUE THIS YEAR IF YOU WANTED TO?

A. "I WANT TO BE TWENTY YEARS OLD!"

B. "I WANT TO BE IN A ROCK AND ROLL BAND!"

C. "I WANT TO GET MY AUTO DRIVER'S LICENSE!"

D. "I WANT TO TAKE A COURSE IN RUSSIAN LANGUAGE!"

E. "I WANT TO DO BETTER IN MATHEMATICS!"

21. WHICH <u>ONE</u> OF THE FOLLOWING WORKERS <u>MOST</u> NEEDS TO BE GOOD AT DRAWING?

A. PERSON WHO RUNS COPIER MACHINE

B. SIGN MAKER

C. HOUSE PAINTER

D. POTTERY MAKER

E. DENTAL ASSISTANT

22. WHICH WAY OF LEARNING ABOUT ANIMALS IS USUALLY DONE <u>ONLY</u> IN SCHOOL?

A. WATCHING LIVE ANIMALS WHERE THEY LIVE

B. READING ABOUT ANIMALS IN BOOKS

C. STUDYING PARTS OF ANIMALS WITH A MICROSCOPE

D. LISTENING TO STORIES ABOUT ANIMALS

E. LOOKING AT PICTURES OF ANIMALS

(QUESTIONS END HERE)

CAREER EDUCATION INVENTORY

Grade 3: Key

Item	Answer	Goal/Grade
1	a	N3
2	d	H3
3	c	K3
4	d	M3
5	c	N3
6	c	B3
7	e	E3
8	b	E3
9	b	H3
10	c	K3
11	b	B3
12	a	R3
13	b	M3
14	d	R3
15	b	O3
16	d	O3
17	b	J2
18	d	L2
19	b	D2
20	d	C4
21	a	I4
22	b	J4

780629 CEAMS 3FT

GRADE 4 ASSESSMENT MATERIALS

Contents

1. Copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (3-12)" (contained in the "Scripts" section of this part of the report)
   - Items: stem and alternative responses
2. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

DIRECTIONS - (Follow along while teacher reads)

Do not turn this sheet over until you are told to begin.

1. Read each item carefully.

2. Read the five answers lettered A, B, C, D, and E, which follow the item.

3. Decide which is the best answer to the question or the best way of completing the statement.

4. On the separate answer sheet, find the number of the item, then find the letter of the answer you have chosen.

5. Blacken in the circle of the correct answer with your pencil.

If you make a mistake, erase the incorrect mark completely and blacken the correct box.

Here is an example:

25. A mechanic works mainly with ...

A. animals.
B. people.
C. machines.
D. paperwork.
E. ideas.

A mechanic works mainly with machines, so answer "C. machines" is the correct answer. On the separate answer sheet, the circle with the letter "C" would be blackened, like this:

This is how all items are to be answered. Do not mark booklets.

If you do not know the correct answer, do the best that you can. If you have a question, please raise your hand now.

Please do not begin until you are told to do so.

780912

1. Suppose that everybody in your class likes you. The teacher likes you, too. You are on the student council, and captain of the flag football team. You wish you could do better in your school work. You are too busy to have any hobbies. Which one of the following describes you best?

   a. You do a lot of things. You have many friends and like sports. You do average school work.

   b. You do very good school work. You have hobbies, and you do things with a few friends.

   c. You do very well in sports. You have some hobbies, and you do average school work.

   d. You do very good school work. You have some friends, and you work at a hobby once in a while.

   e. You like hobbies very much. You do things with friends, and you sometimes enjoy sports.

2. Read each of the following and decide which one is up to you if you have some work to do?

   a. What the work will be

   b. When the work must be finished

   c. What others will think of how you did your work

   d. Whether or not the work is needed

   e. How well you will do the work

3. Which one of the following workers mostly makes things?

   a. Factory worker

   b. Auto mechanic

   c. Market clerk

   d. Crop duster pilot

   e. Band leader

4. Which one of the following workers needs to know the most about math?

   a. Clerk

   b. Sign maker

   c. Barber

   d. Police officer

   e. Dentist's assistant

5. If you wanted to learn about computers, which one of the following ways of learning would most often happen in school?

   a. Watching how a computer runs, sorts, and prints

   b. Talking to a computer operator

   c. Watching someone set up a computer program

   d. Finding out about computers from books and films

   e. Running a computer, yourself

6. Look at this set of workers:

   Research assistant Librarian Weather reporter

   What do all of these workers mostly deal with?

   a. Money

   b. Information

   c. Machines

   d. People

   e. Ideas

7. Suppose that your class is going to have a picnic. Each person in the class is going to bring something. You are going to bring a potato salad. Which one of the following persons do you need most to come to the picnic?

   a. The person bringing the drinks

   b. The person bringing paper plates

   c. The person bringing the table

   d. The person bringing salt and pepper

   e. The person bringing sandwiches

8. For the same class picnic as in item 7, above, suppose that you are going to bring lemonade. Which of the following persons do you need most to come to the picnic?

   a. The person who is bringing the paper plates

   b. The person who is bringing the table cloth

   c. The person who is bringing games

   d. The person who is bringing the paper cups

   e. The person who is bringing sandwiches

9. Which of the following workers has training and experience most like that of a newspaper reporter?

   a. Editor

   b. File clerk

   c. Bookstore clerk

   d. Librarian

   e. Book printer

10. Suppose that you are a guide in an art museum. You live near the museum and ride your bicycle to work everyday. You like your work, but would rather be outside. You especially enjoy outdoor sports. Which of the following activities do you think you would enjoy most on the weekend?

    a. Selling prints in an art store

    b. Going to a movie

    c. Going bowling

    d. Painting in your room

    e. Going on a hike

11. Suppose that you enjoy making models with friends and painting pictures outdoors. You have a hard time choosing between them. But you always have time for reading and your other school work. Suppose also that you are very shy. Which one of the following would describe you best?

    a. You do a lot of things with many friends. You like sports, and you do only average school work.

    b. You do good school work. You like hobbies very much, and you do some things with a few friends.

    c. You do very well in sports. You like a hobby, and you do poor school work.

    d. You do very good school work. You do many things with friends, and you don't have any hobbies.

    e. You like hobbies very much. You do lots of things with many friends, and you sometimes enjoy sports.

12. Which one of the following would be the easiest for you to help change?

    a. Carrie and I don't have any brothers.

    b. Bruce and I want to be musicians.

    c. Yolanda and I always fight when we work together.

    d. Jesse and I are moving to a new school next year.

    e. Kim and I are always picked last for kickball.

13. Many workers make, produce, or create something. Other workers mostly provide a service. Which one of the following is the best example of a worker who provides a service?

a. Print maker

b. Barber

c. Brickmaker

d. Miner

e. Glass blower

14. Which one of the following workers needs to know the most about science?

a. Clerk

b. Sign maker

c. Medical laboratory worker

d. Ship captain

e. Salesperson

15. Which way of learning about tools most often happens in school?

a. Trying out a tool on your own bicycle

b. Watching someone invent a tool

c. Using a tool while someone watches and helps you

d. Watching tools being made

e. Buying tools for you to use

16. Look at this set of workers:

Football coach Automobile salesperson President of a Workers' Union

What do all of these workers deal with?

a. Money

b. Information

c. Machines

d. People

e. Ideas

17. Which one of the following workers has the training and experience most like that of a lawyer?

a. Teacher

b. Police officer

c. Judge

d. Doctor

e. Court reporter

18. During the week Bob is an editor at a book publishing company. He loves to read books. He also likes to collect books written by famous people. Bob lives in a big city. He enjoys exploring different parts of the city. What do you think he would like to do most on Saturday afternoons?

a. Play tennis in the park

b. Drive in the country

c. Write letters to friends

d. Take pictures of his dog

e. Visit bookstores

19. If you like to draw, you would probably like to ...

a. make or build things.

b. play in sports.

c. sell things.

d. design plans for things.

e. type and file things.

20. Suppose that Eddie wants very much to buy a new car. He is paid very well for washing windows on the outside of tall buildings. Why does Eddie probably like his job?

a. He likes the money he gets from the job.

b. He likes to be with the people he works with.

c. He likes the place where he works.

d. He likes what he does at his work.

e. He must work at only that job.

21. Lois said that the show started at 1:30. Jimmie was sure that it began at 2:30. Ellie's parents were taking them all to the show, so Ellie had to find...

a. an outcome.

b. a problem.

c. some decisions.

d. some information.

e. an opinion.

22. Which of the following would <u>not</u> need a license to do their job?

a. Lawyer

b. Dentist

c. Taxicab driver

d. Registered nurse

e. Automobile salesperson

(Items End Here)

CEAMS - Grade 4

Key

Item	Response	Objective
1	a	A4
2	e	C4
3	a	G4
4	a	I4
5	d	J4
6	b	N4
7	b	O4
8	b	O4
9	a	P4
10	c	Q4
11	b	A4
12	c	C4
13	b	G4
14	c	I4
15	c	J4
16	d	N4
17	c	P4
18	e	Q4
19	d	H3
20	a	K3
21	d	D5
22	e	R5

GRADE 5 ASSESSMENT MATERIALS

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MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

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780912

1. Judy was usually busy all the time. She was doing either school work or was busy with projects or activities of her class, her church youth group, or her family. Yet she always seemed to have time for everything that she needed to do. Which of the following best describes how Judy might act in class after she has finished a project?

   a. She would sit quietly while waiting to ask her teacher what to do.

   b. She and two friends would go to get a drink before the teacher assigns a new project.

   c. She would read her library book while waiting for the teacher to give her something else to do.

   d. She would quietly talk to a friend.

   e. She would draw designs in her notebook.

2. Eddie was going to go to the park with his friend Tim. But Tim called and said he couldn't go. So Eddie decided to go with Johnny and his parents to the store. Then Tim called again and said he could go to the park, after all. What does this give to Eddie?

   a. An opinion

   b. Friends

   c. A problem

   d. Information

   e. A solution

3. Which one of the following tells best about choosing between what a few people want to do and what is best for the community?

   a. We like to ride our bikes anywhere we want, but the sign says that bikes must be ridden in the bike path.

   b. We want to go to a scary movie, but our parents say we can't go.

   c. The sign says "Speed Limit 35," but the police car is going over 50.

   d. The cat was up the tree above the flower bed. We had to walk through the flowers to get the cat down.

   e. We were hungry, but mother said we would not eat until father came home.

4. Taking care of your lawn and plants at home is most like being a ...

   a. plant store manager.

   b. lawn supplies salesperson.

   c. home decorator.

   d. gardener.

   e. flower arranger.

5. Suppose your class is giving a student history report. If you always used your time well and enjoyed planning and running things, which job would you most like to do?

   a. Write the introduction and other parts of the report

   b. Find out all about the lives of the students

   c. Design the cover of the report

   d. Give a speech about it

   e. Be in charge of it

6. For the same student history report, if you really enjoyed art, which job would you probably most like to do?

   a. Write the introduction and other parts of the report

   b. Find out all about the lives of the students

   c. Design the cover of the report

   d. Give an oral report about it

   e. Be in charge of it

7. Which one of the following workers is most needed to provide justice for the community?

   a. Police superintendent

   b. Prison guard

   c. Court clerk

   d. Newspaper reporter

   e. Judge

8. Suppose that a company has had many work accidents. Which one of the following groups would be best to work together so that there would be fewer accidents?

   a. The workers, the safety officer, and the person in charge of workers

   b. The workers, the workers' union leader, and the sales manager

   c. The safety officer, the company president, and the bookkeeper

   d. The person in charge of workers, the workers' union leader, and the advertising manager

   e. The workers, the safety officer, and the office secretary

9. Which one of the following is the group of workers who can work at many different times of the day or night?

   a. Teacher - banker - minister

   b. Night guard - lighthouse keeper - night shift worker

   c. Day shift worker - kindergarten teacher - store clerk

   d. Bookkeeper - farmer - mechanic

   e. Airline pilot - truck driver - miner

10. Which one of the following workers would probably be a member of an organization of food growers?

    a. Truck driver

    b. Apple picker

    c. Supermarket clerk

    d. Restaurant cook

    e. Cafeteria food server

11. Jane was very popular and friendly. She liked working with people whenever she could. She also tried very hard to do a good job. Suppose that Jane had to make plans for the class picnic. In which of the following ways would Jane do her job?

    a. Think for a long time about the picnic, and decide on her own what should be done

    b. Ask everybody she knew what they thought was the best plan, and then choose one of their ideas

    c. Wait until she was reminded about it, and then quickly make up a plan

    d. Speak to a friend whom she trusted, and then use the friend's plan

    e. Tell her teacher that she was not interested, because she was not going to come to it anyway

12. Several students were not doing well in math class. They all had done well in the class before, and they couldn't figure out why they were having trouble now. At this point, what did the students need?

    a. Some decisions

    b. An opinion

    c. A solution

    d. More information

    e. New problems

13. Which of the following is a choice between what some people want to do and what might be best for the community?

a. Many people throw candy wrappers on the sidewalk or in the street. Littering is against the law and makes the streets look ugly.

b. Some people like to wear clothes that don't fit well. Almost everybody likes clothes that are the right size.

c. Almost everyone likes to have many friends. Some people don't like to have many friends.

d. Many people read books that are not interesting. These books should not be published.

e. Many people want to work and live in cities and towns. Some people prefer living in the country.

14. Working in the school wood shop is most like being a ...

a. logger.

b. furniture maker.

c. machine shop worker.

d. forest ranger.

e. lumber salesperson.

15. Maria is a clerk in a large department store, but one day a week she is a supervisor. Which one of the following is the best example of how the other clerks should behave for Maria when she is a supervisor?

a. "We can treat Maria the same way we treat her when she is a clerk."

b. "We don't have to do anything Maria asks of us, because she is still just a clerk."

c. "We will wait to see how Maria treats us."

d. "We will treat Maria the same way we treat the other supervisors."

e. "We will act as supervisors too, so we can help Maria."

16. Jack worked as a stock boy for several months and wanted to become head stock clerk. Which of the following should Jack do to make sure his boss will give him the job?

a. Work longer hours than before

b. Mind his own business and not pay attention to what others are doing

c. Ask his boss what would be the best way of reaching his goal

d. Start supervising others without talking to his boss so he can "get practice"

e. Explain to everybody that he has not been promoted quickly enough

17. Which workers are <u>most</u> needed to keep public places clean?

a. Architects

b. Traffic officers

c. Forest rangers

d. Town park custodians

e. Scientists

18. Suppose a company is having difficulty selling a product because other companies have better products. Which one of the following groups would be <u>best</u> to work together to <u>improve the product and sell more of it</u>?

a. The people who design the product, the office secretary, and the sales manager

b. The workers' union leader, the person in charge of workers, and the people who design the product

c. The business manager, the person in charge of making the product ready to sell, and the head clerk

d. The plant manager, the company president, and the person in charge of workers

e. The people who design the product, the person in charge of making the product ready to sell, and the sales manager

19. Which one of the following is the group of workers whose earnings can change from payday to payday?

a. Bank president - mayor - airline pilot

b. Dishwasher - prison guard - mail clerk

c. Automobile salesperson - owner of a small store - person who sells stocks and bonds

d. Company president - professional basketball player - city manager

e. Magazine editor - newspaper reporter - television weather reporter

20. Which one of the following needs a license to do their job?

a. Newspaper writer

b. T.V. weather reporter

c. Company president

d. Mayor

e. Doctor

21. For which occupation below does a person have to go to school for the most number of years?

a. Registered nurse

b. Lawyer

c. Police superintendent

d. Bank manager

e. Book writer

22. You can enjoy different kinds of rewards from work. One kind of reward is "personal satisfaction," or what you feel about just doing the work, itself.

Which one of the following is the best example of "personal satisfaction"?

"I feel good about finishing the job because...

a. of the traveling I was able to do."

b. I could be outdoors."

c. it was important and needed to be done."

d. the scenery was beautiful."

e. I could eat nearby."

23. Which occupation below requires a person to go to school for the most number of years?

a. Model

b. Carpenter

c. Telephone operator

d. Police officer

e. Musician

24. Which one of the following things would you be able to change this week, if you wanted to?

a. How tall you are

b. Whether you live in an apartment or a house

c. Whether you have brothers or sisters

d. How you get along with a friend

e. Which school you go to

25. Some workers make things for people, and other workers provide services for people. Which one of the following is the best example of a worker who provides a service for people?

a. Rug weaver

b. Highway engineer

c. Machine operator

d. Automobile factory worker

e. Shoe repair person

(Items end here.)

CEAMS - Grade 5

Key

Item	Response	Objective
1	c	B5
2	c	D5
3	a	F5
4	d	H5
5	e	K5
6	c	K5
7	e	M5
8	a	N5
9	e	Q5
10	b	R5
11	b	B5
12	d	D5
13	a	F5
14	b	H5
15	d	L5
16	c	L5
17	d	M5
18	e	N5
19	c	Q5
20	e	R5
21	b	J6
22	c	K6
23	d	J6
24	d	C4
25	e	G4

781027 CEAMS 5FT

GRADE 6 ASSESSMENT MATERIALS

Contents

1. Copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (3-12)" (contained in the "Scripts" section of this part of the report)
   - Items: stem and alternative responses
2. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

DIRECTIONS - (Follow along while teacher reads)

Do not turn this sheet over until you are told to begin.

1. Read each item carefully.

2. Read the five answers lettered A, B, C, D, and E, which follow the item.

3. Decide which is the best answer to the question or the best way of completing the statement.

4. On the separate answer sheet, find the number of the item, then find the letter of the answer you have chosen.

5. Blacken in the circle of the correct answer with your pencil.

If you make a mistake, erase the incorrect mark completely and blacken the correct box.

Here is an example:

25. A mechanic works mainly with ...

A. animals.
B. people.
C. machines.
D. paperwork.
E. ideas.

A mechanic works mainly with machines, so answer "C. machines" is the correct answer. On the separate answer sheet, the circle with the letter "C" would be blackened, like this:

25. (A) (B) (●) (D) (E)

This is how all items are to be answered. Do not mark booklets.

If you do not know the correct answer, do the best that you can. If you have a question, please raise your hand now.

Please do not begin until you are told to do so.

780912

1. Suppose that you are going to a new school for the first time. In which ONE of the following ways could your parents BEST help you?

   a. Call on the telephone and talk to your new teacher.

   b. Register for you and come back and tell you about the school.

   c. Talk to other parents about which teachers at the school are the best.

   d. Go with you to register and meet your teacher.

   e. Talk to you about the first day of school.

2. Jim stepped up to the plate. There were three balls and two strikes on him. His team was behind by two runs in the eighth inning. A runner was on third and there was one out. The pitcher wound up and then threw a pitch that made Jim duck. "Out" called the umpire.

   Suppose that Jim is usually happy, hopeful, and enjoys life. Which way would Jim probably act?

   a. He hung his head, dragged his bat in the dirt back to the bench, and sat down without a glance or a word.

   b. He glared at the umpire in anger and shouted some thing that made the umpire's face turn red.

   c. He hit the ground with his bat, then threw it in disgust, and cursed himself for his failure.

   d. He looked at the umpire in surprise, shook his head, and said, "Well, that's the way it goes.. just wait 'til next time!"

   e. He walked slowly to the bench and explained to his teammates that he was cheated by the umpire.

3. Getting along well with people you work with is probably most important for occupations in...

   a. construction.

   b. sales.

   c. science.

   d. fine arts.

   e. manufacturing.

4. Mr. Jones' secretary is supposed to file and keep track of all business reports. When Mr. Jones asked his secretary to find the report for him, she found it right away and gave it to him. Which of the following job responsibilities did this show?

   a. Keeping your desk and work area looking neat

   b. Having your work organized

   c. Doing neat and accurate work

   d. Getting along well with your boss

   e. Having a good appearance and personality

5. Several students want to be "first" all the time. Sometimes they even come close to fighting. What is the best way to solve the problem?

   a. Pick one person to always be "first"

   b. Let just those students take turns being "first"

   c. Let everybody go in a group, with nobody "first"

   d. Let everybody have a turn at being "first"

   e. Don't let any of the arguing students be "first", anymore

6. Suppose you want to work in radio or television. Which of the following is the best place to find a list of the radio or television stations in your town?

   a. City telephone directory

   b. City hall

   c. Library card catalog

   d. Magazines

   e. Community bulletin board

7. If you were an astronaut, which one of the following things could change your job the MOST?

   a. The jobs that most other people are looking for

   b. What the federal government is planning

   c. What people like and are interested in

   d. Changes in climate

   e. Changes in business and economics

8. Suppose you are interested in becoming a musician. Which of the following is the first place to go to learn what musicians have said about their own lives?

   a. City telephone directory

   b. A musical instrument store

   c. Library card catalog

   d. Weekend newspaper

   e. Encyclopedia

9. Ellie stepped up to the plate and was ready. There were three balls and two strikes on her now. Her team was behind by two runs in the eighth inning. A runner was on third and there was one out. The pitcher wound up and then threw a pitch that made Ellie duck. "Out!" called the umpire.

   Suppose that Ellie has a very bad temper, and takes things out on other people. Which way would Ellie probably act?

   a. She hung her head and dragged her bat in the dirt back to the bench, and sat down without a glance or a word.

   b. She glared at the umpire in anger and shouted something that made the umpire's face turn red.

   c. She hit the ground with her bat, then threw it away in disgust, and cursed herself for her failure.

   d. She looked at the umpire in surprise, shook her head, and muttered "that's the way it goes...just wait 'til next time!"

   e. She walked slowly to the bench and explained to her teammates that she was cheated by the umpire.

10. Which one of the following is an occupation in agri-business and natural resources?

    a. Social scientist

    b. Space scientist

    c. Earth scientist

    d. Political scientist

    e. Health scientist

11. "Natural talent" is probably most important for occupations in ...

    a. construction.

    b. sales.

    c. science.

    d. fine arts.

    e. athletics.

12. Suppose you are interested in working in the oil business. Which of the following is the best place to find out how oil is found and is used?

    a. City telephone directory

    b. An almanac

    c. Dictionary of biographies

    d. Weekend newspaper

    e. Encyclopedia

13. Suppose that you have been changed to a new classroom and new teacher and that you are worried about it. Which way of helping the change would be liked by the most people?

    a. Go to the classroom with your parents and meet the new teacher.

    b. Go with your parents to the school and talk to the principal about the problem.

    c. Try to talk several friends into asking for a transfer.

    d. Have your parents visit the school and talk with the new teacher.

    e. Ask your old teacher to take you to the new classroom.

14. Which one of the following occupations is in public service?

    a. Judge

    b. Pilot

    c. Business owner

    d. Surgeon

    e. Farmer

15. Which occupation <u>requires</u> the <u>most</u> number of years of school?

    a. Laboratory technician

    b. Detective

    c. Doctor

    d. Automobile dealer

    e. Book publisher

16. One minute after the office opened, Ms. Johnson received a very important phone call. Which of the following job responsibilities did this show?

    a. Being on time and seldom absent

    b. Having your work organized

    c. Doing neat work

    d. Dealing with other people well

    e. Having a good appearance

17. Glenda and Sally are in charge of planning a class party. Glenda doesn't think up any ideas, but she argues about everything Sally wants to do. What would be the best way to get the girls to work together?

    a. Threaten to put new persons in charge of the party if they don't start working better together

    b. Nothing; let the two girls work it out for themselves, since they have to learn to work together

    c. Tell Sally to agree to anything Glenda wants to do

    d. Choose either Glenda or Sally to be in charge of everything

    e. Have both girls agree that whoever doesn't like something must come up with a better idea

18. If your job was helping people start new companies, which one of the following things could change your job the MOST?

    a. Changes of the season

    b. What the federal government is planning

    c. What people like and are interested in

    d. Changes in technology

    e. What business is like and how many people are employed

19. Which one of the following occupations is in consumerism and homemaking?

    a. House salesman

    b. Furniture refinisher

    c. House builder

    d. Insurance expert

    e. Hotel manager

20. Skill in crafts is probably most important for occupations in...

    a. construction.

    b. sales.

    c. science.

    d. consumer service.

    e. manufacturing.

21. Which occupation below requires the most number of years of school?

    a. Building contractor

    b. Sales manager

    c. Computer key-punch operator

    d. Actor or ballerina

    e. Police officer

22. You can enjoy different kinds of rewards from work. One kind of reward is "personal satisfaction," or what you feel about just doing the work, itself.

Which one of the following is the best example of personal satisfaction"?

"I feel good about the job because...

a. I feel that I did my best."

b. my friends really admire the job I did."

c. I will be given bonus points for extra effort."

d. the office is such a pleasant place to work."

e. now I can do whatever I want to do.

23. Suppose you are interested in teaching. Which would you go to first to find out how to become a teacher?

a. "Yellow pages" telephone directory

b. A teacher in your school

c. Library card catalog

d. School news section of newspaper

e. Encyclopedia

24. Ted is good at speech and likes stage plays. He has a good grade average in other subjects. Ted would like to do advertising copy work. What school subject would help Ted the most?

a. Math, for figuring up accounts

b. Science, to help with medical and technical accounts

c. Speech, to give him poise

d. English, for writing and expression skills

e. Foreign language, to "train the mind "

25. Jack gets people to work together on projects and to do more than they think they can. Jack can best be described as being...

a. versatile.

b. punctual.

c. productive.

d. a leader.

e. mature.

Use the information in the box below for question 26.

> The following students belong to a Junior High School homeroom:
>
> John, who can play the piano very well.
> Joan, who writes for the school newspaper.
> Mary, who is good at growing plants.
> Ed, who is a good carpenter.
> Debbie, who is good at lettering and drawing.

26. Which students might most like to work at an advertising company during the summer?

a. John and Joan

b. Debbie and Ed

c. Mary and Debbie

d. Ed and Joan

e. Joan and Debbie

27. Which one of the following jobs probably requires the <u>least</u> amount of training?

a. Banker

b. Plumber

c. Salesman

d. Professional athlete

e. Secretary

28. You need practice if you want to have...

a. an interest.

b. a talent.

c. a skill.

d. a characteristic.

e. a intent.

29. Which one of the following tells best about a choice between what a few people want to do and what is best for everybody?

a. Some kids want to quit the game early, while others want to play to the end.

b. Some kids want to explore the old house that people say is "haunted," but a sign says "Private Property - Keep Out."

c. Some kids leave their trays on the table. The cook had to stay later to put them on the carts.

d. Some kids tell what they want for Christmas. Other kids say that they shouldn't tell.

e. Some kids take their dog for a walk without being told. Others always have to be asked.

30. Suppose that you like to look up things in books and like to keep records of things. What job would you most like to do if your history class is doing a class project?

a. Write the introduction and other parts of the report

b. Find out all about the lives of the students

c. Design the cover

d. Give an oral report on the project

e. Be in charge of the project

31. Which one of the following occupations is most needed to protect community health?

    a. Electrician

    b. Plumber

    c. Construction worker

    d. Insurance Salesperson

    e. Supermarket cashier

32. Suppose that a company has a serious problem about the pay for workers. Which one of the following groups would be the best group to decide what to do?

    a. The treasurer, the personnel manager, and the president

    b. The head of the union or workers' group, the personnel manager, and the president

    c. The recording secretary, the treasurer, and the personnel manager

    d. The accountant, the personnel manager, and the president

    e. The head of the union or workers' group, the accountant, and the treasurer

(Items end here)

CAREER EDUCATION INVENTORY

Grade 6: Key

Item	Answer	Goal/Grade	Item	Answer	Goal/Grade
1	d	C6	21	e	J6
2	d	E6	22	a	K6
3	b	H6	23	b	P6
4	b	L6	24	d	J7
5	d	O6	25	d	O7
6	a	P6	26	e	B7
7	b	R6	27	c	I7
8	c	P6	28	c	H7
9	b	E6	29	b	F5
10	c	G6	30	b	K5
11	d	H6	31	b	M5
12	e	P6	32	b	N5
13	a	C6			
14	a	G6			
15	c	J6			
16	a	L6			
17	e	O6			
18	e	R6			
19	b	G6			
20	a	H6			

780418 CEAMS 6FT

GRADE 7 ASSESSMENT MATERIALS

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MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

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B. people.
C. machines.
D. paperwork.
E. ideas.

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If you do not know the correct answer, do the best that you can. If you have a question, please raise your hand now.

Please do not begin until you are told to do so.

780912

Use the information in the box below to answer questions 1 and 2.

> The following students belong to a junior high school homeroom:
>
> John, who can play the piano very well
>
> Joan, who writes for the school newspaper
>
> Mary, who is good at growing plants
>
> Ed, who is a good carpenter
>
> Debbie, who is good at lettering and drawing

1. Which <u>two</u> of the students described above, all by themselves, would most like to advertise and put on a concert to raise money for the class?

   a. Joan and John
   b. Mary and Joan
   c. Mary and John
   d. Ed and John
   e. Joan and Debbie

2. Which two students, all by themselves, would probably <u>most</u> like to make a school display in natural ecology? (Use information in box above.)

   a. John and Mary
   b. Mary and Ed
   c. Mary and Debbie
   d. Ed and John
   e. Joan and Ed

3. John's new radio didn't work right. He was good at fixing things, but, instead of trying to fix it, he told his father about it. Which of the following is the <u>best</u> reason for John's decision?

   a. His brother said that he might break it.
   b. A new radio is fixed free at the store which sold it.
   c. Fathers know best how to fix radios.
   d. You need a government license to work on radios.
   e. It's a fire hazard to work on electrical appliances.

4. The following are what some people want out of life. Which one <u>best</u> shows that someone cares about other people?

   a. To become president of a television company
   b. To be a famous writer of novels
   c. To become rich
   d. To be elected mayor
   e. To do important medical research

5. Something you are "born with" is best called ...

   a. a skill.
   b. an aptitude.
   c. a talent.
   d. an attribute.
   e. an attitude.

6. You must work as an apprentice in order to be ...

   a. a banker.
   b. a salesman.
   c. a professional athlete.
   d. a secretary.
   e. a plumber.

7. Tanya did a project for a school science fair. Hers was the best project. She got some rewards right away and one delayed reward. All the rewards are given below. Which one of them is the delayed reward?

   a. She got a good grade for her project in her science class.
   b. She earned a national science scholarship with her project.
   c. Everyone told her that it was the best project in the fair.
   d. She got to keep all the equipment she had used.
   e. She met some great new friends at the fair.

8. Wanda Matthews has always wanted to be a nurse. She enjoyed taking care of her sick grandmother. Home Economics, Art, and Typing were her best subjects. Her parents thought that she could help out in the family pet store. But Wanda completed a pre-med course at a university on a scholarship. She has been a resident children's doctor for three years. Which of the following probably was the <u>main</u> reason that Wanda chose the occupation?

   a. What people told her about herself
   b. What she had always wanted to do
   c. The people and the life that she already knew and loved
   d. Her parents wanted her to do better than they had done
   e. Her skills, talents, and other personal characteristics

9. Eddie planned to go to the school football game at 7:30 p.m.. He promised to clean his room before he went. During supper, he found out that he had to watch a TV program at 6:00 p.m. for science homework. Which of the following is the <u>best</u> choice that Eddy had?

   a. Watched the television program while working in his room before the game
   b. Broke his promise to do his homework before going to the game
   c. Decided to go to the game and later ask someone to tell him all about the television program
   d. Brought his work with him to do at the game
   e. Decided to leave the game early so that he could get all his work done

10. Read what some people say about themselves. Which saying is the best example of persons who have confidence in themselves?

    a. "I think I could do a lot if only I had the chance."
    b. "Someday, I hope to be able to do a lot."
    c. "I get a lot done when I do something."
    d. "I would like a school without grades."
    e. "I feel that I have to do a task perfectly, or not at all."

11. Sally is good in art and in history. But, she is not doing well in geometry. Sally is raising house plants in her home and wants to be a landscape architect someday. What does Sally need to do most in school now?

    a. Do extra work in biology, because you need to know a lot of biology in landscape architecture.
    b. Do extra work in art class or as a hobby, because art is important in landscape architecture.
    c. Take a mechanical drawing class, because you need to draft plans when you do landscape architecture.
    d. Get help in geometry, since much geometry is needed in the training for landscape architecture.
    e. Take extra geology, since geology is needed for work in landscape architecture.

12. Escrow clerks, paying and receiving clerks, clearinghouse clerks, and collateral clerks work in ...

    a. retail sales.
    b. wholesale trade.
    c. banking.
    d. securities.
    e. foreign trade.

13. Sharon is always on time to work in the morning, she is seldom absent, and she returns from her breaks and lunch on time. Sharon can best be described as being ...

    a. versatile.
    b. punctual.
    c. productive.
    d. a leader.
    e. mature.

14. Some grease spilled onto the stove and caught fire. Sally looked around the kitchen. Then she did ONE of the following things. Suddenly, the flames spread all over the stove, the counters, and the floor. What had Sally done?

    a. She had thrown a kitchen towel on the flames.
    b. She had thrown a pan of water on the fire.
    c. She had swatted the flames with a broom.
    d. She had poured baking soda on the fire.
    e. She had called the fire department.

15. Suppose the following were what you want out of life. Which tells most about how you think of yourself as a person?

a. To become a master mechanic for racing cars
b. To discover a cure for cancer
c. To be Vice President of the United States
d. To have many people call me their friend
e. To know a lot of friends

16. Jack is good at math and can build things, but he is not doing well in reading. Jack would like to be an engineer. What does Jack need to do most in school now?

a. Do extra math, because he will need to know a lot of math in engineering.
b. Do extra work in building things in crafts or in a hobby club.
c. Take a mechanical drawing class to prepare for engineering drafting.
d. Do make-up work in reading, since much reading is needed in engineering school.
e. Take extra science, since science is needed for the engineering degree Jack will work for in college.

17. Steve Randall has been a professional basketball player for six years. He finished college and planned to become a lawyer with his father. His mother, an accountant, wanted him to become a lawyer. He did summer jobs with a manufacturing company. His grades earned a scholarship to a university, where he started playing basketball. He was drafted in an early round by the professional team he still plays for. Which of the following probably was the main reason Steve chose the occupation?

a. What people thought about him
b. What he had always wanted to do
c. The people and the life that he knew
d. His abilities, skills, talents, and other personal characteristics
e. What his parents wanted him to do

18. Tonight Tom has some homework to do, but he also needs to practice on his guitar for a coming show. Suppose he decides to practice on the guitar first. What would be the most important reason for his decision?

a. The homework is due tomorrow, but his guitar show isn't until next week.
b. His guitar show is tomorrow, but the homework isn't due until next week.
c. His friends are coming by later on to hear him play.
d. His family is bothered by guitar practice late at night.
e. He needed to test his guitar to find out whether he needs some new strings.

19. All of the personal qualities that make each person different can be called ...

a. skills.
b. interests.
c. talents.
d. aptitudes.
e. characteristics.

20. You must be well trained and carefully chosen before you become ...

a. a banker.
b. a professional artist.
c. an airline pilot.
d. a professional photographer.
e. a scientist.

21. Tom learned to play the guitar in a junior high school music class. Then he entered a school talent show and played very well. He received some rewards right away and a delayed reward. Which one of the following was the delayed reward?

a. He earned money while in high school playing in a band.
b. He was awarded a blue ribbon for first prize.
c. He felt personal satisfaction at doing well.
d. He was praised by his friends and classmates.
e. A teacher came up and asked him to play for a parent-teacher meeting.

22. Embossers, plate finishers, proofreaders, photographers, and block cutters work in which industry?

a. Printing
b. Commercial art
c. Photography
d. Construction
e. Textiles

23. Sandy "sticks to" a job until it is finished. Sandy can best be described as being ...

a. versatile.
b. efficient.
c. reliable.
d. a leader.
e. careful.

24. Suppose the county is trying to take my property for a new freeway. I can best seek help from ...

a. the courts.
b. the county sheriff.
c. the federal land bank.
d. a title insurance company.
e. the city planning and zoning department.

25. Which one of the following would not belong on a list of jobs which work with animals?

a. Taxidermist
b. Pediatrician
c. Herpatologist
d. Equestrian
e. Hatchery operator

26. Eddie feels that there should be more bike paths near where he lives. What would be the best thing to do first?

a. Write a "letter to the editor" of the newspaper to say there should be more bike paths.
b. Try to get the school parent's group to ask for more bike paths.
c. Have all his friends sign a petition for more bike paths.
d. Find out if the city is planning to make more bike paths.
e. Send the city a map of routes for new bike paths.

27. Use the information below to answer this question. Read the descriptions of five students. Each student is described in five different ways. Each student has a letter instead of a name:

Student "A"

is tall
plays a guitar
is in team sports
has a very high grade average
has a family of 6

Student "B"

is blonde
likes to meet people
is on the student council
has a high grade average
has a family of 7

Student "C"

is fat
draws well
plays cards
has a good grade average
has a family of 4

Student "D"

is thin
rides on bicycle tours
is on student newspaper
has a good grade average
has a family of 6

Student "E"

is short
plays tennis
is in plays and skits
has average grades
has 3 sisters and 3 brothers

Which of the students described above have a large family and are interested in athletics?

a. Students "A," "B," and "E"
b. Students "A," "D," and "E"
c. Students "B," "C," and "E"
d. Students "C," "D," and "E"
e. Students "A," "B," and "C"

28. Which occupation below <u>requires</u> a person to go to school for the <u>most</u> number of years?

a. Teacher
b. Business person
c. Army officer
d. Therapist
e. Court reporter

29. You can enjoy different kinds of rewards from work. One kind of reward is "personal satisfaction," or what you feel about just doing the work, itself. Suppose that you heard someone say the following things about their job. Which one is the <u>best</u> example of personal satisfaction?

"I feel good about finishing the job because ...

a. my boss told me I did well."
b. I could be with my friends while I was working."
c. I will have an extra day off next week."
d. everybody said that the job was perfectly done."
e. I think that I did it well."

30. The secretary very quickly did the charts and graphs, because it was so easy to read the numbers and diagrams that her boss had written down. Which of the following <u>best</u> tells about the <u>work rule</u> shown by the boss?

a. Being on time and seldom absent
b. Having a good plan of work
c. Doing neat work
d. Dealing with fellow workers well
e. Having a good appearance

31. Ellie stepped up to the plate. There were three balls and two strikes on her now. Her team was behind by two runs in the eighth inning. A runner was on third and there was one out. The pitcher looked at third, stared at Ellie, and then threw a pitch that made Ellie duck. "Out!" called the umpire.

Suppose that Ellie is usually very quiet and feels sorry for herself. Which way would Ellie <u>probably</u> act?

a. She hung her head, dragged her bat in the dirt back to the bench, and sat down without a glance to anyone.
b. She glared at the umpire in anger and shouted something that made the umpire's face turn red.
c. She hit the ground with her bat, then threw it away in disgust, and cursed herself for her failure.
d. She looked at the umpire in surprise, handed her bat to the manager, and said, "Well, that's the way it goes ..., just wait 'til next time!"
e. She walked slowly to the bench and explained to her teammates that she was cheated by the umpire.

32. Suppose that your father is changing from working days to working nights. Now you won't be able to see him as often unless you do something different. Which one of the following would be the best way for you to have time to see your father?

a. Leave school early one or two days a week to see him when he comes home.
b. Plan to wake up very early in the morning two days a week to see him when he comes home.
c. Stay home from school two times a week to see him when he comes home from work.
d. Get excused to go to school late twice a week to see him when he comes home from work.
e. Come home at lunch and wake your father up twice a week.

33. Tommy "acts up" everytime it is his turn to do work at the chalk board in front of the class. He is embarrassed because he writes with chalk so slowly. So, he always makes fun of himself and everybody else. What would be the best way to solve the problem for everyone?

a. Send Tommy to the principal's office next time he disturbs the class.
b. Tell him that he can't do chalk board work anymore.
c. Let him do his chalk board work when other students are not in the room.
d. Keep the whole class after the period is over if Tommy doesn't act better.
e. Don't have any more chalk board work this year.

(Items end here.)

CEAMS - Grade 7

Key

Item	Response	Objective	Item	Response	Objective
1	a	B7	21	a	K7
2	b	B7	22	a	N7
3	b	D7	23	c	O7
4	e	E7	24	a	F8
5	c	H7	25	b	G8
6	e	I7	26	d	D8
7	b	K7	27	b	A8
8	b	P7	28	a	J6
9	a	C7	29	e	K6
10	c	E7	30	c	L6
11	d	J7	31	a	E6
12	c	N7	32	b	C6
13	b	O7	33	c	O6
14	b	C7			
15	d	E7			
16	d	J7			
17	d	P7			
18	b	D7			
19	e	H7			
20	c	I7			

780928 CEAMS 7FT

GRADE 8 ASSESSMENT MATERIALS

Contents

1. Copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (3-12)" (contained in the "Scripts" section of this part of the report)
   - Items: stem and alternative responses
2. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

DIRECTIONS - (Follow along while teacher reads)

Do not turn this sheet over until you are told to begin.

1. Read each item carefully.

2. Read the five answers lettered A, B, C, D, and E, which follow the item.

3. Decide which is the best answer to the question or the best way of completing the statement.

4. On the separate answer sheet, find the number of the item, then find the letter of the answer you have chosen.

5. Blacken in the circle of the correct answer with your pencil.

If you make a mistake, erase the incorrect mark completely and blacken the correct box.

Here is an example:

25. A mechanic works mainly with ...

A. animals.
B. people.
C. machines.
D. paperwork.
E. ideas.

A mechanic works mainly with machines, so answer "C. machines" is the correct answer. On the separate answer sheet, the circle with the letter "C" would be blackened, like this:

This is how all items are to be answered. Do not mark booklets.

If you do not know the correct answer, do the best that you can. If you have a question, please raise your hand now.

Please do not begin until you are told to do so.

780912

CEAMS - Grade 8

Use the list below to answer items 1 and 2. The list shows descriptions of five students. Each student has a letter instead of a name. Each student is described in five different ways. Now, read the question below the list.

Student "A"
is tall
plays a guitar
is on a sports team
has a very high grade average
has a family of 6

Student "B"
is blonde
likes to meet people
is on the student council
has a high grade average
has a family of 7

Student "C"
is thin
draws well
plays solitaire
has a good grade average
has a family of 4

Student "D"
is fat
enjoys poetry
is on the student newspaper
has a low grade average
has a family of 3

Student "E"
is short
plays tennis
is in plays and skits
has average grades
has a family of 8

1. Suppose you are a new student at school. Which of the above students could probably help you the most if you wanted to meet other people quickly?

   a. All but student "D"
   b. All but student "C"
   c. All but student "A"
   d. All but student "B"
   e. All but student "E"

2. Suppose you are interested in both athletics and the fine arts? From the information given, with which students do you seem to have the most in common?

   a. Students "A" and "B"
   b. Students "C" and "E"
   c. Students "D" and "E"
   d. Students "A" and "E"
   e. Students "B" and "C"

3. Julie shares a room with her sister, Liz. Liz is now out of town for two weeks. If Julie wants to change the room around, what is the most mature thing she could do while Liz is away?

   a. Change the room the way she thinks Liz would like it.

   b. Ask Liz's best friend how she feels about the change and try to get her to help move the furniture around.

   c. Make up some possible room plans to show Liz when she comes home.

   d. Convince her parents that Liz would like to be surprised with a new room arrangement when she returns.

   e. Choose new curtains and posters, and let Liz choose the new furniture arrangement when she comes home.

4. If your life's goal is to become a highly skilled craftsman, which one of the following values means the most to you?

   a. Service to community and mankind

   b. Power and influence

   c. Fame and importance

   d. Security

   e. Personal satisfaction

5. In which one of the following occupations would English composition be of the most use?

   a. Computer language technician

   b. Composing for television soundtracks

   c. Composer-layout specialist in advertising

   d. Copywriter in advertising

   e. Copyright lawyer

6. What should you do if you wake up late for work one morning?

   a. Call your work, and explain to your employer that you are sick and can't come in until noon, but will make up the lost time later.

   b. Hurry and get to work as soon as possible, and skip lunch hour to make up the time.

   c. Call your employer and explain that you will be late.

   d. Call in sick, go to work the next day, and offer to make up the lost time.

   e. Go to work at noon, and explain that you woke up late that morning, so that you should be given a half-day absence.

7. Which of the following best describes what the work of a motorcycle mechanic provides?

   a. A service that anyone could use sometime

   b. A product that everyone needs

   c. A service that some people use

   d. A better and more enjoyable life

   e. A product that some people use

8. A paramedic staff technician helps society in providing ...

   a. a service that anyone could use sometime.

   b. a product everyone needs.

   c. a service that only some people could ever use.

   d. a better and more enjoyable life.

   e. a product that only some people would ever use.

(Use the chart below to answer items 9 and 10.)

	CHOOSE ONE OF THESE COLUMNS				
	A	B	C	D	E
What is income level?	High Income	Medium Income	Low Income	Low Income	Medium-to-High Income
What is goal of life?	To Have Power	To Serve Others	To Have Security	To Serve Others	To Have Security
Location of Residence?	Not mentioned	Where the work is located	Depends on climate or geography	Not very important	Not very important
How often works with people?	Seldom	Often	Sometimes	Often	Often

9. Ed Harris lives in a mobile home at a high school. He is head school custodian and security officer, and his daughter is a junior at the school. Ed's hobbies are youth work and building radio-controlled model airplanes, which he flies on the school athletic field on weekends. The school annual was dedicated to Ed last year. Which column in the chart above contains the best description of Ed Harris' lifestyle?

   a. Column "A"
   b. Column "B"
   c. Column "C"
   d. Column "D"
   e. Column "E"

10. Frank Barton is a factory electrician. He has worked for the same company during his entire working life, and he plans to work there until he retires. He has advanced in his job and will soon be a foreman. He takes his family to the lake every weekend, in their camper with their new boat. Frank takes part in the payroll savings plan, and, recently, he increased what he pays into his retirement fund. Which column in the chart above contains the best description of Frank Barton's lifestyle?

   a. Column "A"
   b. Column "B"
   c. Column "C"
   d. Column "D"
   e. Column "E"

11. If your life's goal is to become a major stockholder in a large corporation, which of the following values means the most to you?

    a. Service to community and mankind

    b. Power and influence

    c. Excitement and personal challenge

    d. Dedication to family

    e. Personal satisfaction

12. My right to own buildings and land can be changed by the rights of the public by means of...

    a. a requisition.

    b. an invoice.

    c. a deposition.

    d. a mortgage.

    e. a condemnation.

13. Which one of the following occupations has the least to do with printed words?

    a. Editor

    b. Typographer

    c. Translator

    d. Stenographer

    e. Topographer

14. The easiest way to show that you like your job is to...

    a. work overtime.

    b. make sure that an "average" job is done well.

    c. be on time for work and seldom absent.

    d. stay with the job until it is done.

    e. carry out a supervisor's instructions.

15. Which of the following occupations deals the least with people?

a. Teller

b. Surveyor

c. Mortician

d. Foreman

e. Correspondent

16. In which one of the following occupations would a unit on geometry be of most use?

a. Statistician

b. Display assembler

c. Credit manager

d. Account specialist

e. Layout specialist

17. Persons show that they are proud of their own work by ...

a. finishing more quickly than others.

b. making sure that even an "average" job is done well.

c. being on time for work and seldom absent.

d. taking however long it takes to make sure it is completed.

e. carrying out all of supervisor's instructions.

18. If you have a difficult project at your work that must be completed in several weeks, what should you do first?

a. Get everything else done that you have to do, so that you can concentrate on the project.

b. Set aside everything else and get busy on the project.

c. Ask your employer if you can have more time to complete the project.

d. Work on the project every other day.

e. Plan the steps you must take to do both the project and your other work.

19. An escrow teller in a bank receives payments that people make to other people on mortgages and contracts. What do escrow tellers give us?

a. A service everyone needs

b. A product everyone needs

c. A service some people use

d. A better and more enjoyable life

e. A product some people use

20. Suppose you have heard that plumbers need a longer training and apprenticeship than do carpenters in order to work in general construction. What would be the best book to use first to find out if this information is true?

a. The current construction trades directory.

b. The Society of American Contractors specifications annual.

c. The U.S. Occupational Outlook Handbook.

d. The U.S. Dictionary of Occupational Titles.

e. The U.S. Department of Labor bibliography.

21. Ted doesn't like all the trash and weeds that have been in the vacant lot next door for a long time. What is the first thing Ted should do to get it cleaned up?

a. Chop down the weeds and pick up the trash.

b. Ask the owner of the lot to hire him to clean up the lot.

c. Call the city and complain about the problem.

d. Ask the garbage collectors to clean up the lot.

e. Talk with the school social studies class about cleaning it as a class project.

22. Suppose someone tells you that in ten years only half as many engineers will be hired as are now being hired. Which one of the following references would be best to use to find out if this is true?

    a. A textbook for engineers

    b. The specification manual of the Society of American Engineers

    c. The U.S. Occupational Outlook Handbook

    d. The U.S. Department of Housing and Urban Development (HUD) statistical reviews.

    e. The U.S. Department of Commerce bibliography

23. Some grease spilled onto the stove and caught fire. Sally jumped back, stared at the flames, and then looked around the kitchen. Then she acted. The fire went out. The smoke in the air and the black marks on the cabinets were the only signs of a very close call. What had Sally done?

    a. She threw a kitchen towel on the flames.

    b. She threw a pan of water on the fire.

    c. She swatted the flames carefully with a broom.

    d. She poured baking soda on the fire.

    e. She called the fire department and waited outside to show them the way in.

24. In which of the following industries do continuity writers, key grip editors, production assistants, and dolly pushers work?

    a. Newspaper

    b. Television

    c. Commercial Art

    d. Theatre

    e. Recording

25. It is early Saturday morning. Tom has all weekend to mow the lawn, but he decides to mow it right away. All of the following are reasons for Tom's decision. Which one is the most urgent reason?

a. It will be hotter later in the day.

b. Tom wants to be paid in time to do some shopping later on during the day.

c. Tom feels like getting the job done.

d. The yard is going to be flooded with irrigation water in two hours.

e. Because Tom's father leaves for work at noon, he will be able to see that Tom has done the job.

26. Suppose your employer is talking to you about how you did in your first week of a new job. Next to how well your work is done, which of the following would your employer probably think is most important?

a. Your skill

b. Your attitude

c. Your aptitude

d. Your talent

e. Your training

27. You must take more college courses after you receive a bachelor's degree in order to become...

a. a stockbroker.

b. a teacher.

c. a lawyer.

d. an executive.

e. an insurance underwriter.

28. The members of the pep club had a car wash. Julie worked very hard to do a good job on each car. She was the only one who wiped away all the water marks on the glass and on the shiny metal. Julie got some rewards right away and some delayed rewards. Which one was a delayed reward?

a. She was given $3.25 in tips.

b. She felt pride in doing a good job.

c. She wasn't picked to clean up afterwards.

d. She was picked to be in charge next time.

e. She was given a milk shake on the way home.

29. Frank is different because he uses advice to help to improve himself. He also reacts well to situations which upset other people. Frank is being ...

a. dependable.

b. punctual.

c. reliable.

d. a leader.

e. mature.

30. Ed Jones grew up in a mining town in West Virginia. His father was a miner and his mother washed peoples' clothes. Ed finished one year of high school and was very interested in science. He helped his uncle in auto repair and parts. He studied radio at night. Five years ago the mines increased their business and offered good pay to new employees. Ed got a job as a drilling-machine operator in the mine. What was the <u>main</u> thing that made Ed choose the occupation.

a. What people thought about him

b. What he always felt and always wanted to do

c. The people and the life that he knew

d. What he has inherited from his parents

e. A major change in society or technology

31. If you are going to make a responsible decision you must consider...

a. influences.

b. developments.

c. causes.

d. consequences.

e. preferences.

32. Which one of the following is <u>most</u> important to becoming a successful machine operator?

a. Using the telephone equipment well

b. Speed in working with numbers

c. Good vision, coordination, and strength

d. Good memory for details

e. Planning good programs

33. In which order do the following people properly work on a house?

a. framer - wall finisher - electrical installer

b. cement finsher - form setter - DWV plumber

c. painter - cabinetry carpenter - door hanger

d. glazier - roofer helper - surveyor

e. architect - surveyor - dozer operator

34. Work done for food and housing expense is an example of work as a way of ...

a. dealing with people.

b. enjoying life.

c. getting money.

d. getting power to do what you want.

e. surviving.

CAREER EDUCATION INVENTORY

Grade 8: Key

Item	Answer	Goal/Grade	Item	Answer	Goal/Grade
1	b	A8	20	c	P8
2	d	A8	21	b	D8
3	c	D8	22	c	P8
4	e	E8	23	d	C7
5	d	J8	24	b	N7
6	c	L8	25	d	D7
7	c	M8	26	b	H7
8	a	M8	27	c	I7
9	b	Q8	28	d	K7
10	e	Q8	29	e	O7
11	b	E8	30	c	P7
12	e	F8	31	d	D9
13	e	G8	32	c	I9
14	c	K8	33	e	N9
15	b	G8	34	e	K9
16	e	J8	35	c	J9
17	b	K8	36	a	F8
18	e	L8			
19	c	M8			

780504 CEAMS 8FT

GRADE 9 ASSESSMENT MATERIALS

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Career Education Inventory

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C. machines.
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780912

1. Ted would like to join a club that meets after school. But the last bus leaves before the club meetings end, and he lives too far away to ride a bicycle home. Which one of the following is the best thing that Ted could do right away to help solve his problems and not make new problems?

   a. He could join the club and plan to leave the meetings early to make the bus.
   b. He could talk to other club members and get them to try to get the club to change the time it meets.
   c. He could join another club which has a more convenient meeting time.
   d. He could call the club members who live near him for possible ride-sharing after school.
   e. He could join the club and plan on someone from home picking him up each day.

2. A real job is most like ...

   a. a vocational education course.
   b. an academic education course.
   c. a cooperative education course.
   d. a business survey course.
   e. business school.

3. Eddie can't continue to be an officer of a student club. Which one of the following things should he do?

   a. Tell one of the officers of the club that he is resigning his office.
   b. Explain the problem and resign from the office at the next meeting.
   c. Stop going to meetings of the officers' committee, but continue to go to as many regular club meetings as possible until he can be more active.
   d. Serve as an officer, but get someone else to do the duties of the office until the next election of new officers.
   e. Ask a friend who is an officer to go to the next meeting to explain the problem and find out what to do until he can be more active.

4. Marianne is happiest when she is helping people. She greatly enjoys working with wood crafts. She wants to work in a small business in the medical/health care area. Which of the following jobs would probably be best for Marianne?

   a. Denturist - makes and fits artificial teeth
   b. Orthopedist - treats bones
   c. Podiatrist - treats feet
   d. Dietician - plans diets
   e. Prosthetist - makes and fits artificial legs & arms

5. Suppose that more highways are going to be built, but that, from now on, only concrete will be used. What is the greatest change that this would bring for asphalt workers?

   a. More asphalt workers will be needed.
   b. Less asphalt workers will be needed, but other workers will be needed in highway paving jobs.
   c. All highway workers will have to be retrained.
   d. There won't be much of a change.
   e. Asphalt workers will be paid less because they will not be needed as much.

6. Which of the following does <u>not</u> describe a good decision-making system?

   a. Accept a "hard fact" as final.
   b. Check out all available information.
   c. Test out the possible choices of action.
   d. Work out some possible choices of action.
   e. Choose the choice of action which works best.

7. Which one of the following is <u>most</u> important to a good accountant?

   a. Skill in detail work with hands on calculators
   b. Accuracy in working with numbers
   c. Ability to do the same things over and over well
   d. Working well with people to avoid careless errors
   e. Good at planning and organizing

8. Doing work in order to force things to happen the way you want them to is an example of work done as a way of ...

   a. thinking, feeling, or believing.
   b. dealing with people.
   c. getting money.
   d. getting power.
   e. surviving.

9. Kelly Adams does not feel very comfortable working indoors. He knows that he needs job security for his young family. He does not mind extra hazards and wants to work with mechanical things. Most of Kelly's needs would be met in the occupation of ...

   a. utility tower lineman.
   b. paramedic technician.
   c. tower air traffic controller.
   d. cabinet maker.
   e. forest ranger.

10. Mary is a high school dropout who lives with her bedridden mother and her little brother Tim. She is a good student and would like to go to school, but her family needs her at home. Mary doesn't see any choice for her but to stay at home. What is the quickest and best way Mary could give herself more choices?

    a. Find out about day-care service for her family
    b. Work at night when everyone in her family is asleep
    c. Borrow high school books and study them
    d. Look for another school closer to her house
    e. Look for home sales work which she can do at home

11. In order to make a good decision, you most need to ...

    a. know it will be the right one.
    b. think about it for a long time.
    c. know the choices you have.
    d. know how it will affect people.
    e. get the advice from all people whom the decision might affect.

Use the chart on the next page for questions 12 and 13.

Look at the chart on the next page. Six occupations are lettered, but not named. The interests, abilities/skills, and goals needed in each occupation are listed in the same row after it.

12. Which two occupations in the chart would be best for someone who likes to <u>work with people</u> and <u>work with details</u>?

    a. A and C
    b. A and E
    c. B and E
    d. C and E
    e. A and B

13. Which two occupations on the chart would be the best for someone who is good at <u>following directions</u> and <u>specifications</u> exactly?

    a. A and C
    b. A and E
    c. B and E
    d. C and D
    e. D and F

14. Which one of the following aptitudes is <u>most</u> important to a good salesman?

    a. Knows how to evaluate the strengths and weaknesses of a product
    b. Speed in working with and remembering numbers (prices and commissions)
    c. Good vision and coordination, to properly demonstrate a product
    d. Working well with people to gain their trust
    e. Ability to plan and organize one's own work

(For use with item number 13.)

Occupation	THINGS NEEDED FOR CERTAIN OCCUPATIONS		
	Interests	Abilities/Skills	Goals
A	Elected offices in community, school groups Working with people	Plan, begin, accomplish programs Work with details Good with words Works well with people	To have more responsibility in management To be a leader in an industry, an organization, or a group
B	Working with numbers Business activities Treasurer of clubs	Concentrate for long periods Work quickly with numbers Remember details	Business advancement Get a certificate in work area Have a private business
C	Do same activity over and over "Fit into" a routine	Follow instructions exactly Eye-hand dexterity Space and form perception	Stay with the job for a long time Learn to do difficult work tasks well
D	Model building, ceramics Tangible work, with hands and with materials	Plan procedures: use tools and materials Use measurements in setting dimensions, checking work Use blueprints, specifications	To feel satisfied with accomplishing excellent work with materials
E	Member of school debating, drama, speech clubs Reading, cultural affairs Contacting the public	Good use of language and persuasion Relate well with people Accurate with detailed, printed work Good grades	Pass examination for state association license Personal practice after years of helping with research work
F	Working with machines Mathematics and technical courses "Tinkering"	Attends to details, uses technical information Good eyesight, works well with hands, physically fit Accepts changes well	Become master or specialist in machines Reach highest level of skill in a technical area

15. The earliest time you can be trained outside your home to be a stenographer is ...

a. at high school.
b. in-service program on the job.
c. at a community college.
d. at a business school.
e. at a summer school after high school graduation.

16. Which is the correct order in which the following people work on a house?

a. Door hanger - framer - wall finisher - electrical installer
b. Electrical installer - door hanger - wall finisher - framer
c. Framer - wall finisher - door hanger - electrical installer
d. Electrical installer - framer - wall finisher - door hanger
e. Framer - electrical installer - wall finisher - door hanger

17. Doris Eller wants a full-time job which will allow her to continue her morning job with a local preschool. She wants to work with her hands, but she doesn't want much personal responsibility. Which job would be best for Doris?

a. Shift worker on an electronic assembly line
b. Convenience-store operator
c. Bank teller
d. Teacher's aide
e. Traveling cosmetics salesperson

18. Suppose that all cars will have a new type of engine in five years. What is the greatest change that this would bring for automobile mechanics?

a. More mechanics will be needed.
b. Less mechanics will be needed, but more workers will be needed in other jobs in automobile service.
c. The mechanics will have to be retrained.
d. There will be a lot of changes in other areas of automobile service.
e. There will be many more types of jobs in the automobile industry.

19. Which one of the following is <u>most</u> important to a good production line inspector?

a. Good hand dexterity
b. Speed in working with numbers
c. Working well with people
d. Ability to plan and organize your own work
e. Ability to do the same things over and over well

20. Doing work for personal satisfaction is an example of work as a way of ...

a. dealing with people.
b. thinking, feeling, or believing.
c. getting money for enjoying life.
d. getting power to do what you want.
e. planning for the future.

21. Which is the correct order in which the following people work on a house?

a. 'Dozer operator - surveyor - architect
b. Framer - wall finisher - electrical installer
c. Form setter - plumber - cement finisher
d. Painter - cabinetry carpenter - door hanger
e. Surveyor - glazier - roofer

22. Suppose your job supervisor left you a note telling you to do something that is against company policy. You think it is also unfair. What is the first thing that you should do?

a. Nothing. Do your job and leave problems about company policy to the supervisors, since that is their job.
b. Complain to the company. Call or write to the manager about how your supervisor is breaking company rules.
c. Report the note to the union or workers' group.
d. Talk it over with your supervisor in private.
e. Talk it over with the other workers to find out what they do when they get this kind of order.

23. A person best shows persistence in doing a job by ...

a. frequently working overtime.
b. redoing an "average" job well.
c. being on time for work.
d. staying with the job until it is done.
e. carrying out a supervisor's instructions.

24. Suppose you want to find out whether there are more kinds of occupations in the machine trades or in metalworking. What would be the best place to go first to find out this information?

a. The U.S. Steel Company annual report
b. The U.S. Chamber of Commerce bibliography
c. The U.S. Occupational Outlook Handbook
d. The U.S. Dictionary of Occupational Titles
e. The U.S. Bureau of Standards annual report

25. Use the information below to answer this question. Read the descriptions of five students. Each student is described in five different ways. Each student has a letter instead of a name:

Student "A"

Is tall
Plays a guitar
Is on a sports team
Has a very high grade average

Student "B"

Is blonde
Likes to meet people
Is on the student council
Has a high grade average

Student "C"

Is thin
Draws well
Plays solitaire
Has a good grade average

Student "D"

Is fat
Enjoys organizing and planning dances
Is on the student newspaper
Has a good grade average

Student "E"

Is short
Plays tennis
Is in plays and skits
Has average grades

Suppose that you are in so many activities at school that they are hurting your grades. Which group of students described above could probably give you the best advice?

a. Students "A," "B," and "C"
b. Students "A," "B," and "E"
c. Students "B," "C," and "E"
d. Students "C," "D," and "E"
e. Students "A," "B," and "D"

26. My right to go and come as I please can be changed by the rights of the public by means of ...

a. a search warrant.
b. an invoice.
c. a deposition.
d. a quarantine.
e. a condemnation.

27. An occupation involving mostly investigation work is ...

a. a claims adjuster.
b. a brake adjuster.
c. an adjutant.
d. a tax accountant.
e. a sales account supervisor.

28. Which one of the following occupations would be helped the <u>most</u> by a course in science?

a. Structural engineer
b. Railroad engineer
c. Sales engineer
d. Public relations specialist
e. Auditor

29. If a worker expects to be trusted by an employer, he or she should show ...

a. honesty.
b. regular productivity.
c. loyalty.
d. dependable punctuality.
e. personal and professional growth.

30. A school group was going to fix up a house of an old widow lady. Each member was bringing some of the supplies needed. Janie is usually very quiet, rarely volunteers, but often works things out to make things go more easily for everyone. Janie is bringing the hammers and nails for this project. If Janie acts the way she usually does, which one of the following will probably happen?

Group members will ...

a. do the job as planned.
b. be late or absent.
c. do all but the plumbing repair work.
d. need to set another time to paint the house.
e. not be able to make any repairs to the woodwork of the house.

31. Clerical workers do <u>NOT</u> perform which one of the following?

a. Operate business machines
b. Keep track of business records
c. Receive customers
d. Decide about employee salaries
e. File business reports

32. Suppose your work requires that you study a problem, decide which problems need to be solved, come up with different ways to solve the problems, and choose the best solution. Which school subject below will probably help you the most in doing this task?

a. Social studies
b. Science
c. English
d. Drama stagecraft
e. Industrial arts

33. Victor was in charge of putting on a skit based on an historical event for social studies. He decided that the event would be the Mexican Revolution of 1810.

Victor was not at all satisfied with the way the sets were coming along. He had to change designs, coach all the actors, and made many special trips - to the bookstore to pick up the scripts, to the Mexican Consulate for the flags, to the lumber yard, etc.. Victor could hardly keep up with all the details.

Which of the following expressions comes closest to sounding like something Victor would say?

a. "It happens for everybody when everybody makes it happen!"
b. "I did it myself, so it was done right!"
c. "Somehow, if you take life one step at a time, everything seems to turn out okay!"
d. "Life gives you what you give to others!"
e. "If only they had given us what we needed, it would have turned out better!"

(Items end here.)

CEAMS - Grade 9

Key

Item	Response	Objective	Item	Response	Objective
1	d	C9	21	c	N9
2	c	J9	22	d	O9
3	b	O9	23	d	K8
4	e	P9	24	d	P8
5	b	R9	25	e	A8
6	a	D9	26	d	F8
7	b	I9	27	a	G8
8	d	K9	28	a	J8
9	a	P9	29	a	L10
10	a	C9	30	a	B10
11	c	D9	31	d	G10
12	b	H9	32	b	J10
13	d	H9	33	b	E10
14	d	I9			
15	a	J9			
16	e	N9			
17	a	P9			
18	c	R9			
19	e	I9			
20	b	K9			

780928 CEAMS 9FT

GRADE 10 ASSESSMENT MATERIALS

Contents

1. Copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (3-12)" (contained in the "Scripts" section of this part of the report)
   - Items: stem and alternative responses
2. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

DIRECTIONS - (Follow along while teacher reads)

Do not turn this sheet over until you are told to begin.

1. Read each item carefully.

2. Read the five answers lettered A, B, C, D, and E, which follow the item.

3. Decide which is the best answer to the question or the best way of completing the statement.

4. On the separate answer sheet, find the number of the item, then find the letter of the answer you have chosen.

5. Blacken in the circle of the correct answer with your pencil.

If you make a mistake, erase the incorrect mark completely and blacken the correct box.

Here is an example:

25. A mechanic works mainly with ...

A. animals.
B. people.
C. machines.
D. paperwork.
E. ideas.

A mechanic works mainly with machines, so answer "C. machines" is the correct answer. On the separate answer sheet, the circle with the letter "C" would be blackened, like this:

This is how all items are to be answered. Do not mark booklets.

If you do not know the correct answer, do the best that you can. If you have a question, please raise your hand now.

Please do not begin until you are told to do so.

780912

1. An assembly line inspector is mainly concerned with...

   a. profit and/or loss.
   b. quality control.
   c. on-the-job safety.
   d. administration.
   e. construction.

2. They planned the new freeway for ten years. For five years they have been buying up the houses of people who lived where the freeway would go. Some people did not want to sell their houses. This situation shows a conflict between a personal value and a community value. Which one of the following sets of values is involved?

   a. Public transportation, versus private ownership
   b. Public safety and security, versus private ownership
   c. Public transportation, versus freedom of action on one's own property
   d. Freedom of speech, versus right of recourse to redress in law
   e. Public transportation, versus freedom of movement

3. Suppose that your occupation requires you to work with estimates and relationships. Which school subject below will help you the <u>most</u> in doing the task?

   a. Social studies
   b. Science
   c. English
   d. Foreign language
   e. Mathematics

4. Suppose that you wondered why your house plants were not doing well. What step in the decision-making process should you take next?

   a. Choose the solution to the problem
   b. Study and analyze the problem
   c. Test out possible solutions to the problem
   d. Use the solution to solve the problem
   e. Identify possible ways of solving the problem

5. Suppose that you were in junior high school, your mother opened a small boutique shop in her home. Two years later, she opened a shop near the downtown business district and business was very good. You loved to spend your spare time making homemade gift items for the shop, but when your father died, you had to help out in the shop even more. Your goal was to finish high school and help your mother as much as possible in the shop. You both dreamed that someday, you, yourself, would open up another shop in another part of town. In order to reach this goal, you thought about some important career objectives and career activities as follows:

    1. Take high school courses that will prepare you for college
    2. Know how to run a small business
    3. Take business courses at the community college after graduation from high school
    4. Master a skill in making items which you want to sell in the shop

    Which of the steps above are career objectives?

    a. 1 and 2
    b. 2 and 4
    c. 3 and 4
    d. 2 and 3
    e. 1 and 4

6. The main function of a supervisor is in the area of...

    a. finance.
    b. deliberation.
    c. planning.
    d. innovation.
    e. administration.

7. Your employer standing behind you when you need it is most like ...

    a. honesty toward your employer.
    b. interpersonal skills with your employer.
    c. loyalty toward your employer.
    d. punctuality for your employer.
    e. growth and development for your employer.

8. Look at the chart on the following page. Certain occupations are coded "a," "b," "c," "d," and "e." The ways to prepare for each of these occupations are also described. Which of the occupations is that of a plumber?

(Select a, b, c, d, or e.)

9. Look at the chart on the following page. Which one of the occupations is that of a police officer?

(Select a, b, c, d, or e.)

10. Suppose that you must decide which one of several part-time jobs offered to you would be best for you. You are using the decision-making process to solve your problem. You have already done the following:

- Figured up the minimum salary that you need
- Made out a time schedule of your classes and of the other hours when you cannot work
- Written up a list of the salary, work hours, overtime requirements, travel time, etc., for each job

Which decision-making step should you take next?

a. Choose the solution to your problem
b. Study and analyze your problem
c. Test out the possible solutions to your problem
d. Use the solution to solve your problem
e. Identify possible solutions to your problem

11. Suppose that your occupation requires that you develop promotional material for a new advertising program. Which school subject below will help you the most in doing the task?

a. Social studies
b. Science
c. English
d. Foreign language
e. Mathematics

Pick One of The Occupations Below	WAYS TO PREPARE FOR OCCUPATIONS		
	SCHOOL WORK	SPECIAL TRAINING	ON-THE-JOB PRACTICE
a	High school graduation or equivalent is usually required	Training by an employer for general licensing	None
b	High school graduation or equivalent is preferred	Several hours per week of classroom work during on-the-job practice	Four to six years -- with at least half pay
c	High school graduation or equivalent is required	Two years' technical training in private, community, or vocational school	None
d	High school graduation or equivalent is preferred	Two-year specialized course in terminology and skills for required private certificate	None
e	High school graduation or equivalent is preferred	Two to six months in a special training program	Six months to three years of probation-- with full pay

12. An occupational interest inventory tells you what kinds of occupations you might like. You are asked to indicate how much you would like to do a number of different kinds of activities. After each activity you mark whether you would "dislike" or "like" the activity.

Imagine that your answers to an occupational interest inventory were as follows:

Things you <u>liked fairly well</u>:

- Teach history
- Study weather changes
- Sell insurance
- Visit art museums
- Collect past due bills

Things you <u>liked very much</u>:

- Compose or arrange music
- Make business trips
- Work on bicycles
- Listen to symphony or rock concerts

Which one of the following occupational areas do you seem to be <u>most</u> interested in?

a. Contact with people in business
b. Business details
c. Technical and mechanical work
d. Scientific work
e. Creative arts or humanities

13. A man was speaking at a public meeting. He was very angry, and his language became more and more abusive. Finally, another person in the room stood up and threatened to sue the speaker if he didn't take back his words and apologize. This situation shows a conflict between a personal value and a community value. Which of the following sets of values is involved?

a. Public transportation, versus private ownership
b. Public safety and security, versus private ownership
c. Freedom of speech, versus sanitation and public health
d. Freedom of speech, versus right of recourse to redress in law
e. Public safety and security, versus freedom of speech

14. Suppose that you have just gotten your semester grades and were waiting in the hallway to see your counselor. You knew that you would get the usual lecture about preparing for life and all that stuff.

"I see you got the decorations job for the dance," said your friend.

"Yeah, they had to dump it on someone," you muttered, half to yourself.

Your social studies teacher stopped when she saw you. "You know, that book report of yours wasn't bad," she said.

"Thanks," you said. But you were thinking "I wonder what dirty job she's got planned for me?"

Which one of the following questions sounds <u>most</u> like something you would say if you were this person?

a. "Life gives you back more than what you give to it!"
b. "The only way to have it done right is to do it yourself!"
c. "They don't let me do anything!"
d. "No matter what I do, I get the wrong end of the deal!"
e. "Things just have to be getting better and better!"

15. Suppose that your father, brother, and uncle are plumbers, but that you want to be a professional clown. From the time that you were five years old and visited a circus, you have imagined what it would be like to wear grease paint, a red wig, and big floppy shoes. You have thought up the routines you would do in the center ring. You have started making serious plans for reaching your goal, through the following career <u>objectives</u> and career <u>activities</u>:

1. Read about how the famous clowns became successful in their craft
2. Take mime classes at the Little Theatre Workshop
3. Convince your father that being successful as a clown would be as important to you as being successful as a plumber is to your father
4. Obtain the skills that circuses look for when they hire clowns

Which of the steps above are career <u>objectives</u>?

a. 1 and 2
b. 2 and 4
c. 3 and 4
d. 2 and 3
e. 1 and 4

16. An occupational interest inventory tells you what kinds of occupations you might like. You are asked to indicate how much you would like to do a number of different kinds of activities. After each activity you mark whether you would "dislike" or "like" the activity.

Imagine that you answered part of an occupational interest inventory as follows:

Things you liked fairly well:

- Write short stories
- Work with welfare cases
- Design sets or costumes for a play
- Work as a secretary

Things you liked very much:

- Be a dental assistant
- Work on a community improvement project
- Work as referral interviewer in a clinic
- Work as an attorney

Which one of the following occupational areas do you seem to be most interested in?

a. Social services
b. Contact with people in business
c. Business details
d. Technical and mechanical work
e. Scientific work

17. Chris made a dozen last-minute checks on items in her campaign for student body president. She saw that her theme "Central High Deserves Our Best!" was being carried out by her sign makers.

"Hey, your rally was great," Chris told her rally manager, "and let's use Dawn's ideas for more volunteers."

Chris got good reports from her committees for transportation, student-teacher cooperation, and finance. It looked as if she would win.

Which one of the following expressions comes closest to sounding like something Chris would say?

a. "It happens for everybody when everybody makes it happen!"
b. "I did it myself, so it was done right!"
c. "Somehow, if you take life only one step at a time, everything seems to turn out okay!"
d. "Life gives you what you give to others!"
e. "If only they had given us what we needed, it would have turned out better!"

18. The school pom-pon line and cheerleaders volunteered to fix up the house of an old widow. Each person was bringing some of the supplies needed. The person who is bringing the paint always becomes very excited about new projects, and usually gets everyone else excited, too. But this person is often late and forgets details. If she acts in the way she usually does, what is the worst thing that possibly could happen?

    The volunteers will...

    a. do a careless job of fixing up the house.
    b. be late for the job.
    c. not be able to do any part of the job, at all.
    d. not be able to paint the house, at all.
    e. not be able to do any repairs to the house.

19. A high school was having tryouts for a musical play. The leading part was going to be given to Sandy, who was talented, energetic, and graceful. But, at the last minute, Gloria, a new girl in the school, was chosen because of her singing ability, and Sandy was given the supporting role. Sandy was disappointed and lost her confidence in her ability to act in a top role.

    One day, while practicing, Gloria tripped and fell flat on her face.

    Which one of the following is the best description of how Sandy probably would react toward the incident?

    a. Sandy immediately jumped up and started laughing.
    b. Sandy, giggling, got up and helped Gloria.
    c. Sandy became uneasy at the thought that Gloria might be hurt.
    d. Sandy became self-conscious that someone might think she tripped Gloria.
    e. Sandy giggled, felt like helping Gloria, but didn't.

20. Some people call work a "curse" or a "punishment." They view work as a way of...

    a. thinking, feeling, or believing.
    b. dealing with people.
    c. getting money.
    d. getting power.
    e. surviving.

21. You can be trained for many of the "skilled trades," such as machinist, in...

a. a vocational course.
b. a correspondence course.
c. an academic course.
d. a business school.
e. a graduate school.

22. In which order do the following people work on a house?

a. Architect - plumber - form setter - surveyor
b. Form setter - surveyor - plumber - cement finisher
c. Surveyor - plumber - architect - form setter
d. Plumber - form setter - cement finisher - surveyor
e. Surveyor - form setter - plumber - cement finisher

23. Use the chart on the next page for this question.

Look at the chart on the next page. Six occupations are lettered "A," "B," "C," "D," "E," and "F," but are not named. The interests, abilities/skills, and goals needed in each occupation are listed after it in the same row.

Which two occupations in the chart would be best for someone who likes exact details and wants to work with tools and machines?

a. A and C
b. A and E
c. B and E
d. C and D
e. D and F

24. Which one of the following is most important to a good lawyer?

a. Good use of language
b. Speed in working with technical information
c. Good vision, coordination, and strength
d. Knows how to do a lot of physical investigating
e. Planning good programs

Occupation	THINGS NEEDED FOR CERTAIN OCCUPATIONS		
	Interests	Abilities/Skills	Goals
A	Elected offices in community, school groups Working with people	Plan, begin, accomplish programs Work with details Good with words Works well with people	To have more responsibility in management To be a leader in an industry, an organization, or a group
B	Working with numbers Business activities Treasurer of clubs	Concentrate for long periods Work quickly with numbers Remember details	Business advancement Get a certificate in work area Have a private business
C	Do same activity over and over "Fit into" a routine	Follow instructions exactly Eye-hand dexterity Space and form perception	Stay with the job for a long time Learn to do difficult work tasks well
D	Model building, ceramics Tangible work, with hands and with materials	Plan procedures: use tools and materials Use measurements in setting dimensions, checking work Use blueprints, specifications	To feel satisfied with accomplishing excellent work with materials
E	Member of school debating, drama, speech clubs Reading, cultural affairs Contacting the public	Good use of language and persuasion Relate well with people Accurate with detailed, printed work Good grades	Pass examination for state association license Personal practice after years of helping with research work
F	Working with machines Mathematics and technical courses "Tinkering"	Attends to details, uses technical information Good eyesight, works well with hands, physically fit Accepts changes well	Become master or specialist in machines Reach highest level of skill in a technical area

25. Suppose the federal government decides to have a much bigger space exploration program. What change will this bring for the occupation of biologist?

a. More workers will be needed in the occupation.
b. Less workers will be needed in the occupation, but more workers will be needed in the occupation cluster to which the occupation belongs.
c. The occupation will change, requiring retraining of workers for new opportunities.
d. There will be no great change in the occupation, nor in its occupational cluster.
e. Change in the occupation can't be predicted, but the occupational cluster to which the occupation belongs will be greatly expanded.

26. If your life-plan is to become a successful executive in a large corporation, which ONE of the following sets of school experiences would probably be of GREATEST help to you?

a. Study small business accounting, sociology, and science; engage in activities with small groups of people you come to know well, such as debate club.
b. Study history, the arts, and business; become active in groups in your interest area and in related areas, such as the stage crew and baseball team.
c. Study public speaking, business, and psychology; be active in major school activities, including student government.
d. Study psychology, education, and science; engage in seasonal activities in your interest area.
e. Study mathematics, science, and mechanical arts; engage in activities with people of similar interest, such as architecture club.

27. A worker's chances of being assigned requested work hours by an employer depends most directly upon the worker's...

a. honesty.
b. interpersonal skills.
c. loyalty.
d. punctuality.
e. growth and development.

28. Suppose that you have personal strengths in the physical area and in the social area, but a personal weakness in the academic area. Which one of the following groups of characteristics best describes you?

a. Takes bicycle trips
Class secretary
Repeated English
Enjoys music

b. Chess player
Debate team captain
Flunked Spanish
Collects coins

c. On track team
Few friends
"B+" grades
Builds radio kits

d. Enjoys sports events
Has many friends
Good school work
Makes and sells pottery

e. Plays tennis
Slow to make friends
Needs tutoring
Has pets

29. Counselors had just told Sally's class about the requirements for high school graduation and for college entrance. Sally overheard many comments from other sophomore students. Which one of the following comments shows the most appreciation for control over one's own future?

a. "Isn't it great that my 2½ English credits are enough to graduate? I'm not taking anymore English. I won't need English in construction work, which is my life career goal."
b. "They said we need 3 English credits to enter college, but I'll check the college catalog anyway, to be sure."
c. "Right now, earning money is more important than school. If I quit and get a good job now, I can get my diploma through night school any time."
d. "That journalism elective sounds like fun. I'm going to take it instead of English III."
e. "I guess I'll just take what counselors tell us to take."

30. Which one of the following is a place where many workers work together?

a. A retail outlet
b. A cooperative association
c. A cooperation
d. An assembly line
e. A work site

31. Ralph works in major construction. He feels responsible for the big job he is on, because none of the masonry work done by others could be done if his job wasn't done. He must use a lot of physical strength, day after day. But Ralph likes where he works and what he is a part of. Which one is Ralph's occupation?

    a. Wallboard installer
    b. Bricklayer
    c. Framing carpenter
    d. Mortar carrier
    e. Brick finisher

32. Which ONE of the following is the BEST example of persons who are working together without being told to do so?

    a. Rodeo judges comparing bull-riding scores
    b. All local dairy workers giving their cattle injections of medicine
    c. Newspaper editors putting together an edition
    d. Computer programmers "debugging" a computer program
    e. School parents' group building a bicycle parking area

CEAMS -- Grade 10

Key

Item	Answer	Goal	Item	Answer	Goal
1	b	G10	21	a	J9
2	a	F10	22	e	N9
3	e	J10	23	e	H9
4	b	D10	24	a	I9
5	b	P10	25	e	R9
6	e	G10	26	c	P11
7	c	L10	27	d	L10
8	b	I10	28	a	A11
9	e	I10	29	b	C11
10	c	D10	30	d	N11
11	c	J10	31	d	M11
12	e	H10	32	e	O11
13	d	F10			
14	d	E10			
15	c	P10			
16	a	H10			
17	a	E10			
18	d	B10			
19	c	B10			
20	a	K9			

780911 CEAMS 10FT

GRADE 11 ASSESSMENT MATERIALS

Contents

1. Copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (3-12)" (contained in the "Scripts" section of this part of the report)
   - Items: stem and alternative responses
2. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

DIRECTIONS - (Follow along while teacher reads)

Do not turn this sheet over until you are told to begin.

1. Read each item carefully.

2. Read the five answers lettered A, B, C, D, and E, which follow the item.

3. Decide which is the best answer to the question or the best way of completing the statement.

4. On the separate answer sheet, find the number of the item, then find the letter of the answer you have chosen.

5. Blacken in the circle of the correct answer with your pencil.

If you make a mistake, erase the incorrect mark completely and blacken the correct box.

Here is an example:

25. A mechanic works mainly with ...

A. animals.
B. people.
C. machines.
D. paperwork.
E. ideas.

A mechanic works mainly with machines, so answer "C. machines" is the correct answer. On the separate answer sheet, the circle with the letter "C" would be blackened, like this:

25. (A) (B) (●) (D) (E)

This is how all items are to be answered. Do not mark booklets.

If you do not know the correct answer, do the best that you can. If you have a question, please raise your hand now.

Please do not begin until you are told to do so.

780912

1. A high school was having tryouts for a musical play. The leading part was going to be given to Sandy, who was very talented and proud of her abilities. But, at the last minute, Gloria, a new girl in the school, was chosen because of her great acting skills, and Sandy was given the supporting role. Sandy was disappointed at losing the lead role, and became very jealous and resentful.

   One day, while practicing, Gloria tripped and fell flat on her face.

   Which one of the following is the best description of how Sandy probably would react toward the incident?

   a. Sandy immediately burst out laughing and enjoyed Gloria's embarrassment.

   b. Sandy immediately got up and helped Gloria.

   c. Sandy became uneasy and worried at the thought that Gloria might be hurt,

   d. Sandy became self-conscious that someone might think she tripped Gloria.

   e. Sandy giggled, felt like helping Gloria, but didn't.

2. Which one of the following BEST describes the reward that you can expect from "achievement" in your work?

   a. Doing things in different and in interesting ways

   b. Working with people with whom you share a feeling of "belonging"

   c. Seeing what you are producing and finding out how you are doing

   d. Receiving a prize and other awards which your company gives for suggestions to improve business efficiency

   e. Being able to maintain a lifestyle that is satisfying to you in itself

3. Which one of the following occupations has a different level of responsibility from the others?

   a. School Board secretary

   b. Corporate secretary

   c. Executive secretary

   d. Legal secretary

   e. Stenographic secretary

4. Workers often join together to try to improve their working conditions through ...

   a. a cooperative association.

   b. a trade union.

   c. a guild.

   d. a piece-work agreement.

   e. a labor-saving device.

5. Which <u>ONE</u> of the following is the <u>BEST</u> example of groups which are working <u>together</u> without being told to do so?

   a. Students cleaning up the school gym after a "pep rally"

   b. Somebody giving blood at a "bloodmobile"

   c. Neighborhood group holding a "bake sale"

   d. Neighbors doing their own yard work

   e. Booster club secretary calling for volunteers to work at a rally

6. If your life-plan is to engage in and coach athletics, which ONE of the following sets of school experiences would probably be of GREATEST help to you?

   a. Study physical science, sociology, and small business accounting; engage in activities with small groups of people you come to know.

   b. Study history, language, and science; become active in groups in your interest area and in related areas such as the science club.

   c. Study public speaking, business, and psychology; be active in major school activities, including student government.

   d. Study psychology, education, and science; engage in seasonal activities in your area of interest.

   e. Study mathematics, science, and education; engage in activities with people of similar interests and get an after-school job during senior year.

7. Suppose that you have personal strengths in both the social area and in the talents/skills area. Which one of the following groups of characteristics best describes you?

   a. Takes bicycle trips
      Class secretary
      Repeated English
      Enjoys music

   b. Chess player
      Elected team captain
      Flunked Spanish
      Collects coins

   c. Enjoys sports events
      Has many friends
      Average school work
      Makes and sells pottery

   d. Takes bicycle trips
      Few friends
      "B+" grades
      Builds radio kits

   e. Plays tennis
      Slow to make friends
      Needs tutoring in Math
      Has pets

8. Which one of the following occupations is different from the others in its level of responsibility?

   a. Military officer

   b. Police officer

   c. Corporation officer

   d. Immigration officer

   e. Court officer

9. Suppose that you have been hired for a skilled trade. You have both the job you have wanted and a good income. These can BEST be described as examples of ...

   a. present rewards gained from technical training.

   b. delayed rewards gained from technical training.

   c. present rewards gained from a general academic education.

   d. delayed rewards gained from a general academic education.

   e. present rewards gained from college courses beyond a college degree.

10. Walter is the most popular member of the high school staff. Because he does his job well, the whole school benefits. Because he sees many students every day, his personality and spirit can help where and when it does the most good. Because his work is not limited to one location, he can help everywhere. Walter is dedicated to his job, and he shows it. Which one of the following is Walter's occupation?

    a. Grounds truck driver

    b. P.E. equipment manager

    c. Custodian

    d. Shop Supervisor

    e. Teacher

11. Farmers often sell their products through ...

a. a cooperative association.

b. a trade union.

c. a distributors' association.

d. a wholesale combine.

e. chain stores.

12. Which ONE of the following is the BEST example of persons who are working together without being told to do so?

a. Professional hockey team skating off a penalty

b. Forest rangers burning fire prevention areas

c. Army demolitions team setting charges

d. Local school board deciding to hold a special meeting

e. Fire fighters cleaning their truck and equipment

13. Johnny is a high school sophomore. He hopes to become a doctor. But, to become more sure about this choice, he would like to travel around the country for a year or so. Which one of the following choices should he make to give himself the most control over his future choices?

a. Leave school now, and get a job as a technician in a hospital to find out whether or not he really wants to work in medicine.

b. Travel after high school graduation, and think about entering college in a couple of years.

c. Leave school after this school year, since he thinks that he can probably reenter high school at any time in the future without losing credits.

d. Plan to travel after two years of college, because he thinks that he will be able to choose special programs better with more experience.

e. Avoid leaving school or college, at all, because he thinks that he might never be readmitted and that he would lose his chance for a professional career.

14. Suppose that you are happy that you are now qualified to be a doctor. This can BEST be described as an example of ...

    a. a present reward gained from technical training.

    b. a delayed reward gained from technical training.

    c. a present reward gained from a general academic education.

    d. a delayed reward gained from a general academic education.

    e. a present reward gained from graduate course work beyond a degree.

15. Molly likes the hours of her job. She is happy because she doesn't have a lot of people around, as with some jobs. And she feels proud of herself when she can see the good job she has done. She won't have to worry about job security, either, as long as the big downtown office building stands Which one of the following is Molly's occupation?

    a. Truck stop waitress

    b. Floor washer

    c. Dishwasher

    d. Telephone operator

    e. Night shift electronic assembler

16. Becoming a corporation takes away the risks of doing business as ...

    a. a cooperative association.

    b. a wholesaler.

    c. a partnership.

    d. a single-outlet retailer.

    e. a franchise.

17. Read how George, an office manager, actually described his job:

"As office manager, I am responsible for office supplies such as pens, pencils, stationery, and the maintenance provided by our maintenance staff. Usually on Monday morning, I will tour all of our floors here, looking for spots where the outside office cleaners have not done their job properly, making sure all of the lights are working, and things of that nature. While working as an office manager, I've benefited in ways I think I would not have in other fields. The money I am paid makes certain things possible, like maybe my wife and I can have a baby soon. We are also planning our own house. And we're able to make it on my salary -- which is great. I am interested in bettering myself, I think. You always think of, or at least I do, what you came from, and, you know, where you are going."

Now, answer the following: (Select the best completion.)

George measures his "success" by ...

a. the freedom he has to accomplish his work without constant supervision.

b. the setting and surroundings of his work, and who his fellow workers are.

c. the kind of tasks he actually does in his work.

d. what his work means to others, and how much he can help other workers in their work.

e. the kind of life he is able to live as a result of his work.

18. Jerry has always wanted to be a doctor, like his uncle Ted. He is working in a community hospital after school this year. He is now planning his courses for junior and senior years. He should ...

a. take everything the counselors recommend for him.

b. take only the credits necessary to graduate, since these are the toughest years in high school.

c. take the rest of the courses needed to graduate.

d. take what the premedical courses require for entrance.

e. take every course he can in biology, since biology is important for medical training.

19. Which one of the following BEST describes the reward that can be expected from the work value of "security?"

    a. Doing things that are safe and well-accepted

    b. Feeling success from being supported by your employer

    c. Feeling that you will always have a job with your employer

    d. Being free to wear your hair and clothing in the style you prefer while at your work

    e. Being allowed to plan, organize, and do your own work without constant supervision

20. Which ONE of the following is the BEST example of persons who are working together without being told to do so?

    a. Students organizing a charity bike-a-thon

    b. Policemen writing up an accident report

    c. National Guard troops working all night after a disaster

    d. Students cleaning up the gym after cheerleader practice

    e. Football team practicing on Saturday morning

21. If your life-plan is to create work of lasting beauty and significance, which ONE of the following sets of school experiences would be of GREATEST help to you?

a. Study science, sociology, and art; engage in activities with small groups of people you come to know well, such as stage design crew.

b. Study history, the arts, and literature; become active in groups in your interest area and in related areas, such as a choral group.

c. Study public speaking, business, and psychology; be active in major school activities, including student government.

d. Study psychology, foreign language, and science; engage in activities in your interest area, such as a drama club.

e. Study mathematics, science, and art history; engage in activities with people of similar interests, such as the history club.

22. Read how Joe, an aircraft mechanic, describes his job:

I really enjoy being an aircraft mechanic. You do something different every day. It's not a monotonous job. We are hydraulics men, engine men, sheet metal men; we can change everything from the reading light in the seat to the engine on the wing. It's a good paying job. There is opportunity to work your way up. You can become a crew chief supervisor, and, of course, their privileges -- the longer you're with the company, the more privileges you get, even as trips or flights. It was always a thrill for me as a kid to see an airplane, and I think this is why I decided to be an aircraft mechanic. I always wanted to work on planes, and I don't even feel like I am going to work when I report to my job.

Now, answer the following: (Select the best completion.)

Joe measures his "success" by ...

a. how free he is to work without constant supervision.

b. the setting and surroundings of his work.

c. the tasks he does in his work.

d. how his work benefits other people, and how much he can help other workers in their work.

e. the kind of life he is able to live as a result of his work.

23. Anne had been offered the position of part-time office manager for a small realty company near her school. She had studied the list of courses she still had to take for graduation, listed the hours she needed to keep "free," and thought about the proposed hours and pay of the job offered. But, she decided that she needed to look into more jobs before she made up her mind. What step in the decision-making process was she about to take next?

    a. Choose the solution to the problem

    b. Study and analyze the problem

    c. Test out the possible solutions to the problem

    d. Use the solution to solve the problem

    e. Identify other possible solutions to the problem

24. As long as she could remember, Carol had always wanted to be a teacher. She and the senior class counselors carefully worked out her schedule so that she would have afternoons off for volunteer work as a teacher aide at the nearest elementary school. She yearned to have the responsibility of her own classroom and to make her dream a reality. She knew that the following career objectives and career activities would help her reach her goal:

    1. Receive a teaching certificate

    2. Take college courses

    3. Continue doing work as a volunteer aide

    4. Gain confidence in handling classroom discipline

    Which of the steps above are career objectives?

    a. 1 and 2

    b. 2 and 4

    c. 3 and 4

    d. 2 and 3

    e. 1 and 4

25. Look at the chart on the following page. Certain occupations are coded "a", "b", "c", "d", and "e". The ways to prepare for each of these occupations are also described. Which of the occupations is that of a doctor.

a. b. c. d. e.

26. Which of the occupations is that of a teacher?

a. b. c. d. e.

27. Joe worked on his old car before school, after school, on Saturdays, or whenever he could find the time. He sometimes was late to school, because once he began a job on his car, he couldn't get cleaned up in time for his first period class. Being late and absent due to working on his car was hurting his grades, and it made his teachers think that he didn't care about school. Finally, his counselor had a conference with Joe. He helped him choose the career goal of auto mechanics. He also helped him identify some career objectives and career activities that are important in becoming an auto mechanic, as follows:

1. Regain the confidence of classroom teachers so he will be recommended for graduation

2. Receive a high school diploma

3. Do work as an apprentice mechanic whenever possible

4. Take a specialized course at the nearby city trade school

Which of the steps above are career objectives?

a. 1 and 2

b. 2 and 4

c. 3 and 4

d. 2 and 3

e. 1 and 4

11-12

Pick One of The Occupations Below	WAYS TO PREPARE FOR OCCUPATION		
	SCHOOL WORK	SPECIAL TRAINING	ON-THE-JOB PRACTICE
a	High school graduation and college bachelor's degree	Three or four years of college after bachelor's degree	One year after special training -- with some pay
b	High school or graduation or equivalent is preferred	Several hours per week of classroom work during on-the-job practice	Four to six years -- with at least half pay
c	High school graduation and college bachelor's degree	Certain special college courses, and sometimes one year of college after bachelor's degree within four to five years	One-half year -- no pay
d	High school graduation and college bachelor's degree	College training needed for passing a special test	Two years -- with pay
e	High school graduation or equivalent is preferred	Two to six months in a special training program	Six months to three years of probation -- with full pay

(Use for items 25 and 26)

28. A top-level executive secretary usually does NOT ...

a. make travel arrangements.

b. arrange meetings.

c. type routine reports.

d. work with people.

e. maintain appointments.

29. The main function of a systems analyst is ...

a. production.

b. innovation.

c. planning.

d. personnel.

e. audition.

30. Sara usually starts out quickly on a job, works as hard as she can for awhile, but then loses interest and becomes involved in other things that take up all of her time. Which one of the following is the BEST description of how Sara worked on a recent job with a time limit?

a. Activity began almost immediately, but later progress seemed to slow, and the job was not completed on time.

b. No outward activity occurred for awhile, then activity began and continued at a constant rate until the task was completed on time.

c. Activity began quickly, then seemed to stop, then began again, and continued in this way -- until the job was completed.

d. Activity began very slowly, gradually increased, and rose to a very high level at the end -- and the task was completed on time.

e. Activity gradually increased and then stayed at a very high level until the time was half used up, when activity decreased, and the job was completed.

31. Greg Hudson is operations manager of a facilities service for a large school district. An outdoor ecology area, which will include variations in topography, soil composition, and vegetation, is scheduled for one of the district's elementary schools this summer. The finished project will be utilized in school science and other subject areas, and it has the support of the local parent-teachers group for community education purposes. A number of ways of completing the project have been proposed.

Which plan would involve the greatest number of people in the local area?

a. A local resident contractor has offered to provide all vegetation at cost if the school parent-teacher group does the preparation and planting during a series of Saturdays.

b. One of the bids received by the district from commercial companies includes a penalty clause guaranteeing a completion date.

c. The school parent-teacher group has proposed a project for local community development of the area, including newspaper and TV coverage, and getting the help of the state and county agriculture agents, the board of education, and the local Future Farmers of America.

d. The vocational agriculture club will prepare the site and do the planting as a group project, for which a district report will be prepared and submitted to the school board.

e. The 4th, 5th, and 6th grades will make plans to analyze the problems, propose ideas, draw up standards, and select the best ways of doing things.

32. Which one of the plans above would offer the most student hands-on experience in the project?

a. b. c. d. e.

33. The most important thing that you can type up yourself to bring to a first interview for employment is a(n)...

a. resume.

b. application form.

c. interest inventory.

d. dependent deduction form.

e. letter of recommendation.

Use the table on the next page in answering items 34 and 35.

34. Occupation "2" is...

    a. lawyer.

    b. manufacturing inspector.

    c. general manager.

    d. master craftsman.

    e. accountant.

35. Occupation "5" is...

    a. manufacturing inspector.

    b. lawyer.

    c. skilled craftsman.

    d. accountant.

    e. general manager.

(Questions end here)

OCCUPATIONS	DESCRIPTIONS OF PERSONS WHO ARE IN OCCUPATIONS		
	Interests	Abilities/Skills	Goals
#1	Hold elected office in local community and school groups Deal with people	Plan, begin, accomplish programs Work with procedures, details Good with words Effective with people	To assume management responsibility Be a leader in an industry, an organization, or a group
#2	Work with numbers Have business activities Be treasurer of clubs	Concentrate for long periods Speed with numbers Memory for details	Advance in business Be certified as a professional Have a position in a good company or a private business
#3	Do routine, repeated activity Like to "fit into" a routine Want everything to be done "just right"	Follow instructions exactly Use hands and eyes well in detailed work Good at checking proportions, size, and shape	Stay with the job a long period of time Become expert in doing complicated detailed tasks well
#4	Build models, do ceramics and crafts Do material work with hands	Plan procedures; use tools and materials Use measurements in setting up and checking work Use blueprints, specifications	Satisfaction with personal accomplishment of quality material work Be well known as a result of own effort and work
#5	Members of school clubs related to interest areas Reading, cultural affairs Meet and work with people	Use language and persuasiveness well Relate well with people Accurate with printed work Good school work	Be admitted to a state organization Hold a company or personal position after years of doing support work.
#6	Work with machines and tools Take course in mathematics and technical subjects "Tinker" with gadgets	Good in technical courses, math Careful in details, applying technical information to tasks. Good vision, hand coordination, strength, and agi[illegible] Adjust to changing situati[illegible]	Be a master or a specialist in own area Advance to highest skill level in a chosen technical field

CAREER EDUCATION INVENTORY

Grade 11: Key

Item	Answer	Goal/Grade	Item	Answer	Goal/Grade
1	a	B10-RI	21	b	P11-4
2	c	K11-3	22	c	Q11-4
3	e	H11-1	23	e	D 10
4	b	N11-4	24	e	P 10
5	c	O11-5	25	a	I 10
6	d	P11-5	26	c	I 10
7	c	A11-3	27	a	P 10
8	c	H11-2	28	c	G 10
9	a	J11-2	29	c	G 10
10	c	M11-1	30	a	B 12
11	a	N11-2	31	c	D 12
12	d	O11-1	32	e	D 12
13	d	C11-1	33	a	P 12
14	e	J11-3	34	e	G 12
15	b	M11-3	35	b	G 12
16	c	N11-3			
17	e	Q11-1			
18	d	C11-3			
19	c	K11-1			
20	a	O11-2			

780504 CEAMS 11FT

GRADE 12 ASSESSMENT MATERIALS

Contents

1. Copy of inventory, including the following:
   - Instructions specific to this inventory, which are read to students in addition to those in the "Inventory Administration: Script (K-2)" (contained in the "Scripts" section of this part of the report)
   - Items: stem and alternative responses
2. Key to inventory, including the following:
   - Correct response to each item
   - Objectives appropriate to each item

MESA PUBLIC SCHOOLS
CENTER FOR CAREER DEVELOPMENT

Career Education Inventory

DIRECTIONS - (Follow along while teacher reads)

Do not turn this sheet over until you are told to begin.

1. Read each item carefully.

2. Read the five answers lettered A, B, C, D, and E, which follow the item.

3. Decide which is the best answer to the question or the best way of completing the statement.

4. On the separate answer sheet, find the number of the item, then find the letter of the answer you have chosen.

5. Blacken in the circle of the correct answer with your pencil.

If you make a mistake, erase the incorrect mark completely and blacken the correct box.

Here is an example:

25. A mechanic works mainly with ...

A. animals.
B. people.
C. machines.
D. paperwork.
E. ideas.

A mechanic works mainly with machines, so answer "C. machines" is the correct answer. On the separate answer sheet, the circle with the letter "C" would be blackened, like this:

This is how all items are to be answered. Do not mark booklets.

If you do not know the correct answer, do the best that you can. If you have a question, please raise your hand now.

Please do not begin until you are told to do so.

780912

1. Jack carefully plans what he wants to do, does not make a lot of careless mistakes, and works at a steady pace until the job is done. Which one of the following is the BEST description of how Jack worked on a recent job with a time limit?

   a. Activity began almost immediately, but later progress seemed to slow, and the job was not completed on time.

   b. No outward activity occurred for awhile, then activity began and continued at a constant rate until the task was completed on time.

   c. Activity began quickly, then seemed to stop, then began again, and continued in this way -- until the job was completed.

   d. Activity began very slowly, gradually increased, and rose to a very high level at the end -- and the task was completed on time.

   e. Activity gradually increased and then stayed at a very high level until the time was half used up, when activity decreased, and the job was completed.

Use the table on the next page to answer items 2 and 3. Six occupations are described. The occupations are given numbers, "1" through "6," but are not named. You are to identify several of the occupations.

2. Occupation "1" in the table on the next page is...

   a. lawyer.

   b. manufacturing inspector.

   c. general manager.

   d. artist.

   e. accountant.

3. Occupation "3" in the table on the next page is...

   a. manufacturing inspector.

   b. lawyer.

   c. artist.

   d. accountant.

   e. general manager.

OCCUPATIONS	DESCRIPTIONS OF PERSONS WHO ARE IN OCCUPATIONS		
	Interests	Abilities/Skills	Goals
#1	Hold elected office in local community and school groups Deal with people	Plan, begin, accomplish programs Work with procedures, details Good with words Effective with people	To assume management responsibility Be a leader in an industry, an organization, or a group
#2	Work with numbers Have business activities Be treasurer of clubs	Concentrate for long periods Speed with numbers Memory for details	Advance in business Be certified as a professional Have a position in a good company or a private business
#3	Do routine, repeated activity Like to "fit into" a routine Want everything to be done "just right"	Follow instructions exactly Use hands and eyes well in detailed work Good at checking proportions, size, and shape	Stay with the job a long period of time Become expert in doing complicated detailed tasks well
#4	Build models, do ceramics and crafts Do material work with hands	Plan procedures; use tools and materials Use measurements in setting up and checking work Use blueprints, specifications	Satisfaction with personal accomplishment of quality material work Be well known as a result of own effort and work
#5	Members of school clubs related to interest areas Reading, cultural affairs Meet and work with people	Use language and persuasiveness well Relate well with people Accurate with printed work Good school work	Be admitted to a state organization Hold a company or personal position after years of doing support work.
#6	Work with machines and tools Take course in mathematics and technical subjects "Tinker" with gadgets	Good in technical courses, math Careful in details, applying technical information to tasks. Good vision, hand coordination, strength, and agility Adjust to changing situations	Be a master or a specialist in own area Advance to highest skill level in a chosen technical field

4. Whether or not you can do your assigned job is a question about your ...

   a. punctuality.

   b. interpersonal skills.

   c. competence.

   d. loyalty.

   e. honesty.

5. Which ONE of the following is usually FALSE? "Compared to a follower, a leader ...

   a. has a voice in decision-making."

   b. is more highly paid."

   c. gets credit for the work of others."

   d. can work on a project without having to organize it."

   e. has more authority over people than things."

Use the chart on the next page to answer items 6 and 7. The lines between the boxes of the attached chart represent lines of job responsibility.

6. Which one of the following officials is the direct supervisor of exactly six other officials?

   a. The Under Secretary for Monetary Affairs

   b. The Under Secretary

   c. The Deputy Secretary

   d. The Special Assistant to the Secretary for Consumer Affairs

   e. The Treasurer of the United States

7. Which of the following officials is the direct supervisor of exactly five other officials?

   a. The Under Secretary for Monetary Affairs

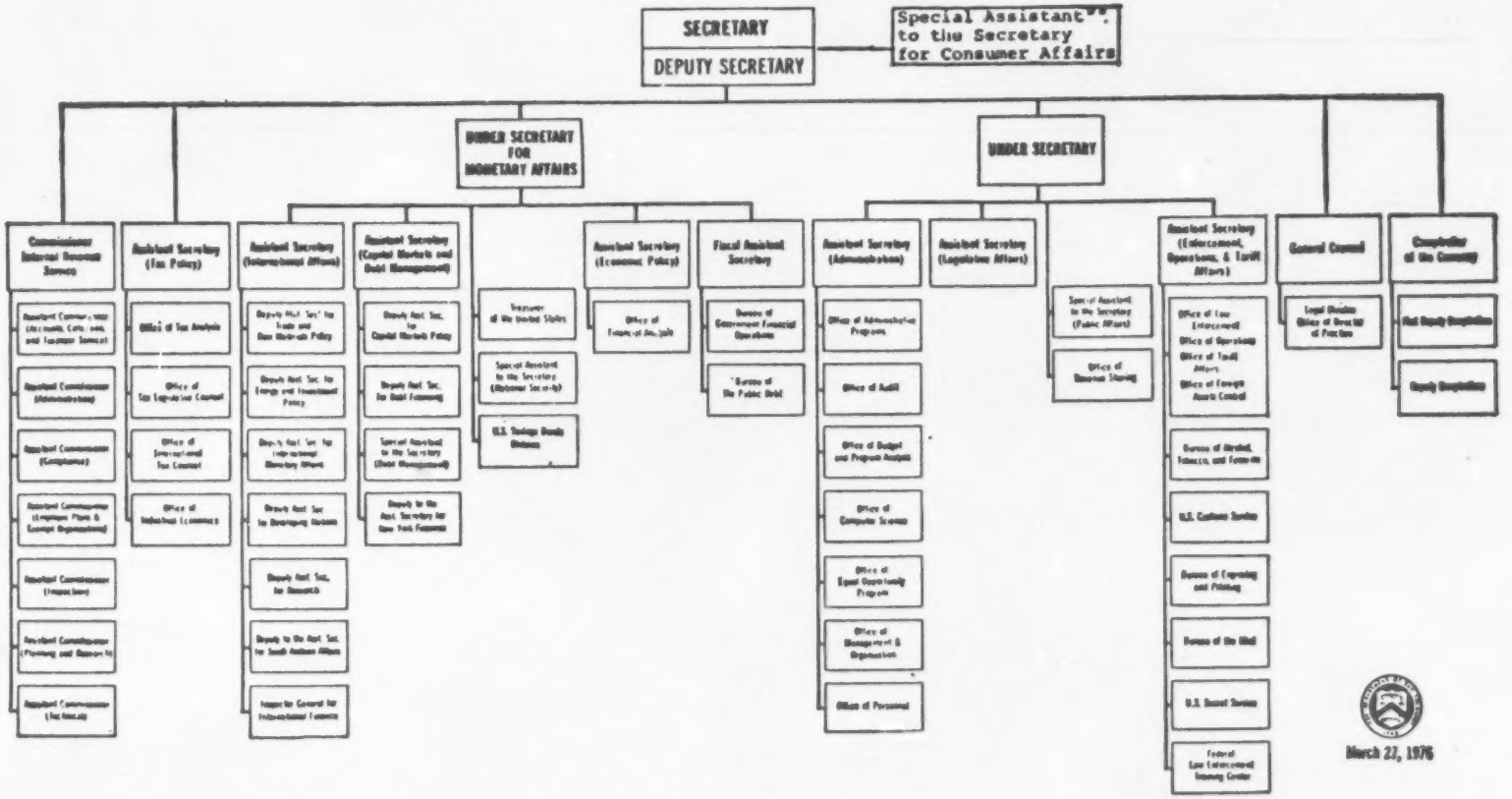
   b. The Under Secretary

   c. The Deputy Secretary

   d. The Special Assistant to the Secretary for Consumer Affairs

   e. The Treasurer of the United States

ORGANIZATION OF THE DEPARTMENT OF THE TREASURY


SECRETARY
DEPUTY SECRETARY
Special Assistant** to the Secretary for Consumer Affairs
UNDER SECRETARY FOR MONETARY AFFAIRS
UNDER SECRETARY
Commissioner Internal Revenue Service
Assistant Secretary (Tax Policy)
Office of Tax Analysis
Office of Tax Legislative Counsel
Office of International Tax Counsel
Office of Industrial Economics
Assistant Secretary (International Affairs)
Deputy Asst. Sec. for Trade and Raw Materials Policy
Deputy Asst. Sec. for Energy and Investment Policy
Deputy Asst. Sec. for International Monetary Affairs
Deputy Asst. Sec. for Developing Nations
Deputy Asst. Sec. for Research
Deputy to the Asst. Sec. for South Asian Affairs
Inspector General for International Finance
Assistant Secretary (Capital Markets and Debt Management)
Deputy Asst. Sec. for Capital Markets Policy
Deputy Asst. Sec. for Debt Financing
Special Assistant to the Secretary (Debt Management)
Deputy to the Asst. Secretary for New York Financing
Treasurer of the United States
Special Assistant to the Secretary (Customer Service)
U.S. Savings Bonds Division
Assistant Secretary (Economic Policy)
Office of Financial Analysis
Fiscal Assistant Secretary
Bureau of Government Financial Operations
Bureau of the Public Debt
Assistant Secretary (Administration)
Office of Administrative Programs
Office of Audit
Office of Budget and Program Analysis
Office of Computer Science
Office of Equal Opportunity Program
Office of Management & Organization
Office of Personnel
Assistant Secretary (Legislative Affairs)
Special Assistant to the Secretary (Public Affairs)
Office of Revenue Sharing
Assistant Secretary (Enforcement, Operations, & Tariff Affairs)
Office of Law Enforcement
Office of Operations
Office of Tariff Affairs
Office of Foreign Assets Control
Bureau of Alcohol, Tobacco, and Firearms
U.S. Customs Service
Bureau of Engraving and Printing
Bureau of the Mint
U.S. Secret Service
Federal Law Enforcement Training Center
General Counsel
Legal Division
Office of Director of Practice
Comptroller of the Currency
Nat'l Bank Examination
Examiner Examination
March 27, 1976

** Primary Consumer Contact

APPENDIX B

8. Suppose that you chose a job in the construction area because it was risky and exciting. Which one of the following was the most important to you?

   a. The conditions, atmosphere, and setting of the work

   b. The kind of work being done

   c. What the work was intended to accomplish, lead to, or result in

   d. Your own personal system of thinking and belief

   e. Something required of you, which you may or may not accept

9. Greg Hudson is operations manager of a facilities service for a large school district. An outdoor ecology area, which will include variations in topography, soil composition, and vegetation, is scheduled for one of the district's elementary schools this summer. The finished project will be utilized in school science and other subject areas, and it has the support of the local parent-teachers group for community education purposes. A number of ways of completing the project have been proposed.

   If Mr. Hudson wants to complete the project as quickly as possible, which of the following procedures should he take?

   a. A local resident contractor has offered to provide all vegetation at cost if the school parent-teacher group does the preparation and planting during a series of Saturdays.

   b. One of the bids received by the district from commercial companies includes a penalty clause guaranteeing a completion date.

   c. The school parent-teacher group has proposed a project for local community development of the area, including newspaper and TV coverage, and getting the help of the state and county agriculture agents, the board of education, and the local Future Farmers of America.

   d. The vocational agriculture club will prepare the site and do the planting as a group project, for which a district report will be prepared and submitted to the school board.

   e. The 6th grades will compose a plan to develop the area: analyze the problems, propose ideas, draw up standards, and select the best ways of doing things.

10. Which one of the plans above would offer the most actual student hands-on experience in completing the project?

11. If you want to be completely honest at all costs, and strongly disliked "secrets," which one of the following activities would you choose?

    a. Participate in a neighborhood fund drive for the March of Dimes

    b. Counsel clients at a drug abuse center

    c. Participate in a phone campaign for a political candidate

    d. Organize a "Help Line" for teenage runaways and their parents

    e. Help interview people in a community alcoholism survey in your city

12. Because of a worldwide shortage of food grain, newspapers predict that the price of wheat will be very high next fall. As a result, farmers can be expected to ...

    a. plant less expensive wheat seed.

    b. plant more acres in wheat, to increase profit.

    c. plant less wheat to drive prices even higher.

    d. plant about the same amount of wheat as usual, to earn a profit.

    e. plant earlier than usual, to market wheat earlier.

13. Bill works hard on one thing, then does something else, then works hard on the first thing -- he can't seem to stay with something until it is done. Which one of the following is the BEST description of how Bill worked on a recent job with a time limit?

    a. Activity began almost immediately, but later progress seemed to slow, and the job was not completed on time.

    b. No outward activity occurred for awhile, then activity began and continued at a constant rate until the task was completed on time.

    c. Activity began quickly, then seemed to stop, then began again, and continued in this way -- until the job was completed.

    d. Activity began very slowly, gradually increased, and rose to a very high level at the end -- and the task was completed on time.

    e. Activity gradually increased and then stayed at a very high level until the time was half used up, when activity decreased, and the job was completed.

14. Which ONE of the following is usually FALSE? "Compared to a follower, a leader ...

a. is often more highly respected."

b. often gets the chance to work more than eight hours a day."

c. is able to give up free time for a cause."

d. usually does not have to make final decisions."

e. takes responsibility for others' mistakes."

15. A large company was deciding whether or not to produce more Space-Age Watches. What would influence the company the MOST to increase production?

a. A scientist reported that the Space-Age Watch is one of the most accurate timepieces in history.

b. A survey showed that two-thirds of the American public has never heard of Space-Age Watches.

c. The sales of Space-Age Watches doubled last year.

d. A famous Hollywood star said, "I wear my Space-Age Watch everyday."

e. Tests show that Space-Age Watches last longer than other watches sold at the same price.

16. What employees say to others about their employer indicates ...

a. punctuality.

b. productivity.

c. competence.

d. loyalty.

e. honesty.

17. The MOST IMPORTANT thing to do in drawing up your vocational and educational life-plan is to compare your own ...

a. interests with those of your family and close friends.

b. abilities with the abilities of those around you who are interested in similar occupations.

c. goals with the best interests of society, as a whole.

d. personal characteristics with the requirements of the occupations you desire.

e. requirements with the greatest possible number of occupations.

18. If work means having an income big enough to allow you a certain lifestyle, which of the following is most important to you?

    a. The conditions, atmosphere, and setting of the work

    b. The kind of work being done

    c. What the work is intended to accomplish, lead to, or result in

    d. Your own personal system of thinking and belief

    e. Something required of you, which you may or may not accept

19. If you wanted to be free to be unique and do different things, away from "the crowd," which one of the following activities would be best for you?

    a. Join in a neighborhood fund drive for the March of Dimes

    b. Join Big Brothers or Big Sisters of America

    c. Help a church group gather old clothes for a family whose home has been destroyed by fire

    d. Help in a phone campaign for a political candidate

    e. Help in getting signatures on petitions for an animal shelter to be built in your area

20. The decisions which are made by people who buy goods and services affect what is produced. This is called ...

    a. consumer protection.

    b. production controls.

    c. price-fixing.

    d. consumer influence.

    e. consumer financing.

21. Which ONE of the following is usually FALSE? "Compared to a follower, a leader ...

    a. usually has more opportunities to state his/her ideas."

    b. may be held responsible for the actions of the others."

    c. sometimes gets credit for a job well done by others."

    d. needs to listen to everyone's problems."

    e. gets to do everyday or routine tasks."

22. Work can provide for a large amount of interpersonal contact between fellow workers. What type of work value is this?

    a. The conditions, atmosphere, and setting of the work

    b. The kind of work being done

    c. What the work is intended to accomplish, lead to, or result in

    d. The worker's own personal system of thinking and belief

    e. Something required of a worker, which the worker may or may not accept

23. Which ONE of the following activities would BEST illustrate the wanting to be an accepted member of an organized group?

    a. Collect discarded bottles and cans in your area for recycling

    b. Help out at a local nonprofit child care center

    c. Start a petition to build a park in your area

    d. Contribute your time to your favorite legislator's election campaign

    e. Collect and find homes for unwanted pets

24. You should NOT consider any type of long-term occupation that goes AGAINST what ...

    a. the job market is like.

    b. your parents want for you.

    c. you want out of life.

    d. training you have received.

    e. you are presently doing.

25. "Bonding" an employee refers to worker ...

    a. punctuality.

    b. productivity.

    c. competence.

    d. loyalty.

    e. honesty.

26. Read how Richard, a forester, actually described his job:

"The job of area forester is one, basically, of assistance to private woodland owners. In other words, basically, I am a forest consultant. We're constantly concerned with aesthetics, with natural beauty, with wildlife, with protecting the soil, and, naturally, the watersheds, which produce the timber needs of the country, and, at the same time, meet the landowners' goals. It means actually using the resource wisely and preserving it for the future. The main advantage of this particular job to me is because of where I work in forestry. I just really would feel very confined working in a city environment, where I had to report to an office every day and do paper work. I have been exposed to camping and hiking and fishing ever since I was a child. Our family of five children didn't have very much money at the time, and so we would all pile into the car with tents and sleeping bags and everything and go off to some place in the mountains, or somewhere else, to camp. The starting salary in this state is about $8,000 a year for a forester with no experience, just out of college. But I am flexible. The property owners invite you to use their land for fishing, hunting, etc., which I really enjoy."

Now, answer the following: (Select the best completion.)

Richard measures his "success" by ...

a. how independent he is, as a worker.

b. the surroundings and setting of his work.

c. the tasks he does in his work.

d. how his work helps other people, and how much he can help other workers in their work.

e. the quality of his lifestyle.

27. An arrangement for persons to sell a nationally known product on a local level is called ...

a. a cooperative association.

b. a retail outlet.

c. a partnership.

d. a corporation.

e. a franchise.

28. If your life-plan is to become a general medical doctor in a small community in another part of the country, which ONE of the following sets of school experiences would probably be of GREATEST help to you?

a. Study science, psychology, and small business accounting; engage in activities with small groups of people you come to know well.

b. Study science, history, and the arts; become active in groups in your interest area and in related areas, such as ecology club.

c. Study public speaking, business, and psychology; be active in major school activities, including student government.

d. Study psychology, education, and the arts; engage in seasonal group activities in your interest area.

e. Study mathematics, languages, and science; engage in activities with people of similar interests.

29. Suppose that you have personal strengths in both the academic area and in the skills area. Which one of the following groups of characteristics best describes you?

a. High jump star
Class secretary
Repeated English
In school band

b. Chess player
Elected team captain
Honor roll
Enjoys music

c. Takes bicycle trips
Few friends
"B+" grades
Builds radio kits

d. Enjoys sports events
Has many friends
Average school work
Makes and sells pottery

e. Plays tennis
Likes to do things alone
Top 10% of class
Has pets

30. Which one of the following occupations is different from the others in its level of responsibility?

a. District school superintendent

b. Building superintendent

c. Police superintendent

d. Railroad division superintendent

e. Corrections department superintendent

31. A long life filled with wonder at the variety of human experience can BEST be described as an example of ...

    a. a present reward gained from technical training.

    b. a delayed reward gained from technical training.

    c. a present reward gained from a general academic education.

    d. a delayed reward gained from a general academic education.

    e. a present reward gained from graduate course work beyond a college degree.

32. Which ONE of the following is the BEST example of groups who are working together without being told to do so?

    a. City crew putting up street decorations for Christmas

    b. Service club members selling Christmas trees from a lot

    c. Person buying a Christmas gift for a friend

    d. Extra clerks "filling in" during Christmas rush at a department store

    e. Postal employees working extra shifts for the Christmas mail rush

33. Read how Maryanne, a social worker, actually described her job:

"My job title is Social Case Worker with the Bureau of Children's Services. It's a state agency which handles a wide variety of services, like driving people places, getting them to clinics, making clinic appointments, listening to people, and helping them make decisions about their lives. I have people come in with problems, and essentially, they just need someone to listen to their problems. They don't really need answers, because the answers are really somewhere within themselves. Often, we work with families who are having troubles with their teenagers, or teenagers who are having troubles with their parents. I get to be with many different people during the day, which I like. The job is as creative as I can find, I guess -- you certainly are being creative when dealing with people. This is a good way for me to earn enough money to do all the other things that I want to do. And, I guess I just do it because I like it. I guess it fulfills a need in myself."

Now, answer the following: (Select the best completion.)
Maryanne measures her "success" by ...

    a. how free she is to work without constant supervision.

    b. the surroundings and location of her work and who her fellow workers are.

    c. the types of tasks she does in her work.

    d. what her work means to others.

    e. the kind of life she is able to live as a result of her work.

CEAMS - Grade 12

Key

Item	Response	Goal	Item	Response	Goal
1	b	B12	21	e	O12
2	c	G12	22	a	K12
3	a	G12	23	d	F12
4	c	L12	24	c	P12
5	d	O12	25	e	L12
6	c	H12	26	b	Q11
7	b	H12	27	e	N11
8	a	K12	28	a	P11
9	b	D12	29	c	A11
10	e	D12	30	b	H11
11	a	F12	31	d	J11
12	b	R12	32	b	O11
13	c	B12	33	d	Q11
14	d	O12			
15	c	R12			
16	d	L12			
17	d	P12			
18	c	K12			
19	b	F12			
20	d	R12			

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